



How to Read the EL70 – AZELLA Student Test History Report

LOCATION OF REPORT

This report is in ADEConnect. An ADEConnect account is required with the role of AZELLA District Test Coordinator or the role of ELL.

ADEConnect >> **Assessments** >> AZELLA – **EL70 – AZELLA Student Test History Report**

PRINTING THE REPORT

It is recommended that this report be printed in the **Landscape Orientation**.

DESCRIPTION OF REPORT

The EL70 – AZELLA Student Test History Report displays all AZELLA tests administered to a student, the most recent EL Program transactions, and the student’s current Fiscal Year Classification.

The EL70 Report is intended to assist Local Educational Agencies (LEAs) in determining the eligibility of a student for EL program services for the current Fiscal Year. The State Student ID (SSID) is required to access a student’s report.

This report is monitored and any misuse is a violation of state and federal law.

STUDENT DEMOGRAPHICS

There are 8 columns of student demographic information. This information is reported to ADE by the LEA.

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language	Gender
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ASSESSMENT HISTORY

There are 9 columns of AZELLA Test information. Every assessment is displayed in a single row in chronological order (newest to oldest).

Assessment Date	AZELLA Test ¹	Tested Grade ²	Overall Proficiency Level ³	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
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¹AZELLA Test

P = AZELLA Placement Test; **R** = AZELLA Spring Reassessment Test; **Z** = AZELLA Form AZ-1 or AZELLA Form AZ-2 Test

²Tested Grade

Grade Level of Test Scored

³Overall Proficiency Level

A determination of Proficient for Overall Proficiency Level on AZELLA requires a Proficient Score on the Reading, Writing Domain Scores as well as a Proficient Score on the Total Combined Score.

ASSESSMENT DETAILS

There are 8 column headers with 15 columns of Assessment Details information. The details specific to each of the assessments listed in the Assessment History are displayed in a single row in chronological order.

Date	Kindergarten Placement Test		Total Combined		Reading		Writing		Listening		Speaking		Oral	
	SS ³	Proficiency ⁵	SS ³	Proficiency ⁵	SS ³	Proficiency ⁵	SS ³	Proficiency ⁵	SS ³	Proficiency ⁵	SS ³	Proficiency ⁵	SS ³	Proficiency ⁵

⁴SS

SS = Scale Score

⁵Overall Proficiency Level

P-E/E/B = Pre-Emergent/Emergent/Basic; **B** = Basic; **I** = Intermediate; **P** = Proficient; **No PL** = No Proficiency Level

MOST RECENT EL PROGRAM TRANSACTIONS

There are 3 columns of the Most Recent EL Program Transactions information. The section will provide up to 3 of the most recent EL Program Transactions in chronological order (newest to oldest).

Date	EL Program	Description
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SEI = This student was enrolled in a Structured English Immersion (SEI) Program. Students who have been enrolled in an SEI Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

DLI = This student was enrolled in the 50-50 Dual Language Immersion Model. Students who have been placed in the DLI program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

BW = This student was enrolled in a Bilingual Waiver (BW) Program. Students who have been enrolled in a Bilingual/Dual Language Program will need to be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

PW = This student was Parent Withdrawn (PW) from receiving EL Services. Students who have been Parent Withdrawn from EL Services continue to have an EL Need and must be tested with the AZELLA Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

RFEP = This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. Students who have reclassified FEP do not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – [Moving from Mainstream to EL Services](#) prior to being administered an AZELLA Placement Test.

ILLP = This student was placed on an Individual Language Learner Plan (ILLP). ILLP was discontinued as an EL program after FY 2020.

SPED Withdrawn = This student was previously enrolled in EL Services and Withdrawn due to SPED Criteria by the student's IEP Team. Students who have been SPED Withdrawn no longer have a language need and do not qualify for EL Services or AZELLA testing. Students who demonstrate a language need after being SPED Withdrawn require an AZELLA Placement Test Referral Form – [Moving from Mainstream to EL Services](#) prior to being administered an AZELLA Placement Test.

CURRENT FISCAL YEAR CLASSIFICATION

This section is currently under construction. No data is currently being displayed. It is expected to be functioning Fall 2018.

There are 2 columns of the Current Fiscal Year Classification information.

Classification	Description
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EL = English Learner – This student has been administered an AZELLA test and demonstrated a need for a Language Instruction Education Program.

SPED Withdrawn = Not an English Learner – This student was previously in EL Services and Withdrawn due to SPED Criteria by the student's IEP Team; therefore, the student is non-EL and has NOT Reclassified Fluent English Proficient.

IFEP = Not an English Learner – Initial Fluent English Proficient (IFEP). This student has been administered an initial AZELLA test and demonstrated proficiency; therefore, this student is NOT an English Learner (EL).

RFEP = Not an English Learner – Reclassified Fluent English Proficient (RFEP). This student does not qualify for EL Services due to reclassification and does not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – [Moving from Mainstream to EL Services](#) prior to being administered an AZELLA Placement Test.

FEP1 = Not an English Learner - Monitored Fluent English Proficient (FEP) Year 1. This student demonstrated Proficiency on an AZELLA test and reclassified as Fluent English Proficient. This is the student's first year of required monitoring. This student does not qualify for EL Services due to reclassification and does not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – [Moving from Mainstream to EL Services](#) prior to being administered an AZELLA Placement Test.

FEP2 = Not an English Learner - Monitored Fluent English Proficient (FEP) Year 2. This student demonstrated Proficiency on an AZELLA test and reclassified as Fluent English Proficient. This is the student's second year of required monitoring. This student does not qualify for EL Services due to reclassification and does not require any further AZELLA testing. Students who demonstrate a language need after being reclassified FEP require an AZELLA Placement Test Referral Form – [Moving from Mainstream to EL Services](#) prior to being administered an AZELLA Placement Test.