

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Lake Havasu Unified School District

2. Entity ID Number*

4368

3. CTDS Number*

08-02-01-000

4. Plan's Primary Contact Name*

Rebecca Stone

5. Plan's Primary Contact Email Address*

rstone@lhusd.org

6. Plan's Primary Contact Phone Number*

9285056900

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan? You must review your LEA's plan at least every six months. Please provide mm/dd/yyyy.*

07/12/2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

LHUSD reaches out through parent/district meetings to gather feedback about needs to ensure the continuity of services.

19. How will the LEA ensure continuity of services for students' academic needs?*

LHUSD provides traditional and alternative instructional models based on the unique needs of our students. Teachers are provided time for planning to ensure all students have access to a high quality education.

The District added an academic coach to support instructional technology, extended summer school and tutoring at all schools, purchased a guaranteed and viable curriculum to be used in all PK-8 schools, including extension and remediation activities, invested in an online learning program, invested in additional tech for students who may need access at home, invested in math intervention tools and reading assessment and intervention tools.

Utilizing Multi-Tiered Systems of Support, interventions are offered to students during school, and after school hours.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The District added four counselors across the district, added one school psychologist, and a part time assistant principal at two elementary schools. Investment in the Toolbox curriculum provides students with strategies to build resiliency and empathy for self and others. The District participated in the Community Coalition to ensure students/families are receiving information about available community services as needed.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Addition of full time nurses at all schools and additional health assistant hours at the middle and high school levels. The Food Services Program utilizes all eligible programs such as summer feeding to ensure students have access to nutritious food.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Our district's benefits provider has options for employees to use related to counseling, primary care referrals, and tele-health, including mental health resources. These resources are posted in common areas and emailed to staff

23. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

Monthly staff meetings are held and an annual survey is conducted to determine other areas of need. Feedback is also gathered at the conclusion of all professional development and mentoring meetings. Our district mentoring program is provided for the first three years of teaching, targeted professional development and support is provided to address identified needs such as classroom management and co-teaching practices

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We have continued to seek input from our local health department liaison throughout the school year regarding any significant changes to CDC guidance. We are utilizing the 5 day quarantine model for all positive cases.

25. Did you make any revisions/changes to this plan from your last plan submission?*

Yes