



Arizona Department of Education
Office of English Language Acquisition Services

20\_\_ - 20\_\_ Parental Notification and Consent Form
For Student Placement in an English Learner Program
For Students with Significant Cognitive Disabilities

To the Parent/Guardian of \_\_\_\_\_
Last Name First Name M.I.

SSID District Student ID School Grade

The English language proficiency of your student has been measured using the Alternate English Language Proficiency Assessment (Alt ELPA) for students with significant cognitive disabilities. The results of this assessment show that your student achieved an overall proficiency level of less than proficient, and therefore, qualifies for placement in an English learner program.

English learner (EL) programs adjust instruction to the student's strengths and needs. Instructional strategies, practices, and methods help each student learn English and meet age-appropriate academic standards for students with significant cognitive disabilities. The expectations set for ELs with significant cognitive disabilities are to attain English language acquisition skills to meet appropriate grade level academic achievement standards. The teachers of special education ELs will meet with the special education personnel to ensure that the objectives of the Individualized Education Program (IEP) are incorporated into classroom instruction.

Student's Overall Proficiency Level on the Spring Reassessment is:

(check one) \_\_\_\_\_ Emerging \_\_\_\_\_ Progressing

Your student has been placed into the following English learner program (see the attached LEA program description as defined by A.R.S. § 15-751 through § 15-753):

- \_\_\_\_\_ Structured English Immersion (SEI) Pull-Out Model
\_\_\_\_\_ Structured English Immersion (SEI) Two-Hour Model
\_\_\_\_\_ Structured English Immersion (SEI) Newcomer Model
\_\_\_\_\_ Bilingual with Waiver 1, 2, or 3 (Bilingual Parental Waiver Request Application is required)

For a student to be considered proficient on the Alt ELPA, he/she must obtain a proficiency level of early advanced or advanced in both modalities.

Parents have the right to decline their student's placement in an EL program or to have their student withdrawn from an EL program at any time after a consultation. If you would like more information about instruction, the various programs, or need assistance in selecting a program, please contact your student's school administrator.

Signature of Classroom Teacher/Language Arts Teacher Date

Signature of Parent/Guardian Date

The Parental Notification and Consent Form must be provided no later than 30 calendar days after the beginning of each school year or within the first two weeks of placement in an EL program for students who enroll after the start of the school year. ESSA § 1112(e)(3)(A)(B) This form should be placed in the student's Special Education file. (Revised 11-2023)