

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4406	100210000	Amphitheater Unified District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face coverings are required for everyone while indoors on school property, including on buses regardless of vaccine status. Masks will continue to be optional when outdoors.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	We will continue to encourage 3 feet of social distancing inside the classroom. Seating charts are continuously updated to ensure safety for students. Students are encouraged to social distance outside the classroom as well. Schools will minimize the number of students in common areas and will expand cafeteria space and add tables outside (middle and high schools). Seating will be arranged to allow for physical distancing as feasible. Physical distancing guidelines will be exercised to the extent possible in all contexts, for example, lunch lines and hallways.
Handwashing and respiratory etiquette	Y	Extra hand-washing stations are located at all elementary buildings. At the middle and high school levels, restrooms are all opened to ensure there are enough sinks for hand-washing. Students are constantly reminded to use hand sanitizer or wash hands with soap when entering classrooms and before eating. Students will receive regular reminders at school about the importance of hand-washing and covering coughs and sneezes.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Classrooms will be cleaned and sanitized daily, and touch-point cleaning will continue. Hand sanitizer and/or soap and water will be available in every classroom. Extra hand-washing stations will remain at schools where they were available last year. Rooms will be ventilated to the extent possible. All HVAC systems in every school meet the CDC requirements for ventilation for the pandemic. The District has adjusted HVAC systems to pull in a maximized amount of outside air. The District continues to change its air filters on a scheduled quarterly basis. Libraries and maker spaces will require handwashing or sanitizing before entering. A COVID-19 Response Team has been formed that

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		can respond to a suspected case of COVID-19 to provide deep sanitizing of necessary areas.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Contract tracing will be in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments. The District utilizes protocols for COVID-19 positive employees and students.
Diagnostic and screening testing	Y	Amphitheater School District continues to collaborate with the PCHD to conduct COVID-19 diagnostic and/or screening testing. The District has obtained rapid antigen testing and provides free at-home test kits to parents of students who are symptomatic or identified as close contacts.
Efforts to provide vaccinations to school communities	Y	Amphitheater School District coordinates with PCHD to offer all employees an opportunity to receive a COVID-19 vaccine. PCHD has partnered with Amphitheater for multiple vaccination clinics for staff, families, community members, and eligible students. Amphitheater will continue to organize vaccination events for staff, students, and families.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The District will meet students' needs to deliver instruction according to their IEP's while observing appropriate health and safety protocols. The Director of Health Services and Executive Director of Student Services will continue to attend the Pima County Health COVID Task force meetings. The information collected from the task force meetings help Amphitheater in establishing a safety plan for all special classrooms, especially those with students who are medically fragile. We have trained staff on COVID precautions and safety measures (including use of PPE).
Coordination with State and local health officials	Y	Our Director of Health Service, Pandemic Mitigation and Compliance Officer, Associate Superintendents and Executive Director of Student Services attend weekly meetings with Pima County Health Department. When individual school meetings are requested, the Associate Superintendents are present to help make decisions regarding the classroom and schools.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

For the 2021-2022 school year all school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students (K-12 grade) will have the ability to enroll in Amphi Academy Online. All previous services will be available to students and families.

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<b>Students' Needs:</b>	
Academic Needs	Amphitheater will resume our standard instructional practices and assessments to monitor for student progress. We will offer increased learning opportunities outside of the school day to students through before and after school tutoring, RISE and increased summer school offerings. Targeted intervention will continue to be offered in the areas of math and reading. Our pandemic teacher will focus targeted instruction on reading to ensure all students receive the services needed to close the opportunity gap.
Social, Emotional and Mental Health Needs	Amphitheater focuses on the whole child. Building strong relationships between teachers, staff and students is a top priority. Solid implementation of K-12 Social Emotional Learning supplemental curriculum while a continued focus on a multi-tiered system of support, based on behavioral data, focused on both staff and students that integrates positive interventions, relationships, and community building. All employees that work with children receive Trauma Informed Practices training and training on strategies available to support struggling students.
Other Needs (which may include student health and food services)	Free meals will continue to be offered to students through June 30, 2022.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Amphitheater offers a free employee assistance plan (EAP) and mental health benefits are embedded in the medical plans offered to eligible staff. Employees are encouraged to use accrued leave for time away from work. The District has an established Wellness Program.
Other Needs	The District will continue to evaluate and adjust to employee's needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>1/09/2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	In developing the ARP ESSER III Plan, input was gathered from staff, students, parents, and community feedback using multiple strategies. An ESSER III Stakeholder Input Survey was given and input was solicited through governing board meetings, social media and Black Board, our parent communication system. Our plans are published on the district's website and revisions are made as guidance changes regarding the Covid-19 pandemic.

### U.S. Department of Education Interim Final Rule (IFR)

#### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent