

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Bonita Elementary School District #16

2. Entity ID Number*

4244

3. CTDS Number*

050316000

4. Plan's Primary Contact Name*

Jonathan Truschke

5. Plan's Primary Contact Email Address*

jtruschke@bonitaesd.com

6. Plan's Primary Contact Phone Number*

9288283363

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.*

06/13/2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. *

<https://www.bonitaesd.com/>

At the bottom of the page will be a heading called "Quick Links:". You will see the "Safe Return to in Person" link to the document there.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

State Law Prohibits requiring. Recommendations, follow CDC guidance.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

To maximum extent feasible, including modification of recess, lunch, and assemblies.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

All of our students and staff have been instructed on proper handwashing and respiratory etiquette. We provide multiple opportunities for handwashing and encourage students to wash multiple times throughout the day. Hand sanitizer is available throughout the District.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

We have hired additional staff to sanitize highly frequented areas. This includes bathrooms, cafeteria, halls/doors and buses. Each classroom is equipped with cleaning supplies. Our ventilation system is monitored more frequently.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The Graham County Health Department helps us with contact tracing. With each positive case that affects our students, we work with the County to notify those students or staff who are to be quarantined, including the extent of the quarantine. Parent contact is made with each of these positive cases or quarantines.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Any student or staff who shows symptoms of COVID are encouraged to get tested. Those feeling ill are told to stay home or are sent home.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

We notify students and staff of the opportunities the County provides at our local offices to receive vaccinations. We do not require vaccinations for students or staff.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Our District provides accommodations for all children with disabilities. We have policies in place to meet the health and safety needs of children and staff with disabilities.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The District works with State and local health officials in determining the needs of our students and staff.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The District has chosen in-person learning for the 21/22 and 22/23 school year with a safe return to activities.

28. How will the LEA ensure continuity of services for students' academic needs?*

The District is committed to providing for the academic needs of all of our students. We will monitor and assess our students to determine those who show signs of learning loss. Those students will be targeted for after school tutoring services. It is our plan to recover these learning losses as quickly as possible.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We have a Master's Level Counselor that will focus on the emotional health of our students. Students may be recommended by staff, parents or themselves for these services. We also are making available other outside resources to assist with our social and emotional needs.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

While free breakfast and lunch are no longer an option, we are sure to include free and reduced lunch applications to all student parents and guardians to maximize our efforts in making sure that all students are able to eat a healthy.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff members are encouraged to discuss their social, emotional and mental health needs with their supervisor. They may also meet with our Counselor to discuss these needs. Part of our in-service time is dedicated to ensuring these needs are met as well.

32. How will the LEA ensure continuity of services for staff's other needs?*

Staff input is valued and addressed when brought to the administration's attention.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Notices were sent to parents, posted online and on the school Facebook pages any time changes were made to our in-person plan. We take public input at our board meetings on a monthly basis. In addition, we encourage input during other school events where the public has one-on-one access with school personnel.

34. Did you make any revisions/changes to this plan from your last plan submission?*

Yes