

## AzEDS Process for SPED Exit Code 9

The purpose of this document is to help public education agencies (PEAs) understand how to exit a student’s least restrictive environment (LRE) within the Arizona Education Data Standards (AzEDS) system.

### Background

In the past, the Student Accountability Information System (SAIS) captured the LRE and need together. SPED exit codes 9<sup>1</sup> or 12<sup>2</sup> were used to end and start need and LRE pairings. Now, AzEDS captures the LRE and need separately. SPED exit code 12 was removed since it is no longer a valid exit.

### Acceptable Use of SPED Exit Code 9

#### SPED Need:

If a student’s SPED need changes, end the previous need and enter the new need code with start/end dates. If a student SPED need ends, update the end date. An exit code is not required for SPED need revisions. It is not necessary to end the LRE when only the need has changed.

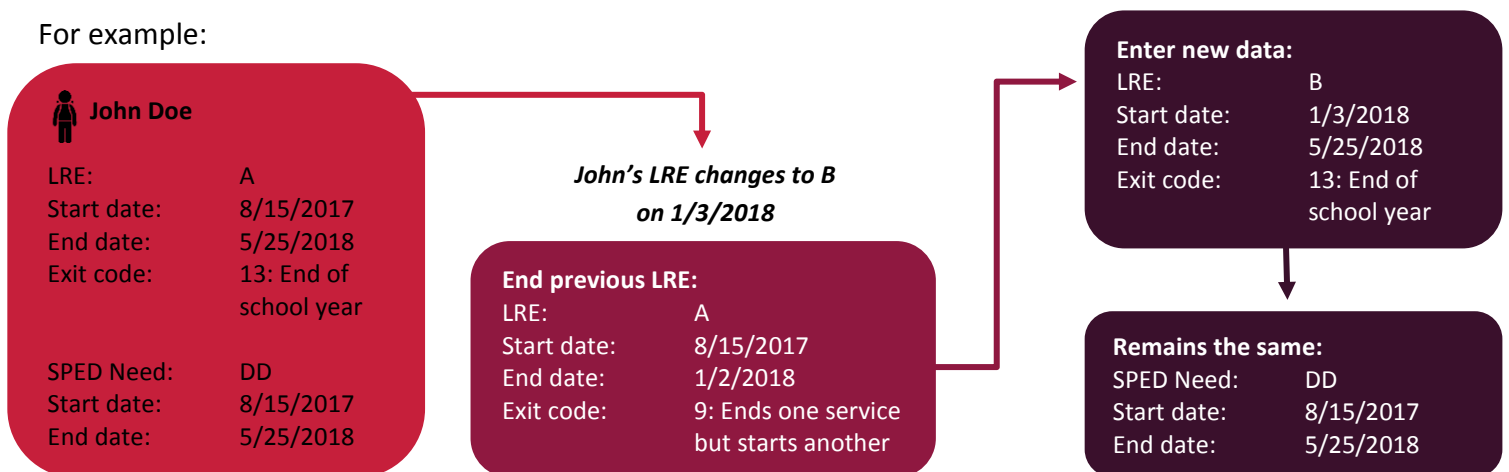
#### Least Restrictive Environment:

If a student’s LRE changes, end the previous LRE with exit code 9. Then, enter the new LRE with start/end dates. If a student’s LRE ends, update the end date and report the most appropriate exit code. It is not necessary to end the SPED need when only the LRE has changed.

For each day there is a LRE being provided, a SPED need must be reported. An integrity error (-40062)<sup>3</sup> will occur otherwise.

Entering data varies by student information system (SIS). Please contact your vendor if you have any questions regarding your SIS.

For example:



<sup>1</sup> SPED Exit Code 9: Ends one service, but starts another.

<sup>2</sup> SPED Exit Code 12: Ends one need, but starts another. (No longer valid)

<sup>3</sup> Integrity Error -40062: Missing student SPED need.