

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Amphitheater Unified District

2. Entity ID Number*

4406

3. CTDS Number*

100210000

4. Plan's Primary Contact Name*

Tassi Call

5. Plan's Primary Contact Email Address*

tcall@amphi.com

6. Plan's Primary Contact Phone Number*

520-696-5174

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan? You must review your LEA's plan at least every six months. Please provide mm/dd/yyyy.*

9/28/22

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

<https://www.amphi.com/Domain/4596>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face coverings are optional on school property.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Seating can be arranged to allow for physical distancing as feasible. Seating charts are continuously updated to ensure safety for students.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Extra hand-washing stations are available where needed. Students will receive regular reminders at school about the importance of hand-washing and covering coughs and sneezes.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Classrooms are cleaned and sanitized daily. Hand sanitizer and/or soap and water will be available in every classroom. Extra hand-washing stations are available where needed. All HVAC systems in every school meet the CDC requirements for ventilation for the pandemic. The District has adjusted HVAC systems to pull in a maximized amount of outside air. The District continues to change its air filters on a scheduled quarterly basis.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Any student or staff members exhibiting signs of infections illness, such as influenza (flu) or COVID-19, must stay home or see a health care provider for testing and care.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Amphitheater School District coordinates with our insurance company to bring a variety of vaccines to our district for employees.

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The District will meet students' needs to deliver instruction according to their IEP's while observing appropriate health and safety protocols.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Our Director of Health Services and Executive Director of Student Services collaborates with Pima County Health Department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

For the 2022-2023 school year all school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students (K-12 grade) will have the ability to enroll in Amphi Academy Online.

27. How will the LEA ensure continuity of services for students' academic needs?*

Amphitheater will resume our standard instructional practices and assessments to monitor student progress. We will offer increased learning opportunities outside of the school day to students through before and after school tutoring, RISE, and increased summer school offerings. Targeted intervention will continue to be offered in the areas of math and reading. Our pandemic teacher will focus targeted instruction on reading to ensure all students receive the services needed to close the opportunity gap.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Amphitheater focuses on the whole child. Building strong relationships between teachers, staff and students is a top priority. Solid implementation of K-12 Social Emotional Learning supplemental curriculum while a continued focus on a multi-tiered system of support, based on behavioral data, focused on both staff and students that integrates positive interventions, relationships, and community building. All employees that work with children receive Trauma-Informed Practices training and training on strategies available to support struggling students.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

We are continuing our SEC for our Title 1 schools.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Amphitheater offers a free employee assistance plan (EAP) and mental health benefits are embedded in the medical plans offered to eligible staff. Employees are encouraged to use accrued leave for time away from work. The District has an established Wellness Program.

31. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

The District will continue to evaluate and adjust to employees' needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

In developing the ARP ESSER III Plan, input was gathered from staff, students, parents, and community feedback using multiple strategies. An ESSER III Stakeholder Input Survey was given and input was solicited through governing board meetings, social media and Black Board, our parent communication system. Our plans are published on the district's website and revisions are made as guidance changes regarding the Covid-19 pandemic.

33. Did you make any revisions/changes to this plan from your last plan submission?*

Yes