

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90541	078577000	Daisy Education Corporation dba Sonoran Science Academy Peoria

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	YES	<p>Policy reflects CDC and state guidelines re mask use and definition of appropriate masks, and includes the CDC's 'Wear Your Mask Correctly' guide.</p> <p>Policy also reflects current state legislation that prohibits schools from requiring students and staff to wear masks on campus, during school hours.</p> <p>All staff are trained in the correct use of cloth face coverings/masks.</p> <p>Policy includes requirement that posters at the school entrance strongly encourage those who are not fully vaccinated to wear a cloth face covering/mask.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	YES	<p>Policy has a detailed protocol that covers spacing/safe etiquette in:</p> <ul style="list-style-type: none"> • classrooms; • hallways; • restrooms; • lunch areas; • car drop-off/pick-up; • P.E., • and recess in outdoor spaces. <p>Staff training covers all aspects of the school's mitigation measures.</p> <p>Policy includes an option, when deemed necessary, for hybrid instruction that reduces the number of individuals on campus each day.</p>
Handwashing and respiratory etiquette	YES	<p>Policy has detailed information in its communication section re posting of educational materials around the school building, and sharing educational materials with families via email, that detail appropriate handwashing and respiratory techniques.</p>

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		<p>Educational materials are age-appropriate and include visuals for easy learning. Materials are posted generally around campus and in specific areas, such as restrooms, lunch rooms, and hand sanitizing stations.</p> <p>The policy includes the CDC's 'Follow Five Steps to Wash your Hands the Right Way' and the CDC's 'Respiratory Etiquette' guide.</p> <p>Staff are trained in correct handwashing and respiratory etiquette so they can model the correct behavior, particularly for younger students.</p> <p>Wherever possible, no touch soap dispensers have been installed. In addition, no touch hand sanitizer stations are located throughout the campus and hand sanitizer is located in every classroom, as well as the front office.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>YES</p>	<p>Policy has detailed protocol for sanitizing throughout the school day, including with electro-static sprayers, and sanitizing each night.</p> <p>Teaching staff are responsible for sanitizing their classroom, on a specified schedule, during the school day.</p> <p>Custodial staff are responsible for cleaning and sanitizing high traffic and touch points, on a specified schedule, during the school day.</p> <p>Policy also has a specific protocol for deep cleaning rooms where a possible positive COVID case is reported.</p> <p>Policy specifies a specific virus-killing product for all sanitizing. This product is provided to staff.</p> <p>Policy requires HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best possible ventilation. Where relevant, policy requires that outside air dampers are set to bring in outside air.</p>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>YES</p>	<p>Policy has a detailed protocol for contacting individuals potentially exposed and the designated administrator follows a specific protocol for reporting exposures/positive cases</p>

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		<p>to local/state agencies and receiving guidance from local/state agencies.</p> <p>Protocol includes assigned seating for students in the classroom and at lunch to facilitate contact tracing.</p> <p>Policy includes detailed protocol for staff and students for isolation on campus and isolation/quarantine at home.</p>
Diagnostic and screening testing	NO	
Efforts to provide vaccinations to school communities	NO	
Appropriate accommodations for children with disabilities with respect to health and safety policies	YES	<p>Policy clearly states accommodations for students with disabilities will be made and needs for students with disabilities will be met. Policy designates a school administrator as a point of contact for families in this regard.</p>
Coordination with State and local health officials	YES	<p>Policy designates specific administrator as liaison with local and state health officials and the designated administrator attends all pertinent local and state meetings.</p> <p>The designated administrator is also the conduit for information disseminated <i>from</i> local and state agencies, and the reporter <i>to</i> local and state agencies.</p>

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Students' Needs:

Academic Needs	<p>Data from state testing (AZM2 Reading and Math) and school testing (MAP and IReady Math and Reading) has been collected and analyzed by Administrators and Teachers. Student achievement was determined to be particularly low in math/reading in grades 3-8. Summer school teachers focused on instruction in math and reading for a three week day that was extended to run for two additional hours.</p> <p>Students were provided with a Summer Bridge workbook to continue the summer school work at home. Students will be rewarded for completion of book when school begins.</p> <p>A Title 1 math specialist was hired to focus on student growth for students working 1-2 grade levels below in grades 3-8. Schedule was</p>
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	<p>adjusted to allow specific differentiation for identified students for 40 minutes a day.</p> <p>Completion of a differentiation plan for students in grades K-5 for remediate missing skills in reading has been implemented that will allow students to work with Title 1 reading specialists for 40 minutes a day. Staff was trained in using the Open Up Reading for core instruction and a skills block for specific identified needs.</p>
<p>Social, Emotional and Mental Health Needs</p>	<p>Staff has incorporated the social, emotional needs of students using identified methodology from Character.org. This includes daily instruction with the SEL program, Character Strong lessons to focus on character traits that help students face fears, challenges and solutions.</p> <p>Staff has been trained and will utilize the state approved behavior program PBIS. This program sets up clear behavior expectations and a reward system for students when they are meeting the expectations with a token system of Eagle tickets that are traded in for tokens from a school store.</p> <p>Students who struggle with behavior, emotional and mental health issues are identified through an RTI system and they are partnered up with a caring adult for a Check in Check out system (CICO). This system sets up the child for success by creating a plan for what needs to happen during the day.</p> <p>Students who are identified as needing specific counseling are referred through the RTI system to the counseling program that is contracted through our school. Parents are asked to fill out a referral form for their child and the counselors will come to school to work with them on campus.</p>
<p>Other Needs (which may include student health and food services)</p>	<p>Students health is closely tracked by our front office staff. Contact with parents in a timely manner is required for any child who is feeling ill and contact with other children is limited.</p> <p>Food services are provided for our students through a school lunch program. This year we will be providing all students with a free lunch program.</p> <p>Families who find themselves in need of help with food are identified through the front office and food boxes are collected by our staff, NJHS students, and family donations.</p>
<p>Staff Needs:</p>	
<p>Social, Emotional and Mental Health Needs</p>	<p>Staff provides a support system to peers through a grade level Cohort. They are asked to take care of each other's needs and to encourage anyone who needs help to reach out.</p> <p>Contact information for our counseling service are available.</p> <p>Staff who needs time off for mental health issues are allowed to get a limited amount of PTO, paid time off.</p>

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Other Needs

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 7/30/2021

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Parents were surveyed during the 2021 school year and again in July to offer them the chance to express their opinions on our mitigation and education plan. Their input was taken into consideration as we altered our plan.

We held an open house for parents in July to show parents how the social distancing would continue and to share the plans for continued mitigation.