



“Together We Shine”

**2013 Assessment Summit
Andrada Polytechnic High School**

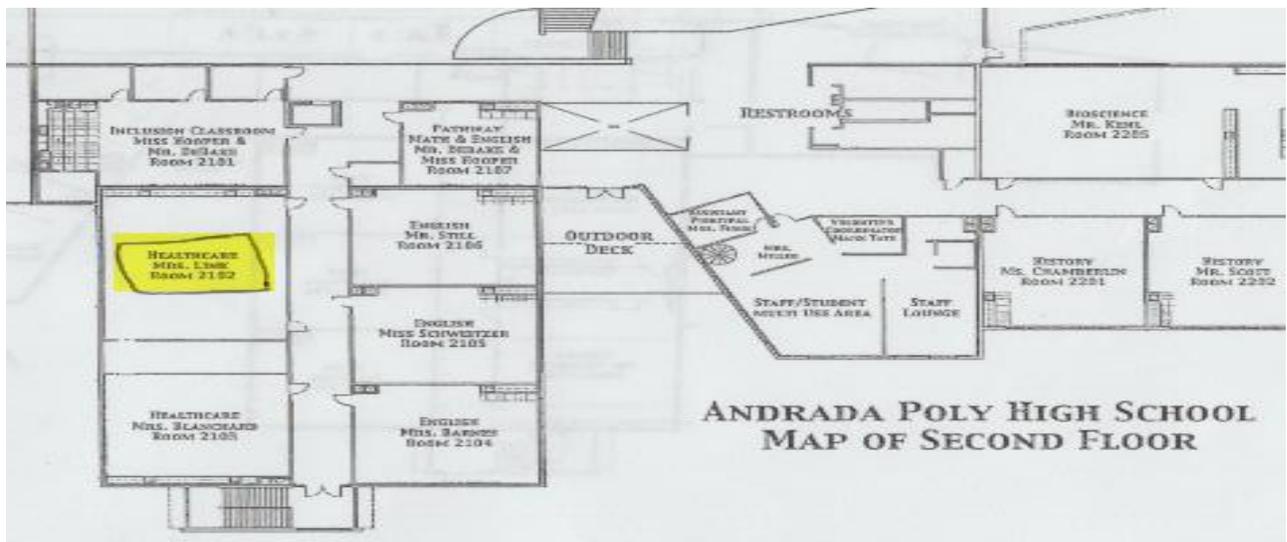
Vail, Arizona

June 14, 2013

Breakout Sessions



First Floor



ANDRADA POLY HIGH SCHOOL
MAP OF SECOND FLOOR

Second Floor

Agenda for June 14, 2013

Time	Event
8:30 – 9:00 a.m.	Registration and Breakfast
9:00 – 9:50 a.m.	Keynote Address
10:00 – 10:50 a.m.	Session 1
11:00 – 11:50 a.m.	Session 2
12:00 – 12:50 p.m.	Lunch
1:00 – 1:50 p.m.	Session 3
2:00 – 2:50 p.m.	Session 4

****Continental Breakfast and Lunch Provided****

Rooms

Breakfast and Registration: Commons Area

Keynote Address: Commons Area

Lunch: Food Area

Breakout Sessions:

- See description for room
- See map for room location

Session 1: 10:00 – 10:50

A Trip to the PARCC - Jessica Eilertson, **Commons Area**

How will you prepare your students for a trip to the PARCC? This presentation is designed to assist you in preparing your students for the new Common Core assessment system that will replace AIMS in 2015. Topics covered include an overview of PARCC, the PARCC timeline, the assessment design, and PARCC updates.

AZ Community of Practice (CoPs) - Sheila Wells-Moreaux, **Health (1205)**

This session will focus how the National Center and State Collaborative (NCSC) CoP was developed to assist other AZ educators as we transition to the new alternate assessment. In addition we will highlight how Arizona is working across state lines (NV and WY) to work collaboratively to ensure teachers of students with significant cognitive disabilities can support and learn from each other.

Assessing Literacy in the Content Area Classroom (6-12) - Wendi Anderson, **Healthcare (2102)**

How will students' literacy skills in the content areas be measured by the PARCC assessments? This presentation will cover the ELA/literacy performance based assessment design, including the PARCC prototypes, so that participants will better understand how content literacy skills will be addressed on the PARCC assessment. This presentation is specifically designed for grades 6-12 content area teachers and content specialists.

NCSC Element Cards - Audra Ahumada, **Library**

Students with significant cognitive disabilities have very complex needs, and as teachers of these students we have historically focused on functional skills. This session will concentrate on the NCSC instructional resource Element Cards that will help teachers identify ways for their students to access **academic skills** tied to the Arizona Common Core State Standards.

Determining Text Complexity (K-5) - Sarah Gardner, **Art (1204)**

How can you select engaging passages for students that will provide a range of text complexity levels? This presentation defines text complexity. Participants will learn how to determine complexity using the PARCC text complexity analysis worksheets. Participants will also learn how to select passages appropriate for classroom assessments measuring Common Core standards. This presentation is specifically designed for grades K-5.

Session 2: 11:00 – 11:50

NAEP Lab 101: The National Assessment of Educational Progress

Resources from the Web to the Classroom - Shelly Pollnow, **Healthcare (2102)**

This session will help participants understand their role in administering the NAEP as well as navigate through the NAEP website to explore ready to use passages, problems, and constructed response items for the classroom. Additionally, items have rubrics and response data to help teachers, administrators, and parents understand how students in our state and throughout the nation responded to each item. This session is designed for teachers of grades 4 through 12.

Teacher Evaluation - Todd Petersen, **Health (1205)**

This session will focus on the latest information surrounding teacher evaluation. Topics will include modifications to the Arizona Framework for Measuring Educator Effectiveness, resources available to ensure evaluation systems are accurate and fair to teachers, an update on the Arizona Pilot Project, and recent changes to federal and state requirements that impact teacher evaluation.

NCSC - Audra Ahumada and Sheila Wells-Moreaux, **Library**

As Arizona will be transitioning to a new alternate assessment for students with significant cognitive disabilities, it is important that both administrators and teachers are aware of the work being done by the National Center and State Collaborative (NCSC) Consortia. This session will provide an overview of the NCSC, available instructional resources, and NCSC updates.

Performance-Based Math (6-12) - Jessica Eilertson and Tina Gebloski, **Art (1204)**

How will students' mathematical performance be measured by the PARCC assessments? This presentation will cover the math performance based assessment design, including the PARCC prototypes, so that participants will better understand how mathematical practices and modeling standards will be addressed on the PARCC assessment. This presentation is specifically designed for grades 6-12.

A Trip to the PARCC - Sarah Gardner, **Commons Area**

How will you prepare your students for a trip to the PARCC? This presentation is designed to assist you in preparing your students for the new Common Core assessment system that will replace AIMS in 2015. Topics covered include an overview of PARCC, the PARCC timeline, the assessment design, and PARCC updates.

Session 3: 1:00 – 1:50

Universal Design for Learning (UDL) - Marcia Karls & Pat Reynolds, [Art \(1204\)](#)

This session will focus on lesson planning, implementation, and formative assessment using universal design strategies to meet the needs of all students. We will explore lessons to demonstrate how to incorporate elements of UD to meet a range of needs within the classroom.

AZELLA Updates - Marlene Johnston, [Healthcare \(2102\)](#)

Did you know there have been many changes to Arizona's English language proficiency test, AZELLA? This session will include a review of recent changes to the AZELLA. Also, we will discuss the navigation and use of AZELLA results to inform student placement and program design.

Assessing Literacy in the ELA Classroom (6-12) - Wendi Anderson, [Health \(1205\)](#)

How will students' ELA literacy skills be measured by the PARCC assessments? This presentation will cover the ELA/literacy performance based assessment design, including the PARCC prototypes, so that participants will better understand how ELA literacy skills will be addressed on the PARCC assessment. This presentation is specifically designed for grades 6-12.

National Center and State Collaborative (NCSC) Alternate Assessment Consortia - Audra Ahumada, [Library](#)

As Arizona will be transitioning to a new alternate assessment for students with significant cognitive disabilities, it is important that both administrators and teachers are aware of the work being done by the National Center and State Collaborative (NCSC) Consortia. This session will provide an overview of the NCSC, available instructional resources, and NCSC updates.

Response to Intervention - John Carruth & Sandi Thompson, [Commons Area](#)

"Response to Intervention" has recently become a common term in the field of education. However, the ways in which these models are conceptualized and implemented varies widely across districts and states. This session will address how the Vail School District conceptualizes and currently implements core RTI components including an effective general education system, use of multiple sources of data for decision-making, fidelity of data collection and intervention implementation, and regular progress monitoring.

Session 4: 2:00 – 2:50

Determining Text Complexity (6-12) - Wendi Anderson, [Health \(1205\)](#)

How can you select engaging passages for students that will provide a range of text complexity levels? This presentation defines text complexity. Participants will learn how to determine complexity using the PARCC text complexity analysis worksheets. Participants will also learn how to select passages appropriate for classroom assessments measuring Common Core standards. This presentation is specifically designed for grades 6-12.

Assistive Technology - Mary Keeney, Ann Gortarez, and Audra Ahumada, [Library](#)

Assessment is a hot topic among educators; particularly as it pertains to students with disabilities and how they can show what they know without violating test constructs. In this session, we will discuss assistive technology supports for instruction and assessment and the differences between accommodations and modifications.

Technology Readiness - Cathy Poplin, [Commons Area](#)

Is your district ready to take the online PARCC assessment in 2014-2015? You will learn about the Technology Readiness inventory tool and the minimum/recommended requirements for new technology purchases. You will also be introduced to the new Assessment Capacity Planning Tool to help you to identify your gaps. Participants will be able to:

1. Utilize the TechReadiness Tool and the reports that are generated from the system.
2. Explore the Technology Guidelines For PARCC Assessments: Version 2.1 (Updated February 2013).
3. Discuss Technology Readiness for College and Career Ready Teaching, Learning and Assessment.
4. Tryout the Assessment Capacity Planning Tool.

Assessing Literacy in the ELA Classroom (K-5) - Sarah Gardner, [Art \(1204\)](#)

How will students' ELA literacy skills be measured by the PARCC assessments? This presentation will cover the ELA/literacy performance based assessment design, including the PARCC prototypes, so that participants will better understand how ELA literacy skills will be addressed on the PARCC assessment. This presentation is specifically designed for grades K-5.

Performance-Based Math (K-5) - Jessica Eilertson and Tina Gebloski, [Healthcare \(2102\)](#)

How will students' mathematical performance be measured by the PARCC assessments? This presentation will cover the math performance based assessment design, including the PARCC prototypes, so that participants will better understand how mathematical practices and modeling standards will be addressed on the PARCC assessment. This presentation is specifically designed for grades K-5.