

**Classroom Management PUSD
Future Teachers Academy II
Essential Elements of
Instruction
Madelyn Hunter**

**Developed by: Rita Contrata
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Bell Work – Think about:

**“Discipline is not the absence of noise,
but the presence of purpose.”**

Barbara Hill – Marshall Ranch

**“All Behavior is based on the need for
esteem.”**

**Sandi Redenbach – Esteem Seminar
Programs and Publications.**

Basic Approach

- Teacher Philosophy
- Physical Environment
- Classroom Rules and Procedures
- Teaching those Rules and Procedures (Behaviors)
- Preventing Discipline Problems
- Dealing with Inappropriate Behavior

Teacher Philosophy

- Positive Feeling Tone
- Enforce student accountability

Physical Environment

- Visibility – Teacher must see all students at all times.
- Students must be able to focus on teacher.
- Visibility of information throughout the lesson. i.e. overhead, font, board work, student presentations.

Physical Environment - Proximity

- The closer you are to students the better.
- Desk position
- Podium position
- Spacing of desks – WORK THE ROOM!!!
- Change it up! i.e. weekly, monthly

Classroom Rules & Procedures

Guidelines:

- Be specific and clear
- State in positive terms (when possible)
- Write in an easy to read format (grade appropriate)
- As few guidelines as possible (5 or 6 preferably)
- Give students a copy and have parent sign
- Review Occasionally (after winter break)

Grading and Homework

- State how points will be earned
- Display grading scale
- Describe special procedures
i.e. late work – weekly agendas
- Parental expectations

Teaching those Rules and Procedures

Goal of Rules = Mutual Respect

- State in positive terms
- Must have students attention
- Explain purpose/student involvement
- Model/Role Play
- Practice (make a game out of it/alternatives to bad behavior)
- Feedback – positive – immediate – “stick to your guns”

Preventing Discipline Problems

- Be Proactive!
- Positive Reinforcement – identify what students should be doing.
- Hold students accountable
- Time Utilization

Discipline Plan

- All Teachers deal with discipline on a daily basis.
- Talk to students!
- Discuss the expectations – Let the student know what you are going to do. Give them options.
- Call parents – This is extremely effective!
- Take care of your own discipline
- Intentionality
- Be consistent or it will come back to “BURN YOU”!