

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4471	130231000	Ash Fork Joint Unified School District #31

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<i>Masks are recommended for all people on campus and the district will provide masks to all that wish to wear one.</i>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<i>Classroom seating arrangements will be arranged in order to reduce exposure and increase personal distance when possible. The office entrance will remain the main entrance for students being dropped off or visitors. The portico entrance will be used for all bus riders. All seating has been returned to the cafeteria allowing more room for students to space out. Students K-8 will sit with their cohorts during breakfast and lunch. Sanitizer and handwashing will be performed before both meals.</i>
Handwashing and respiratory etiquette	Y	<i>Procedures and guidelines based on the CDC recommendations.</i>
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<i>All classroom surfaces and devices will be sanitized between class periods, Maintenance staff will sanitize hallways between passing periods. Sanitizer and handwashing will be performed before both meals. Hand sanitizing and temperature check stations have been placed throughout the campus.</i>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p><i>As per the Yavapai County Community Health Services (YCCHS) mandate, the District will require students to quarantine before returning to school based on the following criteria:</i></p> <p>Criteria 1</p> <ul style="list-style-type: none"> <i>At least 10 days have passed since they were exposed to COVID-19; AND</i> <i>Remain symptom free for that 10-day period.</i> <p>Criteria 2</p> <ul style="list-style-type: none"> <i>At least 7 days have passed since they were exposed to COVID-19; AND</i> <i>Your child tests negative for COVID-19 at least five days after the above date; AND</i> <i>Your child has been symptom free for that seven-day period.</i>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<i>Contact tracing will follow county policies with school leadership notifying parents of suspected exposure on school grounds. COVID-19 testing is available in the community via the Alchemy Apothecary.</i>
Diagnostic and screening testing	Y	<i>COVID-19 testing is available through the school nurse's office (when tests are available) and in the community via the Alchemy Apothecary.</i>
Efforts to provide vaccinations to school communities	Y	<i>Employees and students are encouraged to contact the local Health Dept. or Alchemy Apothecary for vaccination clinics and appointments.</i>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<i>Dedicated one on one-Para Professionals are assigned to help those students with basic hygiene and sanitation tasks.</i>
Coordination with State and local health officials	Y	<i>Ash Fork School District was reviewed by the local health department for guidance and procedures on several occasions and will continue to review with them as needed.</i>

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Ash Fork will provide in person brick and mortar schools going forward. In the case of a mandated, long-term school closure, Ash Fork Schools having a 1:1 student Chromebook program and the requisite connectivity through T-Mobile for internet access, ZOOM for class meetings, and Google Classrooms for assignments.

Students' Needs:

Academic Needs	<i>All students will be provided individualized small group instruction for any days missed. These students will be allowed to either makeup instruction on school days from 2:45- 4:00, or on Fridays from 8-12:00. The student will receive an "exemption" in the grade book for any assignments missed while quarantined. The student will be given opportunities for learning and assignments to be made-up, but can be given a zero if the student does not take advantage of makeup opportunities. We have a 1:1 student/Chromebook ratio and utilize Google Classrooms, Achieve 3000, Lexia, and Math IXL to name a few that offer online lesson communication between teacher and student.</i>
Social, Emotional and Mental Health Needs	<i>We leveraged ESSER funding to be able to hire a fulltime Counselor/Psychologist that is available to all schools. Focused on coordinating SEL efforts with all teachers to increase social emotional language, skills and strategies that provide sustained lessons and tiered support to students, staff and families.</i>
Other Needs (which may include student health and food services)	<i>Maintaining on going free school meals to district students and community (ages 0-18) throughout the calendar year. Maintain a district nurse that coordinates and assists to support students and families with minor health needs, daily administration</i>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	<p><i>of medications at school, and coordination with County and State health departments for services.</i></p> <p><i>Providing guidance and messaging about county health programs such as testing, immunization clinics and vaccinations.</i></p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p><i>Alliance Work Partners (AWP) is the provider of the ASBAIT Employer Assistance Program (EAP). This program is available 24/7 and offers counseling sessions to help manage daily responsibilities, life events, work stresses and other issues.</i></p> <p><i>Administration to provide minor accommodations to staff with leave related needs when feasible.</i></p>
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p><i>After an initial stakeholder meeting made up of students, teachers parents and administration, we initiated a survey of the community technology needs for preparation of distance learning and adjusted our technology device capability accordingly. A work session between administration, Board members, teachers, school nurse and Yavapai county health department officials formulated the best mitigation plan to fit the district needs. Several public hearing have been held throughout the course of the pandemic as the need for community input arises.</i></p>

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent