

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4506	140550000	Antelope Union High School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	State law prohibits any school district from implementing a mask mandate as a condition of participating in in-person instruction. Face coverings are optional on AUHSD property, unless required by certain programming. CDC recommends if you are unvaccinated to wear a mask.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	School sites will continue mitigation strategies to allow for physical distancing as recommended. Student seating, when possible, will be arranged to maintain as much physical distance as possible. Where possible, social distancing will be maintained in open or common areas, such as hallways, stairwells, cafeterias and gymnasiums.
Handwashing and respiratory etiquette	N	Students are responsible to wash/sanitize their hands in the following situations: <ul style="list-style-type: none"> ● upon arrival at school ● after being outside for physical activity ● before and after lunch ● prior to leaving school for home ● after sneezing, coughing, or blowing their nose ● after physical contact with other staff or students Use of hand sanitizer is recommended upon entry to the school buildings and classrooms and handwashing is strongly encouraged whenever students or staff use the restroom. Students and staff are also asked to cover their mouths and noses when coughing or sneezing to help mitigate the transmission of COVID-19.
Cleaning and maintaining healthy facilities, including improving ventilation	N	The AUHSD Facilities Department cleans and maintains healthy facilities by: <ul style="list-style-type: none"> ● Installing plexiglass dividers in designated areas ● Installing floor markings and signage reminding students, staff and visitors to social distance ● Scheduling regular disinfecting of high traffic and high touch point areas, such as countertops,

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p>desks, and door handles will be completed by the site lead on each campus.</p> <ul style="list-style-type: none"> ● Ensuring all classrooms have an EPA N-list registered disinfectant available for students and staff to disinfect high touch points as needed throughout the day. ● Training on the proper use/procedures for disinfecting and the required Personal Protective Equipment (PPE) required. ● Mobilizing the campus custodial team in the event of a positive COVID-19 case and utilizing industry and CDC recommendations to thoroughly clean and disinfect the contaminated areas.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	<p>Staff or students who have tested positive for COVID-19 or who have had potential exposure to COVID-19 due to a household member testing positive are to remain home for a minimum of 5 school days or when they have been symptom free for 48 hours, whichever occurs later. Students and staff are made aware if they may have been exposed to a student or staff member who tested positive for COVID-19 and are given access to COVID-19 rapid tests to determine if they need to remain home. Updates from local and national health authorities are closely monitored and procedures are updated accordingly as needed.</p>
Diagnostic and screening testing	N	<p>While the district does not provide diagnostic and screening testing at this time, testing is available at multiple locations in Yuma County.</p>
Efforts to provide vaccinations to school communities	N	<p>Via a partnership with the Yuma County Health Department, AUHSD has obtained COVID-19 rapid testing kits which are made available to any students or staff who feel sick or believe they may have been exposed to COVID-19. Temperature scanning thermometers have also been made available for staff to use to check student temperatures and their own temperatures and students or staff who exhibit a temperature of 100.4° or higher are asked to return home and are provided with a COVID-19 rapid test to determine if they will need to follow the isolation guidelines.</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	<p>The AUHSD Special Education Department works with students/families to ensure appropriate accommodations for students with disabilities are provided in accordance with state and local recommendations. The special education director addresses any necessary</p>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		accommodations related to students with special needs and their interactions with health and safety policies on an as-needed basis.
Coordination with State and local health officials	N	Updates from local and national health authorities are closely monitored and procedures are updated accordingly as needed.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The Antelope Union High School District will ensure continuity of services by prioritizing student learning and social emotional support for all staff, students and families.

Students' Needs:

Academic Needs	The district will be using funds to accelerate learning for students through the purchase of Edgenuity curriculum which is a Tier 3 evidence-based curriculum to address learning loss due to the impacts of the pandemic on student achievement. The district will also be purchasing the Edgenuity Concept Coaching which provides real time academic assistance from a live teacher. While students are working in the program on academic content, they may access immediate assistance by clicking a link on the page to receive help completing their academic assignments. This purchase is in support of addressing the learning loss caused by the COVI-19 pandemic and includes each major racial and ethnic group, economically disadvantaged, children with disabilities, English learners, gender, migrant status; homeless; and children and youth in foster care. Students can access the program regardless of whether they are in-person learning or in a remote learning situation.
Social, Emotional and Mental Health Needs	Students would have access to an instructional counselor to address their educational, social, and emotional needs with particular emphasis on the impact of COVID to their educational programs. The counselor works during the regular school year and is an integral part of our intervention to address learning loss-- the counselor identifies currently struggling and credit deficient students and works directly with students on planning for tutoring and/or credit recovery and are available to students for academic and/or emotional support during the school year and includes each major racial and ethnic group, economically disadvantaged, children with disabilities, English learners, gender, migrant status; homeless; and children and youth in foster care.
Other Needs (which may include student health and food services)	The AUHSD Student Nutrition Department and Transportation Department has provided free breakfast and lunch to all AUHSD students. This information is communicated regularly to families and is on our district website and social media.

Staff Needs:

Social, Emotional and Mental Health Needs	School administrators have multiple check-ins with staff each week to assess any social, emotional and mental health needs and staff are encouraged to share any needs with administrators. Administrators are then able to connect staff with a range of support
---	---

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	resources on an as-needed basis.
Other Needs	Addressed by administration on an as-needed basis.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	September 13, 2021
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	School staff and teachers have continuously communicated with students, parents, and other relevant school and community stakeholders regarding the school's in-person and distance learning educational options and its COVID-19 policies and protocols as part of their routine check-ins. The public also has the opportunity to address the school board at any of its public meetings, which are publicly noticed at least 24 hours in advance. As feedback related to the plan has been received, it is shared with administrators and school board members who work together to incorporate it into an updated plan along with relevant guidance from health officials.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent