

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4400	09-87-45-000	Career Development Inc

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	yes	Masks will be provided to staff and students. Under the AZ State Legislature's Budget Amendment passed on 6/24/21 we are abiding by state and federal requirements by strongly recommending masks. Masks required on busses.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	yes	Class sizes are limited, breakfast and lunch are eaten in multiple rooms instead of one common area.
Handwashing and respiratory etiquette	yes	Signs are posted, hand sanitizer is provided.
Cleaning and maintaining healthy facilities, including improving ventilation	yes	HVAC systems replaced and air purifiers added. Sanitization conducted a minimum of three times per day.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	yes	Reports of ill student and staff are made to and received by the Navajo County Health Department
Diagnostic and screening testing	yes	Temperatures taken upon entry, COVID testing provided on site to staff and students that have been exposed and/or are exhibiting symptoms.
Efforts to provide vaccinations to school communities	yes	Vaccinations required for staff unless an exemption was submitted upon reopening. This policy was rescinded and replaced with highly recommending vaccinations.
Appropriate accommodations for children with disabilities with respect to health and safety policies	yes	All appropriate accommodations are being made to ensure that students with disabilities have their specific needs met in regard to health and safety protocols.
Coordination with State and local health officials	No	Beyond contact tracing we recommend that staff and students visit their local health provider if they feel sick.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The school reopened for the 2021/2022 school year with fully face to face and fully remote options. The school is open the same number of days and hours as any other school year.

Face to Face students have been receiving services as we have always provided them.

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Students that participate remotely or must miss school due to exposure are provided the supports listed in sections below.

Additionally, the LEA provides...

Academic interventions during CCR and Friday Extended Day

Ongoing social and emotional development via Edgenuity Modules

Free breakfasts and lunches to all students to be eaten on campus or picked up

Students' Needs:

Academic Needs	<ul style="list-style-type: none"> • Teachers and Staff members will need to cooperate to provide instruction and services to students that are sick in a timely manner. <ul style="list-style-type: none"> ○ A plan of instruction must be filled out and followed during this time (attached). ○ If paper-based instruction is provided a weekly assignment sheet (attached) with all resources will be prepared and distributed to the sick student every week. ○ The student will be contacted regularly to provide support and tutoring ○ The parent or guardian will be contacted weekly to provide progress reports and to offer support ○ All contacts will be entered into the contact log
Social, Emotional and Mental Health Needs	Social emotional and mental needs are provided to student via the following Social and Emotional Modules presented during CCR On site psychologist to provide in person and remote sessions to students On site Behavioral Specialist to provide in person and remote support to student and parents
Other Needs (which may include student health and food services)	Breakfast and lunch service provided on site and may be picked up by the parent/guardian of the student.
Staff Needs:	
Social, Emotional and Mental Health Needs	On site psychologist to provide in person and remote sessions to staff. Master Teacher classes available to provide training in stress management and self care
Other Needs	Teachers are provided one to one support in how to help individual students.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **8/11/2021**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Agendas are posted on site, on the school webpage and via Facebook. Upcoming meetings are included in the newsletter with a physical copy being mailed to parents and guardians. A time for public input is included in the meeting.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent