

NOTICE OF PUBLIC MEETING
Special Education Advisory Panel

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Special Education Advisory Panel, and to the general public that the Special Education Advisory Panel will hold a meeting, open to the public, as specified below. The Special Education Advisory Panel reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Special Education Advisory Panel may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Special Education Advisory Panel may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Special Education Advisory Panel may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Maria Durazo, Exceptional Student Services, (602) 542-5446 (voice phone), (602) 542-1410 (TDD). Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 12th day of September, 2014.

Special Education Advisory Panel

By  _____

Christine M. Thompson
Executive Director
Arizona State Board of Education
(602) 542-5057

AGENDA

Special Education Advisory Panel
September 16, 2014
9:30 a.m. – 3:30 p.m.
Arizona Department of Education
3300 N. Central Ave, Conference Room 16-104
Phoenix, Arizona

Co-Chairpersons: Nancy Williams, M.Ed.
(602) 818-4650
Edward O'Neill, MA, M.
Ed.
(480) 776-9447

Vice-Chairperson: Leanne Murrillo, CTRS
(602) 296-0535

Staff Contact: Angela Denning
(602) 542-4013

Secretary: Maria Durazo
(602) 542-5446

**RESPONSIBLE
PERSON**

1. Call to Order. Edward O'Neill,
SEAP Co-Chair
2. Approval of June 17, 2014 minutes. Edward O'Neill,
SEAP Co-Chair
3. Call to the Public. Nancy Williams,
SEAP Co-Chair
Guidelines: Comment on agenda items as panel goes through
them. Those wishing to address the panel need not request
permission in advance. Action taken as a result of public
comment will be limited to directing staff to study the matter
or rescheduling the matter for further consideration and
decision at a later date.
4. SEAP New Panel Member Welcome and Introductions Leanne Murrillo
SEAP Vice-Chair
5. Current Hot Topics in Special Education: What Panel John Copenhaver,
Members Need to Know TAESE Director

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| 6. | Open Meeting Law | Arizona
Attorney
General Office |
| 7. | Exceptional Student Services (ESS) <ul style="list-style-type: none">• Results Driven Accountability - SSIP• Capacity Building for Indicators -SSIP | Angela
Denning,
Deputy
Associate
Superintendent |
| 8. | Arizona Community of Practice on Transition Partners
Presentation <ul style="list-style-type: none">• Introduction- ADE• VR, DDD, BH, OCSHCN• Raising Special Kids• IEP Partner Service | Christopher
Tiffany, Betty
Schoen, Robert
Crouse, Rita
Aitken, Linda
Tasco, Sara
Semiante-
AzCOPT
Partners |
| 9. | Special Education Advisory Panel <ul style="list-style-type: none">• Co-Chair & Vice Chair Election• Committees- formation, work, assignments (if needed)• Committee reports (if any)• Consideration of Items for Advisement (Action Item)• Key Points from meeting | |
| 10. | Members' Reports from the Field. | Panel Members |
| 11. | Next meeting – Date and Agenda Items
-November 18, 2014 | Edward O'Neill,
SEAP Co-Chair |

Panel functions:

- Advise the state education agency (SEA) of unmet needs within the State in the education of children with disabilities.
- Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.
- Advise the SEA in developing evaluations and reporting on data to the Secretary under 618.
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports.
- Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.
- Review and comment on completed due process hearing findings.