

# Arizona Department of Education

## Career and Technical Education

### Recommended Equipment List

**Program:** Early Childhood Education  
**CIP#:** 13.1210.00

NOTE: The following items and descriptions are the recommended equipment guidelines for each **CTE Early Childhood Education** program. Please note that this list of recommended items does not necessarily need to be supported financially by Federal Perkins or State Priority funding sources. In many cases, local school district funds are used to purchase items on a regular basis (i.e. furniture, consumables, etc.) Further, please understand that this is not an exhaustive list. Local program and business needs may necessitate the purchase of additional equipment and software resources, as may the rapidly-changing nature of the industry-specific technologies used in the program.

Please contact ADE-CTE Program Specialist Lisa Mayberry ([lisa.mayberry@azed.gov](mailto:lisa.mayberry@azed.gov)) if you have questions regarding the appropriateness of any item you are considering for addition to your **Early Childhood Education** program.

#### Recommended Equipment and Software

Item	Notes
Activity/Idea books for work based learning lesson planning	
Art posters	
Book Binder	
Bulletin board or clothesline for displaying art	
Butcher Paper and stand	
Cameras - Digital, Document, and Video	
*Computer Software Programs with Printing, Photo Editing, and Video Editing capabilities	
Display Boards - Portable or Trade Show Felt Boards	
DVD's relevant to ECE (Example: Discovery or PBS videos)	
Easels	
Electronic White Board	
Empathy Bellies	
Hole Punch	
Laminator	
Photocopier	
Player, CD and/or Cassette Tape	
Player, DVD and/or VHS (VCR)	
Printer Ink	
Printer, Color and Accommodating Digital Photo Reproduction	
Projectors - Overhead and/or LCD	
Scanner	
Screen	
Simulated Babies	
Stamp pads and stamps	
Stencil Machine	
Audiovisual materials (easy to operate tape or cd players)	
Bean Bag chairs	
Beginning computer software (simple programs for drawing, sequencing, learning about the computer) Big books	
Book display rack	
Books with tapes/CD's/Videos (purchased or teacher made)	
Carpet, rug, or carpet squares	
Chairs and pillows	
Chart stories made with children	
Children's original poems and stories	
Felt board and pieces for storytelling	
Fiction and non-fiction books (picture, patterned, wordless, poetry)	
Functional print (menus, greeting cards, maps, lists, etc.)	
Listening Centers with corresponding materials (Books, CD's)	
Magazines, Newspapers, Catalogs	
Puppets	
Reference Books	
Storytelling props	
Stuffed animals	
A variety of books (fiction, non-fiction, picture, dictionaries, etc.)	
Alphabet books, alphabet cards	
An old computer keyboard	
Book jackets, posters	

# Arizona Department of Education

## Career and Technical Education

### Recommended Equipment List

**Program:** Early Childhood Education  
**CIP#:** 13.1210.00

NOTE: The following items and descriptions are the recommended equipment guidelines for each **CTE Early Childhood Education** program. Please note that this list of recommended items does not necessarily need to be supported financially by Federal Perkins or State Priority funding sources. In many cases, local school district funds are used to purchase items on a regular basis (i.e. furniture, consumables, etc.) Further, please understand that this is not an exhaustive list. Local program and business needs may necessitate the purchase of additional equipment and software resources, as may the rapidly-changing nature of the industry-specific technologies used in the program.

Please contact ADE-CTE Program Specialist Lisa Mayberry (lisa.mayberry@azed.gov) if you have questions regarding the appropriateness of any item you are considering for addition to your **Early Childhood Education** program.

#### Recommended Equipment and Software

Item	Notes
Chalkboard or whiteboard	
Child accessible shelf for organizing supplies and materials	
Envelopes	
Magnetic surface	
Mailbox or message center	
Movable letters (can be magnetic)	
Picture, alphabet, and word games	
Print models (poems, chart stories, word lists)	
Rubber stamps/stamp pads (letters and pictures)	
Small blank books	
Used postage stamps	
Word cards with words and pictures	
Writing tools (chalk, pencils, ink pens, markers, crayons) Mathematics Center	
Attribute blocks or links	
Balance/Scale	
Collections for counting, sorting, and classifying (buttons, stones, marbles, spoons, straws)	
Cuisenaire rods	
Dominoes	
Geo boards	
Geometric shapes of various sizes	
Magnetic numbers	
Math concept books and puzzles	
Math games	
Measuring cups and spoons	
Number and counting puzzles	
Number blocks and cubes	
Number line (on wall and movable)	
Old ice cube trays	
Old playing cards (with the face cards removed)	
Parquetry blocks, pattern cards	
Pegs and peg boards	
Plastic plates or lids for making sets	
Readable patterns	
Rods of graduated sizes	
Sets of small manipulatives (Cars, bears, etc.)	
Unifix cubes	
Buckets of various sizes	
Cookie cutters	
Different mediums for sand/water table (e.g. rice, beans, moon sand, etc.)	
Egg beater	
Funnels	
Liquid detergent Measuring cups	
Objects that sink and float	
Plastic containers of all sizes	
Scale or balance	
Shovels and scoops	
Sieves, strainers, containers with holes	
Small boats	

# Arizona Department of Education

## Career and Technical Education

### Recommended Equipment List

**Program:** Early Childhood Education  
**CIP#:** 13.1210.00

NOTE: The following items and descriptions are the recommended equipment guidelines for each **CTE Early Childhood Education** program. Please note that this list of recommended items does not necessarily need to be supported financially by Federal Perkins or State Priority funding sources. In many cases, local school district funds are used to purchase items on a regular basis (i.e. furniture, consumables, etc.) Further, please understand that this is not an exhaustive list. Local program and business needs may necessitate the purchase of additional equipment and software resources, as may the rapidly-changing nature of the industry-specific technologies used in the program.

Please contact ADE-CTE Program Specialist Lisa Mayberry ([lisa.mayberry@azed.gov](mailto:lisa.mayberry@azed.gov)) if you have questions regarding the appropriateness of any item you are considering for addition to your **Early Childhood Education** program.

#### Recommended Equipment and Software

Item	Notes
Small trucks and cars	
Tubes	
Water pump	
Water wheel	
Association games	
Attribute games	
Concept games	
Cooperative games (lotto, dominoes, bingo, concentration, matching games, card games)	
Games based on literature	
Games with outcome based on chance not strategy	
Interlocking blocks	
Items to snap, button, zipper, and lace	
Items to take apart and put back together	
Lincoln logs	
Nesting blocks	
Pattern cards	
Puzzles (large floor and small table top) Sewing cards	
Sorting trays	
Stacking blocks	
Textured puzzles	
Tinker toys	
Visual discrimination games	
Aprons	
Cardboard	
Golf tees	
Hammers	
Nails/Screws	
Safety glasses (mandatory) Safety gloves	
Screwdrivers	
Wood scraps	
Workbench	
Bells and bell bands	
Bingo drums	
CD's or cassettes with children's music as well as other genres	
Child made instruments	
Cymbals	
Drums	
Easy to use CD or cassette player	
Finger castanets	
Giant scarves	
Kazoos	
Maracas, Shakers, Rattles	
Rain maker	
Rhythm sticks	
Tambourines Triangles	
Wrist ribbons Xylophones	
Aquarium	
Assorted leaves Balance Scales	

# Arizona Department of Education

## Career and Technical Education

### Recommended Equipment List

**Program:** Early Childhood Education  
**CIP#:** 13.1210.00

NOTE: The following items and descriptions are the recommended equipment guidelines for each **CTE Early Childhood Education** program. Please note that this list of recommended items does not necessarily need to be supported financially by Federal Perkins or State Priority funding sources. In many cases, local school district funds are used to purchase items on a regular basis (i.e. furniture, consumables, etc.) Further, please understand that this is not an exhaustive list. Local program and business needs may necessitate the purchase of additional equipment and software resources, as may the rapidly-changing nature of the industry-specific technologies used in the program.

Please contact ADE-CTE Program Specialist Lisa Mayberry (lisa.mayberry@azed.gov) if you have questions regarding the appropriateness of any item you are considering for addition to your **Early Childhood Education** program.

#### Recommended Equipment and Software

Item	Notes
Bubbles	
Bug scoop Butterfly pavilion	
Exploration kits	
Light table	
Magnifying glasses	
Marbles of varying sizes and weights	
Observation station	
Plastic containers (varying sizes)	
Rocks	
Sensory dome	
Shells	
Telescopes	
Terrarium	
Tornado tubes	
Wood ramps of varying lengths	
Baby dolls (multicultural)	
Drawing tools (pencils, crayons in multicultural skin colors, markers, rulers)	
Games that require cooperation	
Globes	
Newspapers	
Songs and stories from other cultures	
Trucks, cars, buses, trains, airplanes, helicopters – Modes of transportation	
Balls for kicking, throwing, catching	
Bean bags and other materials to throw at targets	
Bubble liquid, variety of wands	
Climbing structures with various moving parts (swings, bars, ladders, hanging rings) First aid kits	
Plastic or metal ride-ons (such as low slung tricycles; helmets should be available) Realistic ride-ons (cars, trucks, horses)	
Shade Structure	
Slides	
Small seesaws	
Soft balls to hit with large plastic bats	
Structures with potential for role-playing activities	
Toys listed in sand table section	
Boardmaker pictures	
Puzzles with knobs	
Specialized utensils	
Switch activated toys	
Activity Mat	
Bottle warmer	
Bouncy seats	
Carpeted area	
Changing tables	
Clip chairs to tables	

\*Must meet the guidelines for specialized computing equipment as outlined on the "CTE Equipment Guidelines" at [www.azed.gov/cte/grants](http://www.azed.gov/cte/grants)