

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79049	108666000	Daisy Education Corporation dba Sonoran Science Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	YES	<p>Policy reflects CDC and state guidelines re mask use and definition of appropriate masks, and includes the CDC's 'Wear Your Mask Correctly' guide.</p> <p>Policy also reflects current state legislation that prohibits schools from requiring students and staff to wear masks on campus, during school hours.</p> <p>All staff are trained in the correct use of cloth face coverings/masks.</p> <p>Policy includes requirement that posters at the school entrance strongly encourage those who are not fully vaccinated to wear a cloth face covering/mask.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	YES	<p>Policy has a detailed protocol that covers spacing/safe etiquette in:</p> <ul style="list-style-type: none"> <li>• classrooms;</li> <li>• hallways;</li> <li>• restrooms;</li> <li>• lunch areas;</li> <li>• car drop-off/pick-up;</li> <li>• P.E.,</li> <li>• and recess in outdoor spaces.</li> </ul> <p>Staff training covers all aspects of the school's mitigation measures.</p> <p>Policy includes an option, when deemed necessary, for hybrid instruction that reduces the number of individuals on campus each day.</p>
Handwashing and respiratory etiquette	YES	<p>Policy has detailed information in its communication section re posting of educational materials around the school building, and sharing educational materials with families via email, that detail appropriate handwashing and respiratory techniques.</p>

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		<p>Educational materials are age-appropriate and include visuals for easy learning. Materials are posted generally around campus and in specific areas, such as restrooms, lunch rooms, and hand sanitizing stations.</p> <p>The policy includes the CDC's 'Follow Five Steps to Wash your Hands the Right Way' and the CDC's 'Respiratory Etiquette' guide.</p> <p>Staff are trained in correct handwashing and respiratory etiquette so they can model the correct behavior, particularly for younger students.</p> <p>Wherever possible, no touch soap dispensers have been installed. In addition, no touch hand sanitizer stations are located throughout the campus and hand sanitizer is located in every classroom, as well as the front office.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>YES</p>	<p>Policy has detailed protocol for sanitizing throughout the school day, including with electro-static sprayers, and sanitizing each night.</p> <p>Teaching staff are responsible for sanitizing their classroom, on a specified schedule, during the school day.</p> <p>Custodial staff are responsible for cleaning and sanitizing high traffic and touch points, on a specified schedule, during the school day.</p> <p>Policy also has a specific protocol for deep cleaning rooms where a possible positive COVID case is reported.</p> <p>Policy specifies a specific virus-killing product for all sanitizing. This product is provided to staff.</p> <p>Policy requires HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best possible ventilation. Where relevant, policy requires that outside air dampers are set to bring in outside air.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>YES</p>	<p>Policy has a detailed protocol for contacting individuals potentially exposed and the designated administrator follows a specific protocol for reporting exposures/positive cases to local/state agencies and receiving guidance from local/state agencies.</p>

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		<p>Protocol includes assigned seating for students in the classroom and at lunch to facilitate contact tracing.</p> <p>Policy includes detailed protocol for staff and students for isolation on campus and isolation/quarantine at home.</p>
Diagnostic and screening testing	NO	
Efforts to provide vaccinations to school communities	NO	
Appropriate accommodations for children with disabilities with respect to health and safety policies	YES	<p>Policy clearly states accommodations for students with disabilities will be made and needs for students with disabilities will be met. Policy designates a school administrator as a point of contact for families in this regard.</p>
Coordination with State and local health officials	YES	<p>Policy designates specific administrator as liaison with local and state health officials and the designated administrator attends all pertinent local and state meetings.</p> <p>The designated administrator is also the conduit for information disseminated <i>from</i> local and state agencies, and the reporter <i>to</i> local and state agencies.</p>

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

#### Students' Needs:

Academic Needs	<p>Providing additional instructions to close the learning gap during the school day as well as outside of school hours. This will be accomplished by hiring Reading and Math specialist to provide services during the day.</p> <p>Also utilize our existing teachers to provide tutoring before and after school, on Saturdays and during summer break. ESSER funds will provide funding for accelerated and extended intervention programs. Once ESSER Funds have been depleted, we will continue with our regular interventions supported by ongoing Title Funds.</p>
Social, Emotional and Mental Health Needs	<p>We plan to use Character Strong Curriculum and Character.org framework to help students for their Social Emotional Learning</p>

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	<p>Needs. We already allocated Title funds to support this program however ESSER funds will help us accelerate and expand the implementation.</p> <p>Employing a liaison to connect students with Mental health problems with Community organizations that provide ongoing mental health services (such as Casa De Los Ninos)</p>
Other Needs (which may include student health and food services)	NA
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	<p>Provide Professional Development to Mental health liaison to become a mental health first aide trainer.</p> <p>Provide supplementary material and resources and training to staff on suicide awareness, and mental health first aide.</p>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>7/30/2021</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	A Public survey was conducted through district office to staff and parents in July. The input was sought via electronic surveys. The data was analyzed which resulted in modification of the services students receive in our school.