

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4348	078725000	American Leadership Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>a. In accordance with the ALA Mask policy, students and staff are not required to wear face coverings while on campus. However, ALA will support any student's, parent's, or staff member's choice regarding the wearing of face coverings.</p> <p>b. We ask for families' support to comply with any mask requirement that may be established by organizations that govern the activities in which ALA participates; for example, the Arizona Interscholastic Association (AIA).</p> <p>c. Face shields, masks, gowns, gloves, and shoe covers will be utilized by staff as necessary in appropriate departments.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>a. Desks will be spaced as far apart as possible, facing forward.</p> <p>b. K-6 campuses may add additional recesses to minimize crowding.</p> <p>c. Classes will minimize sharing of consumable materials (e.g., pencils, crayons, scissors, etc.) and any shared items will be disinfected between use.</p> <p>d. Sneeze guards have been installed in kitchens and other appropriate areas.</p> <p>e. Recess and lunch will occur with staff supervision encouraging social distancing.</p> <p>f. Reasonable efforts will be made to keep students within their cohort and class.</p>
Handwashing and respiratory etiquette	Y	<p>a. Hand sanitizer stations are installed in each classroom and hallway.</p> <p>b. Teachers will conduct enhanced safety and hygiene practices such as scheduled hand washings upon arrival; before and after meals; between activities; and before and after physical</p>

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		exercise.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>a. Facilities and maintenance staff will sanitize and disinfect indoor spaces and buses at every ALA campus on a nightly basis using fog electric atomizer sprayers.</p> <p>b. Staff members will disinfect high-use surfaces periodically throughout the day.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>Teachers will maintain updated seating charts to aid in identification of close contacts should it be needed.</p> <p>Students and staff being treated for COVID-19 may not return to school until:</p> <p>a. a minimum of 10 days from the onset of the illness has passed and</p> <p>b. they have been symptom-free without use medications for 24 hours and</p> <p>c. they have been cleared by their licensed medical provider and/or public county health representative.</p> <p>*A negative test is not required to return to school</p>
Diagnostic and screening testing	N	ALA is not conducting diagnostic or screening testing for COVID-19.
Efforts to provide vaccinations to school communities	N	ALA has actively supported opportunities for our faculty and staff to receive COVID-19 vaccinations, however ALA has not adopted a policy relating to providing vaccinations to the school community.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	ALA will continue to facilitate appropriate accommodations for children with disabilities on a case by case basis.
Coordination with State and local health officials	Y	ALA considers the research and recommendations of the Arizona Department of Health Services and Center for Disease Control and Prevention in the creation of COVID-19 related policies.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**American Leadership Academy is committed to ensuring continuity of services and is committed to maintaining student and staff safety while conducting in-person education. ALA will continue to employ prudent mitigation measures to keep our students and environment safe. ALA is committed to communicating effectively with our families and will continue to use the ALA website as our official information outlet. ALA understands that students'**

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health and well-being are a family responsibility and ALA stands behind our students and their families in support of these efforts.

### Students' Needs:

Academic Needs	ALA will continue to address student needs through our Response to Intervention (RTI) and Multi-Tiered System of Supports (MTSS). ALA will work and communicate with students and parents to ensure that students who miss in-person class time due to quarantine, isolation, or other health-related reasons do not fall behind.
Social, Emotional and Mental Health Needs	ALA will work to educate our students in R.A.I.S.E. Values, providing students the opportunity to develop leadership qualities including Respect, Accountability, Integrity, Service, and Excellence. These character values will assist students in their development and in answering their social, emotional, and mental needs.
Other Needs (which may include student health and food services)	Food service, including cafeteria procedures, will include a touchless point-of-sales system, as well as staggered scheduling and social distancing.

### Staff Needs:

Social, Emotional and Mental Health Needs	ALA provides free access to the Employee Assistance Program to all employees and their covered family members. This service provides benefits including no-cost sessions of counseling to address work, life. Health plans offered by ALA also offer remote access to medical professionals to facilitate support for related employee issues.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>11.24.21</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	American Leadership Academy conducts all Governing Board meetings in accordance with Arizona Open Meetings Laws, as such the public is welcome to observe and provide comment on any agenda items under consideration. ALA has taken numerous public comments under consideration in development and revision of this plan. In addition to comments at public meetings, ALA has fielded parent and student feedback via email and phone concerning COVID-19 related policies. ALA will remain continually receptive to public feedback regarding this plan.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.

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- (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- (F) Diagnostic and screening testing.
- (G) Efforts to provide vaccinations to school communities.
- (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
- (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent