

Applicant's Name: (First) \_\_\_\_\_ (Last) \_\_\_\_\_

## U.S. Presidential Scholars in CTE – Arizona Scoring Rubric

This is the official Arizona scoring rubric for the U.S. Presidential Scholars in Career and Technical Education. You should complete one form for every student that you are scoring.

You received the General Guiding Principles and the Specific Standards. The scoring rubric has five scoring areas. Each is worth 5 points (25 point total value). Those areas are:

1. Introduction Statement
2. Academic Rigor
3. Technical Competence
4. Employability Skills
5. Ingenuity/Creativity/Problem Solving

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Applicant's School: \_\_\_\_\_ District: \_\_\_\_\_

Overall Score (25 Possible Points) \_\_\_\_\_

**Please score the applicant submissions in each of the below categories using a score range of 1 (little or no evidence) to 5 (strongest possible evidence).**

<b>INTRODUCTION STATEMENT:</b>	Section Score =	
Statement clearly introduces applicant and addresses the criteria of jobs, hobbies, service activities and reflects leadership ability and character.	5	
Statement introduces applicant and addresses most of the criteria that reflects leadership ability and character.	4	
Statement introduces applicant and addresses some criteria with weak linkage to leadership ability and character.	3	
Statement introduces applicant and weakly addresses some criteria.	2	
Statement is a weak introduction of applicant and does not specifically address criteria.	1	

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ACADEMIC RIGOR:	Section Score =	
Evidence of <b>THREE</b> or more: <ul style="list-style-type: none"> <li>● Overall GPA of <b>3.5 or higher on a 4.0 scale</b></li> <li>● GPA in the selected CTE program of 3.25 with no grade below B</li> <li>● Dual Enrollment/College Credits <b>earned in an academic course</b></li> <li>● Honor roll recognition</li> <li>● Academic awards or honors</li> </ul>	5	
Evidence of <b>THREE</b> or more: <ul style="list-style-type: none"> <li>● Overall GPA of <b>3.0 or higher on a 4.0 scale</b></li> <li>● GPA in the selected CTE program of 3.25 with no grade below B</li> <li>● Dual Enrollment/College Credits <b>earned in an academic course</b></li> <li>● Honor roll recognition</li> <li>● Academic awards or honors</li> </ul>	4	
Evidence of <b>TWO</b> : <ul style="list-style-type: none"> <li>● Overall GPA of 3.0 or higher on a 4.0 scale</li> <li>● GPA in the selected CTE program of 3.25 with no grade below B</li> <li>● Dual Enrollment/College Credits <b>earned in an academic course</b></li> <li>● Honor roll recognition</li> <li>● Academic awards or honors</li> </ul>	3	
Evidence of <b>ONE</b> : <ul style="list-style-type: none"> <li>● Overall GPA of 3.0 or higher on a 4.0 scale</li> <li>● GPA in the selected CTE program of 3.25 with no grade below B</li> <li>● Dual Enrollment/College Credits <b>earned in an academic course</b></li> <li>● Honor roll recognition</li> <li>● Academic awards or honors</li> </ul>	2	
Little evidence provided.	1	

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<b>TECHNICAL COMPETENCE:</b>	Section Score =	
Evidence of <b>THREE</b> or more: <ul style="list-style-type: none"> <li>• working towards an industry recognized certification/credential</li> <li>• evidence of placing or receiving a medal in a CTSO competition</li> <li>• participation in or completion of a work-based or community-based learning experience</li> <li>• passing the Arizona Technical Skill Assessment for his/her CTE program</li> <li>• Dual Enrollment/College Credits <b>earned in a CTE course</b></li> </ul>	5	
Evidence of <b>TWO</b> : <ul style="list-style-type: none"> <li>• working towards an industry recognized certification/credential</li> <li>• evidence of placing or receiving a medal in a CTSO competition</li> <li>• participation in or completion of a work-based or community-based learning experience</li> <li>• passing the Arizona Technical Skill Assessment for his/her CTE program</li> <li>• Dual Enrollment/College Credits <b>earned in a CTE course</b></li> </ul>	4	
Evidence of <b>ONE</b> : <ul style="list-style-type: none"> <li>• working towards an industry recognized certification/credential</li> <li>• evidence of placing or receiving a medal in a CTSO competition</li> <li>• participation in or completion of a work-based or community-based learning experience</li> <li>• passing the Arizona Technical Skill Assessment for his/her CTE program</li> <li>• Dual Enrollment/College Credits <b>earned in a CTE course</b></li> </ul>	3	
Evidence of non-structured experiences (self-taught)	2	
Little evidence provided	1	

<b>PROFESSIONAL EMPLOYABILITY SKILLS:</b>	Section Score =	
Evidence of <b>THREE</b> or more: <ul style="list-style-type: none"> <li>• completion of a work-based learning experience</li> <li>• leadership role in a CTSO</li> <li>• completion of community service project or other student leadership activity in his/her career area of interest</li> <li>• obtaining a part-time or summer job related to CTE program</li> </ul>	5	
Evidence of <b>TWO</b> : <ul style="list-style-type: none"> <li>• completion of a work-based learning experience</li> <li>• leadership role in a CTSO</li> <li>• completion of community service project or other student leadership activity in his/her career area of interest</li> <li>• obtaining a part-time or summer job related to CTE program</li> </ul>	4	
Evidence of <b>ONE</b> : <ul style="list-style-type: none"> <li>• completion of a work-based learning experience</li> <li>• leadership role in a CTSO</li> <li>• completion of community service project or other student leadership activity in his/her career area of interest</li> <li>• obtaining a part-time or summer job related to CTE program</li> </ul>	3	
CTSO involvement at the local level (not in a leadership role)	2	
Little evidence provided	1	

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INGENUITY/CREATIVITY/PROBLEM SOLVING:	Section Score =	
Evidence of <b>TWO</b> or more: <ul style="list-style-type: none"> <li>• providing a solution to a real-world problem</li> <li>• development of a new product/good/service</li> <li>• improvement or enhancement of a product or process</li> <li>• student project or idea received recognition</li> <li>• led a successful initiative or cause that impacted change</li> </ul>	5	
Evidence of <b>ONE</b> : <ul style="list-style-type: none"> <li>• providing a solution to a real-world problem</li> <li>• development of a new product/good/service</li> <li>• improvement or enhancement of a product or process</li> <li>• student project or idea received recognition</li> <li>• led a successful initiative or cause that impacted change</li> </ul>	4	
Evidence of "hands on learning" of real world problem solving such as lab experiences, simulations CTSO or classroom activities or prototypes	3	
Evidence of instruction or interest in problem solving such as course work, citing research or activities	2	
Little evidence provided	1	

SAMPLE