

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Ash Fork Joint Unified School District #31

2. Entity ID Number*

4471

3. CTDS Number*

130231000

4. Plan's Primary Contact Name*

Sue Atkinson

5. Plan's Primary Contact Email Address*

satkinson@afjUSD.org

6. Plan's Primary Contact Phone Number*

9286372561

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. What is your most recent revision date?*

May 2, 2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

<https://www.afjUSD.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Procedures and guidelines based on the CDC recommendations.

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All classroom surfaces and devices will be sanitized between class periods, Maintenance staff will sanitize hallways between passing periods. Sanitizer and handwashing will be performed before both meals. Hand sanitizing and temperature check stations have been placed throughout the campus.

15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

As per the Yavapai County Community Health Services (YCCHS) mandate, the District will require students to quarantine before returning to school based on the following criteria:

Criteria 1

- At least 10 days have passed since they were exposed to COVID-19; AND
- Remain symptom free for that 10-day period.

Criteria 2

- At least 7 days have passed since they were exposed to COVID-19; AND
- Your child tests negative for COVID-19 at least five days after the above date; AND
- Your child has been symptom free for that seven-day period.

Contact tracing will follow county policies with school leadership notifying parents of suspected exposure on school grounds. COVID-19 testing is available in the community via the Alchemy Apothecary

17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

18. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

19. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

20. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Dedicated one on one-Para Professionals are assigned to help those students with basic hygiene and sanitation tasks.

21. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

22. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Ash Fork will provide in person brick and mortar schools going forward. In the case of a mandated, long-term school closure, Ash Fork Schools having a 1:1 student Chromebook program and the requisite connectivity through T-Mobile for internet access, ZOOM for class meetings, and Google Classrooms for assignments.

23. How will the LEA ensure continuity of services for students' academic needs?*

All students will be provided individualized small group instruction for any days missed. These students will be allowed to either makeup instruction on school days from 2:45- 4:00, or on Fridays from 8-12:00. The student will receive an "exemption" in the grade book for any assignments missed while quarantined. The student will be given opportunities for learning and assignments to be made-up, but can be given a zero if the student does not take advantage of makeup opportunities.

We have a 1:1 student/Chromebook ratio and utilize Google Classrooms, Achieve 3000, Lexia, and Math IXL to name a few that offer online lesson communication between teacher and student.

24. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We leveraged ESSER funding to be able to hire a fulltime Counselor/Psychologist that is available to all schools. Focused on coordinating SEL efforts with all teachers to increase social emotional language, skills and strategies that provide sustained lessons and tiered support to students, staff and families.

25. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Maintaining on going free school meals to district students and community (ages 0-18) throughout the calendar year.

Maintain a district nurse that coordinates and assists to support students and families with minor health needs, daily administration of medications at school, and coordination with County and State health departments for services. Providing guidance and messaging about county health programs such as testing, immunization clinics and vaccinations.

26. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Alliance Work Partners (AWP) is the provider of the ASBAIT Employer Assistance Program (EAP). This program is available 24/7 and offers counseling sessions to help manage daily responsibilities, life events, work stresses and other issues.

Administration to provide minor accommodations to staff with leave related needs when feasible.

27. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

After an initial stakeholder meeting made up of students, teachers parents and administration, we initiated a survey of the community technology needs for preparation of distance learning and adjusted our technology device capability accordingly. A work session between administration, Board members, teachers, school nurse and Yavapai county health department officials formulated the best mitigation plan to fit the district needs. Several public hearing have been held throughout the course of the pandemic as the need for community input arises.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

28. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Monthly meetings held with Administration and school team leaders, department heads like facilities and the school nurse to assess and determine if there is any increased COVID activity on campus. Assessing any additional needs was the goal of the meetings with the intention of revising this plan if needed.

29. Did you make any revisions/changes to this plan from your last plan submission?*

No