

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Agua Fria Union High School District

2. Entity ID Number*

4289

3. CTDS Number*

070516000

4. Plan's Primary Contact Name*

Tamee Gressett

5. Plan's Primary Contact Email Address*

tgressett@aquafria.org

6. Plan's Primary Contact Phone Number*

6239327003

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. What is your most recent revision date?*

July 2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Since the beginning of the pandemic, the District has put a strong focus on sustaining crucial student services. This has included our primary focus of teaching and learning including many others that include: Special Education services, student transportation and nutritional programs, student and staff connectivity, extra-curricular activities and more. Each one of these areas is task analyzed and adjustments are made as the needed. Important aspects of this plan included provided each student with a Chromebook for at home learning as needed and providing hotspots to families without suitable internet connections. Google classroom has become an important digital tool for our teachers and students, making it much easier to switch to remote learning if it were to be required again.

19. How will the LEA ensure continuity of services for students' academic needs?*

AFUHSD is providing summer school for learning loss. Students have been provided 1-to-1 devices in case the students need to isolate due to covid. They can continue with a structured learning environment.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The AFUHSD provides social, emotional, and mental health needs at all three tiers. Staff will/have received professional development relative to trauma and social-emotional needs. Each site staffs counselors, one social worker, and two staff dedicated solely to social-emotional well-being. AFUHSD partners with Touchstone Health Services for School-Based Services for on-site therapy. Students will be provided monthly lessons aligned with all five social-emotional competencies.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Small group therapy/MPWRD Peer to Peer Support Group

Students asked to quarantine/isolate have access to their google classroom to receive any course work while out. Teachers who are out due to covid illness, but well enough to teach may do so remotely so students do not lose instruction time.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff have been provided self-care tips through the 20-21 SY and will continue in the 21-22 SY. Staff are provided EAP services at no cost. School social workers can provide appropriate resources to staff who need more intense support. We are currently working to provide "in-house" counseling service to our staff through our insurance vendor for the 22-23 SY.

23. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

The governing board has approved work and learn from home days to support our staff members with a continuity of service for mental health and social-emotional needs. We have worked with our insurance to contract with an identified medical provider to provide counseling support for staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Through the development of the strategic plan families, students, and community members have had two opportunities to provide input.

25. Did you make any revisions/changes to this plan from your last plan submission?*

Yes