



## Collection of Assessments Exemption to Retention

On March 26, 2018, the Arizona State Board of Education approved a set of criteria for use with the Collection of Assessments exemption to retention for Move On When Reading. Per A.R.S. §15-701, if a 3rd grade student fails to meet the Move On When Reading cut score on the reading portion of the statewide ELA exam, a pupil may be promoted to fourth grade if he/she has demonstrated or subsequently demonstrates sufficient reading skills or adequate progress towards sufficient reading skills of the 3rd grade reading standards as evidenced through a collection of reading assessments approved by the State Board of Education (SBE).

The criteria below must be used to establish if a school's selected literacy assessment is valid for use with the exemption to retention. For more information on the exemption and the specific criterion, please watch this brief [\\*video](#).

### Criteria for a Valid Literacy Assessment for Use with the Collection of Assessments Exemption to Retention for Move On When Reading

1. The assessment(s) is technically adequate with reliability and validity information available on the publisher's website and/or in technical reports.
2. The assessment(s) is aligned to the Arizona English Language Arts 3rd grade Reading Literature, Reading Informational Texts, and Reading: Foundational Skills Standards.
3. The assessment(s) is a reliable and valid test of 3rd grade reading comprehension that uses informational and literary passages from a variety of genres.
4. The assessment(s) is norm-referenced to compare student skills to a defined population used in standardizing the test. a. The vendor(s) must be able to provide norming studies from the past ten years.
5. Scores from the assessment(s) can be converted into percentiles, standard scores, grade equivalent scores, and/or categories of proficiency.
6. Test administration adheres to the directions, materials, and scoring procedures provided by the assessment vendor(s).