

## Professional Development

Professional development is an integral part of teacher understanding of reading, including core programs, tier 2 and tier 3 intervention, assessment, and data analysis. Without specific training and support, any fidelity, reliability, validity and a change in practice may not occur. This important component is vital to the Literacy Plan, as it details how the school/ district will support continued growth and learning for teachers.

Each box below should briefly describe the plans you have for professional development in each of the areas and who may be providing that training. Sample information is included in the boxes below. The ADE team will carefully review this information and look for alignment to rest of literacy plan.

### Professional Development Plan

For successful implementation of core reading programs, intervention, purposeful assessment, and appropriate data analysis, teachers need ongoing support through carefully planned professional development. ARS 15-704 requires all school districts and charter schools to provide ongoing teacher training based on evidence-based reading research. Please provide a brief narrative outlining the professional development plan (including any internal and/or external providers) for each area of focus for the current school year.

	Tier I Instruction 0/400 Characters	Tier II/Tier III Intervention 0/400 Characters	Assessment 0/400 Characters	Data Analysis 0/400 Characters	Comments / Explanations:
	Tier 1 PD is provided three times each year by Barbara Andrews, our core program consultant. Additionally, OELAS will provide two sessions on SEI Integrated Refinements in Nov.	Ms. Andrews will also provide demonstration lessons focused on small group for Tiers 2 and 3 following our BOY, MOY, and EOY screening. In July, all staff participated in a 5-day Orton-Gillingham training to focus on Tier 3 intervention methods.	Illuminate FastBridge was adopted June 2021. Illuminate trained our reading interventionists, librarians, and instructional coaches in an online TOT model. By Nov. 2021, all K-3 teachers will be trained.	FastBridge provided a virtual training on screening and progress monitoring via their Fast 2-Day Essentials. Our Lead Academic Coach will conduct PD immediately following each screening on how to best analyze the new data.	<a href="#">Click here to add a comment or explanation.</a> These comments can only be viewed by the LEA Approver.
Kindergarten*	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	
1st Grade*	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	
2nd Grade*	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	
3rd Grade*	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Please check if the professional development program used by LEAs meets ESSA evidence levels* <input checked="" type="radio"/> Yes <input type="radio"/> No					