

**Minutes  
State Board of Education  
Monday, January 25, 2010**

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:07 AM.

**Members Present:**

Mr. Jacob Moore, President  
Dr. Vicki Balentine, Vice President  
Supt. Tom Horne  
Dr. John Haeger  
Mr. Larry Lucero  
Ms. Anita Mendoza  
Mr. Jaime Molera  
Ms. Diane Ortiz-Parsons

**Members Absent:**

Dr. Karen Nicodemus  
Ms. Cecilia Owen

**PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE**

**1. PRESENTATION OF CANDIDATES AND ELECTION OF  
STATE BOARD OF EDUCATION OFFICERS FOR 2010**

Mr. Yanez stated the nominating committee met in December and nominated Dr. Balentine as State Board President and Ms. Anita Mendoza as Vice-President. By unanimous vote the Board accepted the recommendations of the nominating committee and Mr. Yanez stated Dr. Balentine would be the Board's President and Ms. Mendoza would be the Vice-President for 2010.

Dr. Balentine thanked Mr. Moore for his time and dedication through his year as Board President and asked him to give the President's report.

**2. BUSINESS REPORTS**

**A. President's Report**

Mr. Moore thanked the state Board members and the Board staff for all of their support and hard work; he also said it was a very interesting year and looks forward to continue serving as a Board member.

Mr. Moore attended the ASBA conference and the session on the RTTT application. There was a significant effort throughout the state to understand the application and submit the necessary information. The application had a section that focused on struggling schools and the importance of public schools and tribal communities. Mr. Moore stated he worked with Ms. Deb Duval and the Arizona Indian Education Association to ensure the information provided by the tribal community was included in the application.

**B. Superintendent's Report**

1. Presentation of the Milken National Educator Award recipient
2. Other items as necessary

Supt. Horne said the Governor has signed a proclamation that the week of February 1<sup>st</sup> through the 5<sup>th</sup> is designated as National School Counseling Week. The proclamation cites school counselors for being actively engaged in helping students, working in partnership with parents, and working with teachers

and other educators to provide an educational system where students can realize their potential and set healthy, realistic aspirations for themselves.

Supt. Horne recognized the Standards and Assessment Division for coordinating the Best Practices Conference. The *Struggling Adolescent Readers* conference with Dr. Anita Archer was held January 13<sup>th</sup> through the 15<sup>th</sup> and included 154 educators from both district and charter schools. The course materials and videos were provided to ADE and have been placed in the online Resource Guide.

Supt. Horne introduced the 2009 winner of the Milken National Educator award and provided an overview of the teacher's achievements. Mr. Jim Davis is the principal of Centennial High School, in the Peoria Unified School District. Mr. Davis received the prestigious award and a monetary award of \$25,000.

Mr. Davis thanked the ADE and stated the credit is also for the dedicated teachers and students from Centennial High School. Mr. Davis said he was very proud and honored to represent the Peoria School District and the State of Arizona.

#### C. Board Member Reports

Mr. Molera thanked Mr. Moore for his service to the Board and his leadership working with the members on contentious issues. Mr. Molera welcomed Dr. Balentine and Ms. Mendoza.

Mr. Lucero also thanked Mr. Moore and stated he attended the quarterly WestEd Board meeting. Mr. Lucero said there was a presentation by Mr. Michael Fuller and provided an overview of the topics of the meeting.

Dr. Balentine stated the following year will be challenging and there could be an increase in policies and regulations.

#### D. Director's Report

1. Arizona Online Instruction process update
2. Other items as necessary

Mr. Yanez provided an update on the Arizona Online Instruction program; he stated Ms. Deanna Rowe and the Charter Board have agreed to assist with the development of the process. Ms. Cathy Poplin from the ADE and the E-Learning Task force will also be involved. The goal is to bring the application process to the Board for review in March. If the application process is approved in March schools and charters can begin applying and application approvals would be in June.

### 3. CONSENT AGENDA

- A. Consideration to approve minutes for December 7, 2009
- B. Consideration to Approve Contract Abstracts
  1. Arizona Adult Secondary Ed. Capacity Building Pilot
  2. Additional funds to education for homeless children and youth grantees.
- C. Consideration to approve trainers for the Structured English Immersion Provisional and Full Endorsements

- D. Consideration to accept gift from Great American Title Agency, Inc. for the purpose of providing financial assistance to ADE's Character Education & Development Division, pursuant to A.R.S. § 15-204
- E. Consideration to accept the recommendation of the Professional Practices Advisory Committee and deny the application for Tami S. Arnold, pursuant to A.R.S. § 15-534.01
- F. Consideration to accept the voluntary surrender of the teaching Credentials for the following individuals:
  - 1. Eric Cuestas-Thompson
  - 2. Tamara D. Hofmann
  - 3. Dorsie V. Robinson
  - 4. Kathleen Jo Black
  - 5. Clinton W. Santoro
- G. Presentation discussion and consideration to appoint Daniela Robles to the Career Ladder Advisory Committee

*Mr. Molera moved to approve the consent agenda.*

*Motion second by Mr. Lucero*

*Motion Passes*

4. CALL TO THE PUBLIC

No requests to speak.

5. GENERAL SESSION

- A. Presentation and discussion regarding 2010 legislative agendas:
  - 1. Arizona Department of Education
  - 2. Arizona Education Association
  - 3. Arizona School Administrators
  - 4. Arizona School Boards Association

**Arizona Department of Education**

Supt. Horne said the department's main priorities are to avoid budget cuts in education and to authorize the social studies and history test.

Mr. Art Harding stated the department is also working on bill 1039 which attempts to remove information from school report cards; Mr. Harding stated they are working with Senator Hoopenthal and the education groups. Financial technical issues will also be addressed such as calculations and formulas.

Mr. Molera asked if there has been any consideration on a bill moratorium since many of the bills that are being presented will cost the school districts money in order to implement them. Mr. Molera stated it would be important for the Board to make it clear to the legislature and the Governor's office that the Board of Education would request a moratorium on education bills unless it's absolutely critical. The letter should be addressed to the President, Speaker and Governor. Mr. Molera encouraged the education

organizations and Supt. Horne to support such request in order to avoid further bills that will affect school districts. Supt. Horne agreed with Mr. Molera.

Dr. Balentine asked if the request could be addressed during item B.

### **Arizona Education Association**

Mr. Andrew Morill stated the AEA will continue to insist that Education be viewed as an investment long term and a state priority. Mr. Morrill said AEA will continue to advocate for the flexibility needed for ELL model. The AEA will have three overriding goals on the 2010 legislative agenda and they are:

- Promote necessary and adequate funding
- Honor the value of fairness and respect for public education and all public education employees
- Advance sound education policy that meets high standards for teaching and learning

Mr. Morrill stated that the AEA continues to believe that the State Board of Education is where quality teaching and learning issues are settled into rule and not the legislature.

### **Arizona School Administrators**

Mr. Mike Smith stated the ASA's priorities as other years are tied to the education budget. Mr. Smith said the four principles for ASA are:

- Acknowledging that public education is important to the economy
- Any necessary changes must be equitable for all education programs
- Flexibility to allow school districts to use revenues in the best interest of the schools
- Essential to have balanced budget solutions; if there are expenditure reductions there must also be increase in revenue streams

Mr. Smith said ASA has put together a task force of practitioners and experts to review teacher evaluation systems. ASA believes there are four key issues in this matter:

- Data- Appropriate, timely, and can it be used effectively
- An appropriate evaluation tool that is effective
- The evaluator and what training does the evaluator have
- Capacity for remediation and timeline for implementation

### **Arizona School Boards Association**

Ms. Beth Sauer provided a handout of ASBA's 2010 political agenda and the top 10 legislative priorities.

The main three priorities are:

- Opposition of unfunded and burdensome legislative mandates.
- Request to legislature to pass a state budget no later than April 1, 2010 in order to assist school districts with important personnel decisions as well as curriculum decisions
- Request to make small changes to the current financial receivership law.

Ms. Sauer stated ASBA will work with Mr. Yanez on the recommended receivership changes and they will also continue to work with the Board on the topic of assessment tools and end of course testing.

Mr. Lucero left the meeting at 10:37 am

- B. Presentation and discussion and regarding legislative affairs and budget. The Board may take action to identify 2010 legislative priorities and to support, oppose or remain neutral

on specific legislative proposals.

Cannata provided an overview of the SBE Belief Statements and the 2010 Legislative Priorities for SBE. Mr. Yanez said there were no changes to the Belief Statements and only a few revisions to the list of Legislative Priorities.

Mr. Yanez stated the following are the SBE 2010 legislative priorities:

- General SBE Authority
- Race to the Top
- School Funding
- Teacher capacity and standards
- Assessments
- Accountability and enforcements

Mr. Yanez provided an overview of each priority.

Ms. Cannata stated the second regular session convened on January 11<sup>th</sup> and there have been 794 bills filed many of which might impose the listed unfunded mandates. The last date for bills to be filed with the Senate is February 1<sup>st</sup> and the last date for bills to be filled with the House of Representatives is February 8<sup>th</sup>.

Ms. Cannata said it is expected for budget issues to dominate the legislative discussions and since her last report to the Board the legislature convened in a 5<sup>th</sup> Special Session to deal with a portion of the existing deficit in the current fiscal year; FY 2010. As a result agency budgets were generally reduced by another 7.5%. The ADE took a lump sum reduction of about \$4.6 million and a fund reduction of transfer from the teacher certification fund in the amount of \$185,000. Mr. Yanez stated the reduction that came to the teacher certification affected the Investigative Unit. The Investigative Unit took a reduction of \$70,000. Mr. Yanez said he has met with Mr. Easaw to discuss how the Investigative Unit is going to manage having two vacant positions. There are currently 3 investigators working on cases and the vacancies will not be filled until the budget cycle ends.

Ms. Cannata stated that after the reductions from the 5<sup>th</sup> Special Session there is still a budget shortfall for FY 2010 of about \$1.4 billion. The Governor is proposing to address this through additional cuts including cuts to non-formula education programs, fund transfers, implementation of the one cent sales tax, and a 5% employee pay reduction. On January 15<sup>th</sup> the Governor released her budget proposal for FY 2011 and it relies on more spending cuts, new debt, the one cent sales tax, roll-over expense sweeps and the continuation of the 5% state employee pay reduction. Regarding the K-12 Education the Governor pledges to maintain funding at the FY 2006 level. Ms. Cannata said the operating budget for the Board is \$971,000 which represents 9 FTE's.

Ms. Cannata stated she will continue to provide weekly updates that reflect education and other relevant bills that have been filed and the status of the bills.

Mr. Molera stated it would be helpful to send a letter conveying the Boards concerns as to the reduction of administration. Dr. Balentine agreed with Mr. Molera's suggestion to send a letter on behalf of the Board. Mr. Yanez stated he would draft a letter and work with Dr. Balentine for approval of the letter.

Dr. Balentine stated the Board would be returning to item B to discuss the language of the letter and take a action on the item.

Dr. Balentine said Mr. Yanez would review the amended statement for the School Funding section on the list of 2010 SBE Legislative Priorities.

Mr. Yanez stated the amendment would read; the board encourages the legislation to consider and be transparent regarding the reduction in all areas of public school funding not just formula funding for general state aid when proposing additional cuts to public education. This includes but is not limited to funding for prop 301, other performance pay programs, grants, funding reductions for various state agencies and other funding provided to Arizona public schools.

*Ms. Mendoza moved to approve the legislative priorities as presented and amended.*

*Motion second by Mr. Moore*

*Motion passes*

C. Presentation and discussion regarding the AP Online Pilot Project and the ADE K-12 Online Course Catalog

Ms. Cathy Poplin stated IDEAL continues to be utilized by the education field and has under 50,000 users as of December 2009. On-line professional development is offered four times per year. Since the last IDEAL update to the Board in May 1, 954 teachers have taken on-line learning through IDEAL. Ms. Poplin provided an overview of the new resources added to IDEAL such as the *Show Up for Fun* for teachers and this is a partnership with the arts community and the Arizona Community Foundation and offers discounted tickets for teachers to various arts events in the valley.

Also new to IDEAL:

- More lesson plans and digital resources
- Standardized rubric to approve content
- New professional development opportunities

Ms. Poplin also provided an overview of the AP Online Pilot. The pilot was led by Ms. Poplin and Mr. John Stollar.

Some of the highlights of the pilot are as follows:

- Current courses are AP American History and AP Calculus
- Providing equity and access state wide
- New courses will be developed and added
- 4 AP offerings 2010-2011

Ms. Poplin said the interest in on-line learning is increasing and the ADE is working hard to meet that need.

Ms. Poplin thanked the Statewide Instructional Technology group. They are a 10 County Cluster Model and for five years they have been a strong support system for IDEAL, Intel and local technology support to teachers.

Dr. Balentine asked if Ms. Poplin had more information on the proposed law for digital curriculum task force such as the administrative requirements and actual cost of maintaining such program. Ms. Poplin said the bill is to look at on-line courses. Ms. Mendoza asked what criteria were used for the on-line course catalog that was posted. Ms. Poplin stated students or parents could contact the group, a highly qualified teacher would be provided the student and parent would work out the financial conditions.

D. Update regarding Arizona's Race to the Top application

Mr. Yanez provided an over view of the application and some of the concerns the Board had raised.

The funding range Arizona qualified for ranged between \$150 and \$250 million therefore a request for \$250 million was submitted. Mr. Yanez said that if Arizona is awarded half of the money goes to the LEA's and the other half stays at the state level.

Mr. Yanez stated that 375 LEAs have signed MOUs representing 59% of all LEAs. These LEAs represent 77% of all schools, 92% of all students in poverty, and 87% of all students. The application was completed January 15<sup>th</sup> and submitted on Tuesday, January 19<sup>th</sup>.

The application timeline is as follows:

- Semi-finalist will give oral presentations in Washington D.C. the week of March 15<sup>th</sup>
- Awards will be announced in April
- Phase II applications will be due June 1, 2010
- Awards for phase II applications will be announced in September

Dr. Balentine asked if there was information on the administrative structures related to the grant that are separate from the Boards or the Departments oversight. Mr. Yanez stated there were very few new administrative structures. Dr. Balentine asked for information on task forces that would take over the review of certain practices. Mr. Yanez stated there would be several task forces included in the existing evaluation and the task forces would be more for the monitoring and compliance, they would not have authority.

Mr. Moore stated the application process was extremely complex and that increases the possibility for the application to not pass in the first round and in that case what would the requirements be for the second round. Mr. Yanez stated he would be meeting with the ADE staff to discuss what the application for round two would look like if the first application is not approved.

E. Consideration to accept the recommendations of the Professional Practices Advisory Committee and grant the teacher certification application for Sebastian Davis Mr. Easaw

Mr. Charles Easaw stated Mr. Sebastian Davis was present and provided an overview of his case. Mr. Easaw stated that on October 13, 2009, the PPAC conducted a review of Mr. Davis's application and found the following aggravating factors:

- Poor decision to get behind the wheel after drinking
- Recentness of 2007 DUI arrest

The mitigating factors were:

- Written and oral narratives which were clear and concise
- Candor before the PPAC
- Family support
- Letters of recommendation

Mr. Davis addressed the Board and stated he has made mistakes but would like to continue to work in education with special population students. Mr. Davis asked the Board for an opportunity and grant his teaching certificate.

Ms. Ortiz-Parsons asked Mr. Davis if he was currently in a 12 step program or any other type of support program. Mr. Davis stated he was not currently enrolled in any program but he has a strong support network of friends and family.

*Mr. Moore moved to accept the findings of fact, conclusion of law and recommendations of the PPAC and grant the teacher certification application for Sebastian Davis.*

*Motion second by Supt. Horne*

*Nay Ortiz-Parsons and Ms. Mendoza*

*Motion does not carry*

Supt. Horne asked if another Board member could join the meeting and have a revote. Dr. Balentine stated Mr. Lucero would be back and the Board could revote at that time.

Item to be re-considered upon Mr. Lucero's return to the meeting.

Mr. Easaw presented the case and overview of the case for Mr. Sebastian Davis and restated Mr. Davis was available for questions or comments.

Mr. Davis said throughout his career in education his priority has always been the safety of the students and would like to opportunity to continue teaching.

Ms. Mendoza asked if legal counsel could provide information on how to recommend that the applicant participates in a program.

Supt. Horne asked Mr. Davis to provide the Board and Mr. Lucero with the information and statement he had previously presented.

Mr. Davis stated he is not currently participating in an alcohol abuse program and he does not believe alcohol is a problem in his life. Ms. Davis said he would like the opportunity to continue teaching, move forward with his life and provide for his family.

Ms. Pollock stated no communication was provided to Mr. Davis previous to the meeting to recommend his participation in any type of program that recommendation would have to be part of the motion at the Boards discretion.

Ms. Mendoza stated her concern is Mr. Davis's reluctance to commit to a support program.

Mr. Davis sated he would participate in any type of program that would demonstrate his willingness to avoid any situation that would jeopardize his career.

*Mr. Moore moved to accept the findings of fact, conclusions of law and recommendation of the PPAC and grant the teacher certification application for Sebastian Davis.*

*Motion second by Supt. Horne*

*Supt. Horne stated the certificate would be conditional upon Mr. Davis's participation in a program.*

*Mr. Moore moved to amend the motion and include the conditional agreement.*

*Amended motion second by Supt. Horne*

*Motion passes with consent agreement.*

- F. Consideration to accept the recommendation of the Professional Practices Advisory Committee and deny the application for Mark F. Brinton, pursuant to A.R.S. § 15-534.01

Mr. Yanez stated Mr. Brinton indicated he wished to withdraw his application. Mr. Yanez requested to remove the item pending confirmation from the applicant.

Item removed.

- G. Presentation and discussion regarding the Common Core State Standards Initiative and the development of associated summative assessments

Ms. Lebo stated the information presented was to provide the Board with an update of the ongoing work for the Common Core State Standards. Ms. Lebo provided a time-line for the CCSSO work, a copy of the letter ADE would be sending superintendents, charter holders, and principals. Also provided was a handout with the CCSSI Standards-Setting Considerations.

Mr. Lucero returned at 11:18am

Mr. Molera stated he is not in favor of the process and is concerned for long term outcome. Supt. Horne stated the Board will have the authority to approve or disapprove the proposed standards.

Mr. Moore stated he has attended various meetings where the common core initiative has been discussed and it could be beneficial to have a full discussion of the advantages and disadvantages of the proposed standards.

Dr. Balentine stated the education field needs to be involved and informed and appreciates the letter that would be going out the field.

Ms. Lebo stated the second part of the presentation is the assessment portion of the application. Supt. Horne signed the non-binding MOU's with two consortia, Florida as the lead state and West Virginia. A copy of the Assessment Consortium Memorandum of Agreement was provided to the Board.

Dr. Balentine asked to return to item 5E

- H. Presentation and discussion regarding the 2009 NAEP mathematics results and expectations for 2010

Ms. Carrie Giovannone stated the 2009 NAEP mathematics results were released in October. Ms. Giovannone said the presentation did not include the NAEP reading results or the new mathematics standards.

An overall summary was provided of the growth in grade 4, comparing each year starting in 1992 through 2009. Comparison charts were also presented for race/ethnicity, students with disabilities, national school lunch program, English language learners, and former ELL students. Similar comparisons were presented for grade 8 students and Ms. Giovannone stated there has been an increase for 4<sup>th</sup> grade students since 2000 and an increase for 8<sup>th</sup> grade students since 2003.

Ms. Giovannone provided an overview of where Arizona stands in comparison to the other states in the nation.

- I. Presentation, discussion and consideration to approve the proposed modifications to the AZ LEARNS formula for 2010

Dr. Franciosi requested approval for the changes to the AZ LEARNS formula and stated a presentation was provided to the board in December.

Ms. Ortiz-Parsons left the room at 11:54am

Dr. Franciosi said the requested changes are to deal with the new math test and not having a writing test in grades 3, 4 and 8.

*Ms. Mendoza moved to approve the proposed modifications to the AZ LEARNS formula for 2010, as presented*

*Motion second by Mr. Moore*

*Motion passes*

*Ms. Ortiz-Parsons did not vote*

- J. Presentation, discussion and consideration to require Board sponsored charter schools to apply for renewal through the Arizona State Board for Charter Schools

Mr. Yanez provided an overview of the legislation passed in 2003. HB2534 required the Board to cease sponsoring additional charter schools. The bill also eliminated the Board's resources for the purpose of providing oversight and monitoring of the charter schools it sponsored. The Charter Board has continued to monitor the charter schools sponsored by the Board.

Mr. Yanez said there are 23 charter schools sponsored by the Board and 7 of these schools became eligible to apply for renewal in January 2010.

Ms. Ortiz-Parsons returned at 11:59 am

Mr. Yanez stated the issue before the Board is to whether or not extend the moratorium on the sponsorship of charter schools due for renewal. Staff recommends extending the moratorium and allowing the charter schools to renew through the Charter Board of Education.

Mr. Lucero stated he understands the practicality of the request but he is concerned with the overall approach. Mr. Molera stated when the law first passed there was a fear the Board would not charter schools therefore the Charter Board was created. Mr. Molera said he does not see a problem with allowing the Charter Board to continue monitoring the charter schools due for renewal. Supt. Horne stated having one Board overseeing charter schools is sensible.

Ms. Mendoza said she feels comfortable with the renewal plan her only concern is the oversight of the schools due to the lack of personnel.

*Ms. Mendoza moved to require board sponsored charter schools to apply for renewal through the Arizona State Board for Charter Schools*

*Motion second by Mr. Lucero*  
*Motion passes*

Recessed for lunch at 12:09

Reconvened at 12:44 and continued with item H

- K. Presentation, discussion and consideration to approve the holistic writing rubric for scoring AIMS Writing, beginning with the 2011 spring semester

Ms. Roberta Alley stated the Board was presented the information for the holistic writing rubric for scoring AIMS writing in December and requested the approval in order to begin the work necessary and be prepared to implement the assessment in the spring.

*Mr. Moore moved to approve the holistic writing rubric for scoring AIMS Writing, beginning with the 2011 spring semester*

*Motion second by Ms. Mendoza*  
*Motion passes*

- L. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-607, regarding General Certification Provisions

Ms. Jan Amator requested the approval of R7-2-607 and stated the proposed amendment would add the Early Childhood and the Pre-K-12 Arts certificates to the list of certificates which allow the comparable AEPA professional knowledge and subject knowledge exams to be waived for a National Board Certified Teacher. Ms. Amator also requested for the amendment to be made effective immediately once approved.

There was a public hearing held November 24<sup>th</sup> no comments received.

*Mr. Moore moved to close the rulemaking record and adopt proposed rule R7-2-607, regarding General Certification Provision.*

*Motion second by Mr. Lucero*  
*Motion passes*

- M. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rule R7-2-616, regarding Administrative Certificates

Ms. Amator stated the amendment to R7-2-616 related to Administrative Certificates would implement the provisions in HB2011, which was passed by the legislature, becoming effective November 24, 2009. The proposed amendment would make the Superintendent certificate optional.

There was a public hearing held November 24<sup>th</sup> no comments received.

*Mr. Molera moved to close the rulemaking record and adopt proposed rule R7-2-616, regarding Administrative certificates*

*Motion second by Ms. Ortiz-Parsons*  
*Motion passes*

- N. Presentation, discussion and consideration to initiate rulemaking procedures for proposed rules, R7-2-604.03, R7-2-604.04 and R7-2-614, regarding Alternative Professional Preparation Programs and Intern Certificates Mr. Yanez

Mr. Yanez stated the Board requested proposed rules designed to broaden the scope of alternative teacher certification. In accordance with the request Mr. Yanez submitted a proposal with the following key aspects:

- The creation of two new sections of rule specifically designed to govern Alternative Professional Preparation Programs. The rules pertaining to traditional preparation programs not amended.
- Streamlined application and evaluation procedures for organizations seeking approval as Alternative Professional Preparation Programs
- Clarification that a variety of public and private organizations may qualify as approve programs
- Amendments to existing rule R7-2-614(E) that are designed to enhance the utility of the Teaching Intern Certificate

Mr. Yanez said R7-2-604.03 and R7-2-604.04 are entirely new sections of rule. Under R7-2-604 the proposed process requires two steps; a preliminary review and later a more substantive review at the end of the process. Organizations would have to provide the requirements in subsection B, after the information is submitted and verified by the department a committee of the Board would review the application and make a recommendation to the Board.

Mr. Molera stated Universities are looking into revising their teacher prep programs and the intent of the creation of the proposed rules is to continue to improve such programs.

Request to speak related to item 5N.

- Ms. Beth Sauer from ASBA, stated the organization is in favor of the proposed rule and supports alternative pathways for teacher certification.
- Mr. Andrew Morrill stated the AEA would support the proposed changes and requested the Board would consider the long term changes the amendments would impose and how will ongoing data show program effectiveness.

Dr. Haeger stated he has been very involved with is to link the teacher with the accountability factor. Institutions must be held accountable for the programs and implementation.

Ms. Caroline VanIngen-Dunn also submitted a request to speak form but did not address the Board. Ms. VanIngen-Dunn represented the Science Foundation Arizona STEM Initiative and indicated on the request to speak for she was for the issue.

*Mr. Molera moved to initiate rulemaking procedures for proposed rules, R7-2-604.03, R7-2-604.04 and R7-2-614, regarding Alternative Professional Preparation Programs and Intern Certificates*

*Motion second by Ms. Ortiz-Parsons*

*Mr. Moore thanked Mr. Yanez, Mr. Molera, the ADE and various associations for the assistance and collaboration in developing the proposed rules.*

*Motion passes*

Board returned to Item B.

6. ADJOURN

*Mr. Moore moved to adjourn*  
*Motion second by Ms. Mendoza*  
*Motion passes*

Meeting adjourned at 1:30 PM