

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

peach Springs Unified School District 8

**2. Entity ID Number\***

4369

**3. CTDS Number\***

080208000

**4. Plan's Primary Contact Name\***

Gloria Herrera

**5. Plan's Primary Contact Email Address\***

herreraq@psusd8.org

**6. Plan's Primary Contact Phone Number\***

9287692202

**Please submit your Return to In-Person Learning Plan every six months from your first submission date.**

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

**7. What is your most recent revision date?\***

July 2022

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. \***

<https://docs.google.com/document/d/e/2PACX-1vQyP0Evv9o0wWU5TeYUNoYfupo0J57uMf1BwW2Bp7ZSiLBFb4nTBy>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks are optional. We continue to promote social and physical distancing throughout the day.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Rooms are designed with physical distancing in mind, we promote social distancing throughout the day.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

All students and staff must wash hands throughout the day maintain social distancing.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Yes, by increasing the visit of the janitorial company during the day and in the evening to ensure areas are being disinfected more often. There was a purchase of electrostatic disinfecting sprayers and with ESSER III we would like to purchase the UV filters for the HVAC.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

We ordered COVID tests and employees and students are also sent to IHS fo testing when they have symptoms or have been exposed.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The district will accommodate these students with a distance learning option.

**23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 24. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SEL Team  
School Improvement Team  
Participate in SSO and after school meals  
Applying for more grants

### 25. How will the LEA ensure continuity of services for students' academic needs?\*

PD for teachers. Increase rigor walks with School Improvement Team, more knee to knee meetings with the teachers.

### 26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

The SEL team will continue their work and has implemented the RULER program.

### 27. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Created a space to quarantine, purchased hygiene kits, participated in the SSO option in food service and provide after school meals for students.

### 28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

LEA has SEL meetings for the staff on a quarterly basis or more often if necessary.

### 29. How will the LEA ensure continuity of services for staff's other needs?\*

This may include student health and food services.

LEA has monthly staff meetings to address concerns or needs of staff.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

There were meetings held with parents staff and children. There are also Superintendent Advisory Committees which include finance, food service, instructional and policy.

**31. Did you make any revisions/changes to this plan from your last plan submission?\***

Yes