

ECAP without AzCIS

July 22, 2020

Arizona College Access Network
Arizona Department of Education
with

School Counselors from Glendale Union High School District

Housekeeping

- ★ Session will be recorded
- ★ Everyone will be muted due to large number of participants
- ★ Put questions in the Q & A section
- ★ Questions will be answered during the session as appropriate or at the end
- ★ Amanda is available for follow up appointments- email her at amanda.nolasco@azed.gov to schedule
- ★ Slide deck will be emailed out to registered participants

Presenters



Amanda Nolasco - School Counselor Specialist, ADE



Teresa Cabrera - Senior School Counselor, Glendale High School



Bronwyn Campbell - Department Chair, School Counseling, Glendale High School

Objectives

- Review ECAP Requirements
- Review ECAP Compliance
- Demonstration from Glendale High School - Electronic ECAP
using Google Applications
- Resources

Continuing with AzCIS or Other Options

**The Arizona Department of Education
does not endorse any specific platform.**

Continuing with AzCIS or Other Options

Platform	Website	Contact	Notes
AzCIS	azcis.intocareers.org (Click on Order From at top to order online)	intoCareers, University of Oregon inquiries@intocareers.org (541) 346-2374	Current data is archived and no data will be lost if you choose to purchase
Bulb Digital Portfolios	www.bulbapp.com	Andrew Cary andrew@bulbapp.com (443)831-7477	
Find Your Grind	findyourgrind.com	Dan Weidmann dan@findyourgrind.com (203) 887-9954	Free for SY20-21 and could acquire a cost after SY20-21
<u>MaiaLearning</u>	www.maialearning.com	Michelle Cosner michelle@maialearning.com (215) 589-3086	
Major Clarity	MajorClarity.com	Kara Dickerson kara@majorclarity.com (804) 385-5097	

Continuing with AzCIS or Other Options

Platform	Website	Contact	Notes
Naviance	www.naviance.com	Scott Hinojosa scott.hinojosa@hosbons.com (801) 634-8202 (513) 288-3380	
Scoir	www.scoir.com	John Hartman jhartman@scoir.com	Free for Title I Schools
UpperCampus	https://www.uppercampus.com/	Max Clark max@uppercampus.com	No cost to school if you partner with them. App version only – can be used via Smartphone or Tablet only
Xello	www.xello.world	Jean-Paul Galley jeanpaulg@xello.world (800)965-8542	

ECAP Requirements

ECAP requirements as outlined in Board Rule R7-2-302.05 (Approved February 25, 2008):

- Academic Goals
- Career Goals
- Postsecondary Education Goals
- Extracurricular Goals

Click [here](#) to read the official Board Rule.

An ECAP process portfolio has four attributes which should be documented, reviewed and updated, at minimum, annually:

<p style="text-align: center;"><u>Academic</u></p> <ul style="list-style-type: none">• Plan coursework to meet High School requirements• Document postsecondary education goals• Record academic achievements/awards	<p style="text-align: center;"><u>Career</u></p> <ul style="list-style-type: none">• Explore career opportunities• Define a career goal aligned to personal interests, skills, and values• Explore needed educational requirements to achieve the career goal
<p style="text-align: center;"><u>Postsecondary</u></p> <ul style="list-style-type: none">• Explore admissions requirements• Complete necessary applications• Create a financial assistance plan	<p style="text-align: center;"><u>Extracurricular</u></p> <ul style="list-style-type: none">• Clubs, leadership opportunities, CTSO, athletics, community service, work experience, internships, job shadowing• Enhance college applications and resumes• Explore interests and skills

ECAP Compliance

Each year ADE requests that you submit two ECAP documents. Please use the ALEAT system to upload the two documents into your **ALEAT 2020 ECAP Monitoring Instrument by March 6, 2020**. The two documents are:

1. **A copy of the school-wide implementation action plan or calendar (*action plans or calendars should include: What, Where, When, Who in order to present a clear picture of your ECAP process for ALL students*).**
*** See the attached ECAP Accountability Rubric to help with your site assessment.**
2. **A copy of a completed ECAP Plan from one student from the graduation class of 2020 with all identifying student information removed in order to be FERPA compliant).**

*Note: New instructions will be provided at a later date for the 2021 submission. The two required ECAP documents will not change but the system to upload those documents may change.

ECAP Compliance

- **ADE is your partner - Amanda is here to support you and this process**
- **We will consider loss of data when completing the compliance review**
- **Individual students will NOT be held responsible for an incomplete ECAP due to transition away from AzCiS**
- **Please do not have students “back track” in order to fill gaps**

ECAP Considerations

- **ECAP should be a school-wide initiative**
- **School Counselors should focus on a comprehensive school counseling program as outlined by the American School Counseling Association (ASCA)**
www.schoolcounselor.org
- **ECAP happens naturally if following the model and should not be seen as “extra”**

Electronic ECAP



Google applications for ECAP implementation

Why Google?

or....what goals were we trying to accomplish?

- ★ Electronic ECAP, not paper
- ★ Usable Resource - for students and counselors
- ★ Data accessibility
- ★ Identify and Target
- ★ Program Development
- ★ Student Ownership
- ★ School Counselor Productivity



Advantages of Google Applications

- FREE for your school!
- Easy to learn and implement
- Your students are probably using these applications
- Many training resources
- Multiple tools or “apps” to grow your implementation to suit your program goals
- Did we mention FREE?



The Google Apps for Education Suite

Tools that your entire school can use, together



Classroom



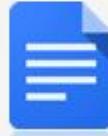
Gmail



Drive



Calendar



Docs



Sheets



Slides



Sites

The goal for today is NOT to create a platform, but to show it's use

The focus will be on 4 applications:

Sheets, Classroom, Forms and Docs

Electronic ECAP -



Google SHEETS

Name:		ID:			Counselor:			Diploma Goal		
Course History - Grades										
Semester: Fall Freshman					Semester: Spring Freshman					
Course	Credits	Grade	Points	Points Toward GPA	Course	Credits	Grade	Points	Points Toward GPA	
English 1					English 2					
Algebra 1/Other					Algebra 1/Other					
Integrated Science					Integrated Science					
Phys. Ed.					Phys. Ed.					
Elective					Elective					
Elective					Elective					
Elective					Elective					
Total Credits:	0.00		UW GPA: #DIV/0!		Total Credits:	0.00		UW GPA: #DIV/0!		
Class Rank					Class Rank					

Electronic ECAP -



Google SHEETS

Course History - Grades									
Semester: Fall Freshman					Semester: Spring Freshman				
Course	Credits	Grade	Points	Points Toward GPA	Course	Credits	Grade	Points	Points Toward GPA
Honors English 1-2	0.50	c		2.00	Honors English 2	0.50	b	3.00	3.00
Honors Algebra 1	0.50	b		3.00	Honors algebra 2	0.50	b	3.00	3.00
Honors Int. Science	0.50	a		4.00	Honors Int. Science	0.50	b	3.00	3.00
Phys. Ed.	0.50	a		4.00	Phys. Ed.	0.50	a	4.00	4.00
Spanish 3-4	0.50	a		4.00	Spanish 3-4	0.50	a	4.00	4.00
Marketing	0.50	a		4.00	Marketing	0.50	a	4.00	4.00
Elective					Elective				
Total Credits:	3.00		UW GPA:	3.50	Total Credits:	3.00		UW GPA:	3.50
Class Rank					Class Rank				

ECAP - On the right of each course section are other fields to update

College and Career Ready Plans			
Freshman Year			
Industry Certifications	Community Service		
	Post Secondary Plans		
Career Assessment	Academic Plans	Career Plans	
Extracurricular Activities			
Honors, Awards, Grants and Scholarships	Test Results		AZ MERIT
	PSAT		Reading
Work Experience	Pre-ACT		Writing
			Math

ECAP - On the right of each course section are other fields to update

College and Career Ready Plans			
Freshman Year			
Industry Certifications	Community Service		
	Food bank with my church		
	Post Secondary Plans		
Career Assessment	Academic Plans	Career Plans	
Holland Code - RSE	To earn an Advanced or Honors diploma	To be a nurse	
Extracurricular Activities			
Cheer			
Honors, Awards, Grants and Scholarships	Test Results		AZ MERIT
	PSAT		Reading
Work Experience	Pre-ACT		Writing
			Math

Implementation - Google Classroom

- ★ Platform for program implementation
- ★ Educator created
- ★ Boosts collaboration
- ★ Fosters communication
- ★ Create classes, distribute assignments, send feedback and see everything in one place
- ★ Students have the application on their phone and are notified of changes and can access their work, share with parent

Class of 2023

Class code `d20ke4w` 

Meet link [Generate Meet link](#) 

CLASS OF 2023

Select theme

Upload photo

Upcoming

No work due soon

[View all](#)



Share something with your class...



Bronwyn Campbell

May 27



Still have a chromebook? Need one? Get to Glendale High School and take care of it tomorrow, Thursday May 28 from 8 - 11:00 in the morning in room 310. AND if you haven't dropped off your signed schedule yet - bring it with you and there will be a box to drop it off outside of room 310.



Add class comment...



[+ Create](#)

Meet



Google Calendar



Class Drive folder

All topics

Academic

Resources

Freshmen Conferen...

ECAP - 4 year plan

SCHOLARSHIP

CAREER

Post Secondary - Af...



How is

Draft

Academic



Transcript/SMART goal presentation

Posted Feb 11



Transcript Analysis/Academic SMART Goal

Posted Feb 11

Resources



purplemath

Posted Jan 15

Freshmen Conferences



Freshmen Conference Presentation

Posted Sep 19, 2019



Course Selection 2020-2021

Posted Sep 26, 2019



Freshmen Conference Part Two - Discussion

Posted Sep 27, 2019

People

- ★ Teacher Team
- ★ Students who joined

Stream Classwork **People** Grades

Teachers 2+

	Bronwyn Campbell	
	Heather Stephenson	⋮
	Jason White	⋮

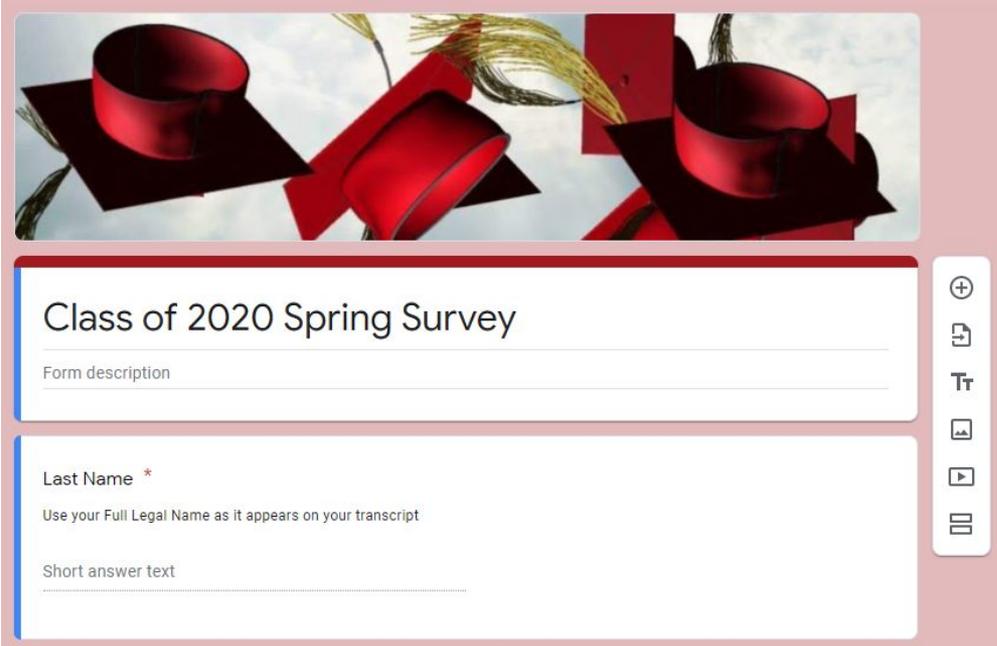
[View all](#)

Students 561 students 2+

<input type="checkbox"/>	Actions ▾		⌵
<input type="checkbox"/>		Email all guardians	⌵
<input type="checkbox"/>		Roque Acosta	Invite guardians ⋮
<input type="checkbox"/>		Salvador Acuna Hernandez	Invite guardians ⋮
<input type="checkbox"/>		Sami Agbeshie	Invite guardians ⋮
<input type="checkbox"/>		Noemi Aguayo-Muro	Invite guardians ⋮

Activities - Google Forms

- ★ Acts like an online survey
- ★ Answers go into google sheets for sorting
- ★ Multiple choice, drop down or free response



Questions Responses

Class of 2020 Spring Survey

Form description

Last Name *

Use your Full Legal Name as it appears on your transcript

Short answer text

⊕
📄
Tr
🖼️
▶️
☰

And the results are.....

Spring Survey 2020 (Responses) ☆ 📁 ☁

File Edit View Insert Format Data Tools Form Add-ons Help Last edit was made on June 11 by Laurie Barden

100% \$ % .0 .00 123 Default (Ari... 10 B I S A ↻ 📄 📑 📊 📈 📉 📌 📍 📎 📏 📐 📑 📒 📓 📔 📕 📖 📗 📘 📙 📚 📛 📜 📝 📞 📟 📠 📡 📢 📣 📤 📥 📦 📧 📨 📩 📪 📫 📬 📭 📮 📯 📰 📱 📲 📳 📴 📵 📶 📷 📸 📹 📺 📻 📼 📽 📾 📿 📠 📡 📢 📣 📤 📥 📦 📧 📨 📩 📪 📫 📬 📭 📮 📯 📰 📱 📲 📳 📴 📵 📶 📷 📸 📹 📺 📻 📼 📽 📾 📿

Timestamp	Last Name	First Name	Who is your School Coun	Personal Email	Phone Number	Where did you go to scho	What Social Media platfor	What Diploma Ty
2/10/2020 10:57:30	Abde	Noreni	Ms. Campbell (A-C, N)	abdenoreni@gmail.com	623-499-2919	Challenger	Instagram	Standard
2/7/2020 10:52:46	Abdullah	Maximus	Ms. Campbell (A-C, N)	max.abdullah90@gmail.c	602-668-1225	Other	Other	Honors
2/10/2020 9:52:23	Abraham A Rodriguez Se	Abraham	Mrs. Barden (E, R-Z)	Abraham.Rodriguez1027(786-406-3989	Other	Snapchat	Standard
2/7/2020 14:24:26	Aguilar	Juan	Ms. Campbell (A-C, N)	ml563941@gmail.com	623 999 47606	Other	Instagram	Advanced
2/7/2020 10:52:36	Ahmad	Wahida	Ms. Campbell (A-C, N)	Wahida0927@gmail.com	6237077277	Harold W. Smith	Snapchat	Standard
2/7/2020 13:30:10	Aidan parker	Aidan	Mr. White (D,M,O,P,Q)	aidanparker2434@gmail.	(602)397-4390	Desert Spirit	Instagram	Standard
2/6/2020 9:48:24	Akhundzdzada	Abasin	Ms. Campbell (A-C, N)	999988932@student.guh	6234336070	Other	Facebook	Standard
5/14/2020 13:15:07	Alavez Jordan	Jocelyn	Ms. Campbell (A-C, N)	JocelynAlavez.ja@gmail.	6236986032	Harold W. Smith	Facebook	Honors
2/7/2020 14:32:44	Alba	Angel	Ms. Campbell (A-C, N)	angelalba1992aa@gmail.	6232263465	Harold W. Smith	Instagram	Standard
2/25/2020 8:15:40	Alexandra	Todacheenie	Mrs. Barden (E, R-Z)	alextodacheenie@icloud.	5203435026	Desert Spirit	Snapchat	Standard
2/7/2020 14:32:10	Allende Katherine A.	Katherine	Ms. Campbell (A-C, N)	katherineallende06@gma	(602)-931-3997	Other	Facebook	Advanced
2/24/2020 18:31:05	Alvarez	Joselyn	Ms. Campbell (A-C, N)	Joselynalvarez122@gma	6027036470	Other	Instagram	Advanced
2/7/2020 10:50:55	Amaris Salazar	Amaris	Mrs. Barden (E, R-Z)	salazaramaris91@gmail.c	6025962080	Issac E. Imes	Snapchat	Standard
2/7/2020 12:32:18	Andino	Nathaly	Ms. Campbell (A-C, N)	nathaly.andino@icloud.co	(602) 461-0352	Other	Snapchat	Advanced
2/7/2020 14:23:53	Andrade-Maravilla	Marlin	Ms. Campbell (A-C, N)	marlinandrade001@gmai	(623) 296-8761	Harold W. Smith	Instagram	Honors
2/7/2020 12:29:30	Angulo	Aaron	Ms. Campbell (A-C, N)	anguloaaron.74@gmail.c	6026682892	Sunset Vista	Snapchat	Honors
2/7/2020 14:26:57	Aparicio	Brayan	Ms. Campbell (A-C, N)	Brayanaparicio3016@gm	6238509762	Issac E. Imes	Instagram	Honors
2/6/2020 8:51:22	Arnold	Imani	Ms. Campbell (A-C, N)	indigochild2002002@gm;	(267)-408-6787	Other	Snapchat	Standard
2/10/2020 8:51:50	Arreola Lugo	Lizbeth	Ms. Campbell (A-C, N)	lizbetharreola123@gmail.c	4804101741	Don Mensendick	Snapchat	Advanced
2/10/2020 8:54:36	Austin	Amoni	Ms. Campbell (A-C, N)	amoniaustinf@gmail.com	amoniaustinf@gmail.com	Other	Facebook	Standard

Student Narratives



Google Docs

- ★ Works like a Word Document
- ★ Students write summaries of their activities
- ★ Every year they can update or embellish on the activity from the year before, career or post-secondary searches

Career Exploration Results



careeronestop

Sponsored by the U.S. Department of Labor

Docs for Worksheets

- ★ Created by Cortez H.S.
- ★ Step by step instructions
- ★ Fill in the blank
- ★ Submitted when complete

careeronestop

Sponsored by the U.S. Department of Labor

STEP 1: GO TO: <https://www.careeronestop.org> or google career one stop

STEP 2: CLICK ON EXPLORE CAREERS (menu bar at the top, first option)

STEP 3: Click on the blue "Interest assessment" link

STEP 4: Click on the blue "Interest assessment" link in the middle of the page text

STEP 5: Click on START ASSESSMENT & answer the 30 questions

STEP 6: After you have answered all of the questions, look to the box on the left hand side with the letters

R I A S E C. Write your scores for each category:

R: ___ I: ___ A: ___ S: ___ E: ___ C: ___

STEP 7: Change the box that says 10 PER PAGE (bottom left) to 500 per page --> Per Page

STEP 8: Write down at least 2 careers that spark your interest.

Career #1: _____ **Career #2:** _____

STEP 9: Choose one of these careers to answer the following questions: (actual columns on the career sort page)

Match: _____ **Outlook:** _____ **Hourly Wage:** _____ **Education:** _____

STEP 10: Click on ONE of the careers (blue link)

STEP 11: What do they do (summarize):

STEP 12: Watch the career video (if sound allows)

STEP 13: Will there be jobs? This occupation is expected to (left hand side):

STEP 14: Skills (right hand side), what are some skills you need?

STEP 15: What are some related occupations?

STEP 16: What careers **did not** appear that you had hoped may appear from your survey?

What have we learned

- ★ Keep it simple
- ★ Accessible
- ★ Targeting, we use the data!!!
- ★ Communication has increased
- ★ Students USE it - resumes, scholarship and college applications, goal setting with GPA calculation
- ★ WE use it - meetings with students, IEPs, goal setting, resource “it’s in your google classroom”



Google Training

- FREE professional development in Google
- Open to anyone
- Register online



West-MEC PD
pdcircle.west-mec.org

Technology Series Fall 2020 Online Classes

[Register
Online](#)

Designing Robust Online Instruction: (2 day class)

- July 30/31 (1:00-3:00pm) via ZOOM

Participants will learn the best practices of online instruction and discuss high yield strategies that set students up for online success.

These classes are 10:30am-noon:

Google Drive/Google Suite Basics - Thurs July 30

Google Classroom 101 - Tues Aug 4

Google Docs 101 - Thurs Aug 6

Google Slides 101 - Tues Aug 11

Google Sheets 101 - Tues Aug 18

Active Engagement Tool: Socrative - Thurs Aug 20

Google Docs 102 - Tues Aug 25

Google Slides 102 - Thurs Aug 27

Google Sheets 102 - Tues Sept 1

Active Engagement Tools:

Peardeck, Mentimeter, & Poll Everywhere - Thurs Sept 3

Google Docs 103 - Tues Sept 10

Google Slides 103 - Tues Sept 15

Google Sheets 103 - Tues Sept 22

Active Engagement Tool: Go Formative - Thurs Sept 24

Google Drawings - Tues Sept 29

HyperDocs - Thurs Oct 1

Register: <https://pdcircle.west-mec.org/>

Post-Secondary Coordinator - Andrea Glenn

- Supports districts, charters, & schools in thinking through the personalization of all pathways through high school and on to college and career for every student in Arizona.
- Supports all pathways that students can enter into postsecondary education.
- Fosters partnerships with higher education and the community college system to strengthen, coordinate, and align programs and policies which support students entering college & the workforce.
- Works across ADE to coordinate all internal ADE efforts that support college & career pathways.
- Works with Local Education Agencies to develop comprehensive plans for college and career pathways for AZ students.

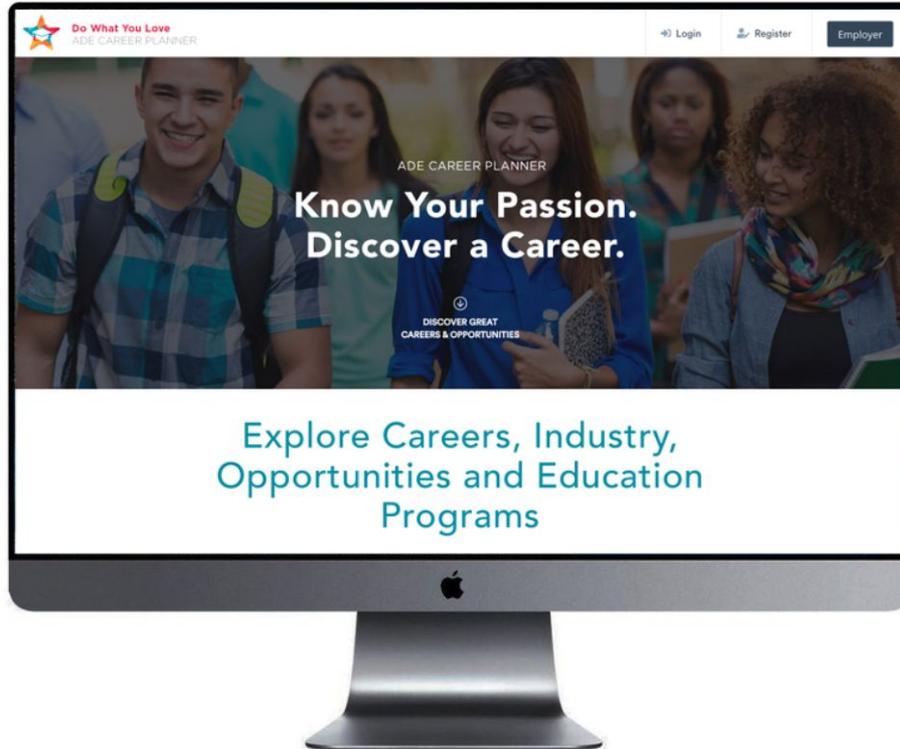
Ways I can support you:

- E CAP (along with Amanda Nolasco-School Counselor Specialist)
- College App Events
- FAFSA Challenge
- Advocacy
- Professional Development for teachers, counselors, admin
- Connecting schools with postsecondary institutions (admissions reps, programs, financial aid advisors, etc)
- Sending out communication utilizing ADE platform.

Andrea Glenn

andrea.glenn@azed.gov

602.364.4799



Note: Mock up. Not actual site yet.

Moving Forward

- ADE is working with Pipeline AZ to build a new platform
- Resources will be added to the ADE ECAP page to assist with the ECAP attributes
- ADE webpage is transitioning - thank you for your patience
- Don't get overwhelmed - refer back to ECAP requirements
- Check out our K-8 Career Literacy Standards at www.azed.gov/cte

Question & Answer

Contact Information

Amanda Nolasco

School Counselor Specialist

Arizona Department of Education

amanda.nolasco@azed.gov

602.542.5353