



Assessments

AZELLA Placement Test Referral Form

English Learner Status Undetermined or Missed Prior Reassessment Test

This form should be used for an English learner (EL) student whose most recent AZELLA test was administered during the prior Fiscal Year and has an Eligibility Status of **EL Status Undetermined or the student was scheduled to be administered the Spring 2022 Reassessment Test but was unable to be tested**. A new AZELLA Placement Test must be re-administered within the first two weeks of the 2022-2023 school year and as soon as possible to determine if this student is Eligible for EL Services. Parental permission/notification before re-administering the AZELLA Placement Test in this circumstance is **not** required.

A Kindergarten student repeating Kindergarten MAY NOT be administered the KPT again. The student's last completed AZELLA test record must be used for EL Services Eligibility for the current school year. If this Kindergarten student does not have any AZELLA records, please contact ADE's Assessment AZELLA Team at AZELLA@azed.gov.

Date _____

Student Name _____ SSID _____

District _____ School _____ Grade _____

Undetermined AZELLA Test Date _____ OR

Was scheduled to test with the Spring 2022 Reassessment Test but was not administered the Reassessment Test

Re-administered AZELLA Placement Test Results Information:

Test Date _____

Overall Proficiency Level:

Pre-Emergent/Emergent Basic Intermediate Proficient

Classroom Placement: Mainstream SEI DLI Bilingual with Waiver

If the student attained an Overall Proficiency Level of **Proficient** on the AZELLA Placement Test, the student shall be Reclassified Fluent English Proficient (RFEP) and transferred to a mainstream classroom at the first appropriate opportunity.

Signature of AZELLA District Test Coordinator

Date

For questions regarding this form, please contact the AZELLA Team at the Arizona Department of Education.
AZELLA@azed.gov

This referral form must be made available to ADE upon request.
Place this completed form in the student's cumulative file.