

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

Ha:san Educational Services

**2. Entity ID Number\***

6369

**3. CTDS Number\***

108726000

**4. Plan's Primary Contact Name\***

Jacob pawson

**5. Plan's Primary Contact Email Address\***

jpawson@hasanprep.org

**6. Plan's Primary Contact Phone Number\***

5202408201

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

**7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.\***

07/14/2022

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. \***

[https://www.hasanprep.org/images/Safe\\_Return\\_to\\_In-Person\\_Instruction\\_Plan\\_-\\_108726\\_Hasan\\_Educational\\_Services\\_2022-07.pdf](https://www.hasanprep.org/images/Safe_Return_to_In-Person_Instruction_Plan_-_108726_Hasan_Educational_Services_2022-07.pdf)

From main page of the school website (<https://hasanprep.org/index.php/home>), scroll down to "Safe Return to In-Person Instruction" link. Click link to reach the file listed above.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

LEA has 100% Native American population, with the vast majority living on Tribal Reservations. In accordance with requests and directives of the governments of those Tribes, all schools and businesses on or serving the Reservations must request mask wearing by all individuals. All students and staff are asked to remain masked while on school campus and school-operated transportation. Masks are provided by the school for all students, staff or guests who need one when on school campus or transportation. Compliant masks are KN-95 grade or better, or if KN-95 masks are not available then double-masking is requested. Policy to change to required masking again if Tribal governments move back to requiring masking.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Students are grouped by grade level and class groups within grade levels to minimize potential contact and spread. Minimized class sizes and spreading seats about as much as possible within classroom space to allow at least 3 feet between students at all times.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Handwashing stations are available in multiple places on campus with recommendations to wash after coming in contact with other individuals or surfaces. Touch-free sanitizer dispensers are available in every classroom and students and staff are required to sanitize hands whenever entering a new classroom.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Equipment has been purchased to sanitize all floors and is used in all rooms on campus daily by custodial staff. Disinfecting sprays are used daily by custodial staff to clean all other surfaces (desks, chairs, etc) daily. Door handles are wiped down with disinfecting wipes at least 3 times daily. Desks are wiped down by teachers and students using disinfecting wipes at the end of each class period. Air filtration units with HEPA filters and UV-C sterilization have been placed in all rooms and are in use at all times the rooms are occupied. LEA is getting exterior windows to classrooms replaced with windows that can open more fully and easily to improve fresh air flow into the rooms when the weather permits.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Students are grouped by grade level and class groups within grade levels to minimize potential contact and spread. Seating charts are used in all classes and on school busses to ensure that individuals in close contact can be quickly identified and notified in the event of a suspected or confirmed COVID case. Confirmed cases of COVID are immediately reported to the County Health Department, per local regulation, and notice is sent to all parents/guardians of a case on campus. Once students and staff have been identified as having been in close contact through review of schedules and seating charts, students and staff with close contact are notified individually and required to quarantine for 10 days, or 7 days with proof of a negative COVID test result. An isolation room is available on campus for students showing any sign of illness, and rapid COVID tests are used on anyone showing signs of illness.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

LEA has once-weekly pooled testing by group (including a group for staff) for all students and staff on campus. In the event of a positive result in pooled testing, all individuals in the group are mandated to be individually tested to identify who is positive (or rule out a false positives) and begin contact tracing . All individuals on campus who show signs of illness are sent to the quarantine room for a temperature check and rapid result COVID test. Individuals who are ill but test negative for COVID are required to go home and quarantine until they are symptom-free without medication for 24 hours.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Regular notices of vaccination availability through clinics in the community are sent to students and parents.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Policies were determined and are revised with ongoing assistance of LEA's SPED staff to ensure policies do not interfere with documented SPED needs of students. If an individual student is identified as having a disability that requires accommodations or alterations to the application of the policies in their cases, then the accommodations will be made in line with disability law.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

LEA receives regular notices from State , local and Tribal health departments on changes in policies and also checks websites of those agencies at least weekly for changes in policies and updates on COVID rates and related metrics. In the event of a confirmed COVID case by an individual who has been on campus, the County Health Department is immediately notified and contract tracing begun by school personnel so that it can be shared when requested by health officials.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

LEA has resumed in-person instruction and is ensuring that all lesson plans are able to be provided both in-person and remotely in the event of a COVID outbreak on campus forcing a return to distance learning for any period of time. All student have school-issued laptop computers and confirmed internet access at home, either through their parents/guardians or through school-provided hotspots for those in need. Plans from remote learning are still on file for use in food service distribution in the event of a return to distance learning. All in-person classes are also live-streamed and recorded in Google Classroom so that students who are absent for any reason, including COVID quarantine, can attend live remotely or review classes that they missed. A Counselor has been hired to assist students in dealing with mental and emotional health struggles and provide referrals to students and staff for outside professional services as needed.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

All in-person classes are also live-streamed and recorded in Google Classroom so that students who are absent for any reason, including COVID quarantine, can attend live remotely or review classes that they missed. All student have school-issued laptop computers and confirmed internet access at home, either through their parents/guardians or through school-provided hotspots for those in need.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

A Counselor has been hired to assist students in dealing with mental and emotional health struggles and provide local resources to students for outside professional services as needed.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Plans from remote learning are still on file for use in food service distribution in the event of a return to distance learning.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

A Counselor has been hired to assist students, but is also available to help staff in connecting with local resources for outside professional services as needed.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

Administration is checking in at least bi-weekly with staff on an individual basis to see how they are doing and what additional needs or wants they may have for which the school may provide assistance. Time is provided during Staff Meetings for suggestions and requests in a group setting and to see if there are any whole-group needs to be addressed.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Phone survey of parents and students over Summer 2021 seeking input on policies, plus invitations to attend monthly Governing Board meeting where the policies were established and are regularly reviewed for any need to update. Plans are reviewed at all regular monthly Governing Board meetings for compliance with CDC guidelines, local, State, Federal and Tribal mandates and suggested revisions from the staff and public.

**34. Did you make any revisions/changes to this plan from your last plan submission?\***

Yes