



The CTE Data Portal imports student demographics from AzEDS on an on-demand basis as students are recorded in Fall/Spring Enrollment reporting. Schools should ensure that student demographics are up to date in the district's student information system (SIS) before recording CTE enrollment in the CTE Data Portal.

Failure to maintain a student's demographic information in the SIS may result in an error when recording the student's CTE enrollment in the CTE Data Portal.

INDIVIDUALS WITH A DISABILITY

Code Value	Description
A	Autism
ED	Emotional Disability
EDP	Emotional Disability (separate facility, private school)
HI	Hearing Impairment
MD	Multiple Disabilities
MDSSI	Multiple Disabilities – Severe Sensory Impairment
MIID	Mild Intellectual Disability
MOID	Moderate Intellectual Disabilities
OHI	Other Health Impairment
OI	Orthopedic Impairment
PSD	Preschool – Severe Delay
SLD	Specific Learning Disability
SLI	Speech/Language Impairment
SID	Severe Intellectual Disability
TBI	Traumatic Brain Injury
VI	Visual Impairment

INDIVIDUALS FROM ECONOMICALLY DISADVANTAGED FAMILIES

Code Value	Description
6	Homeless
8	Immigrant
16	Refugee
20	Evacuee
21	Unaccompanied Youth
28	Income Eligibility 1
29	Income Eligibility 2

HOMELESS

Code Value	Description
6	Homeless

MIGRANT

Code Value	Description
7	Migrant

ENGLISH LEARNERS

Code Value	Description
LEPS	English Language Learner

SINGLE PARENT

Code Value	Description
12	Single Parent

YOUTH IN FOSTER CARE

Code Value	Description
03	Foster Care

YOUTH WITH PARENT IN ACTIVE MILITARY

Code Value	Description
08	Parent in Military

DEFINITIONS**AzEDS**

Arizona Education Data Standards: the standardized data reporting system used by the Arizona Department of Education to collect, process, and utilize education data provided by school districts. Districts submit data to AzEDS through their student information system (SIS). Some CTE data elements are pulled into the CTE Data Portal from AzEDS, matching data by student identifier (SUID), fiscal year, and other data points.