

Minutes
State Board of Education
Monday, March 24, 2008

The Arizona State Board of Education held its regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:05AM.

Members Present

Dr. Vicki Balentine
Mr. Jacob Moore
Superintendent Horne
Mr. Jesse Ary
Dr. John Haeger
Anita Mendoza
Jaime Molera
Cecilia Owen

Members Absent

Joanne Kramer
Larry Lucero
Dr. Karen Nicodemus

1. BUSINESS REPORTS

A. President's Report

- Dr. Balentine, Mr. Moore, and Dr. Nicodemus met with the Board of Regents, and brought them up to date on the new graduation requirements and the potential to have integrated coursework, such as a CTE class that has significant math standards.

B. Superintendent's Report

Superintendent Horne reported on the following ADE achievements:

- Academic Achievement – Title I
 - Successfully completed its Title I monitoring visit from the U.S. Department of Education. The report from the USDOE was complimentary of the unit.
- Accountability
 - ADE was awarded a record \$325,000 grant for advance placement testing fee waiver; this enables children from poverty homes to take those tests.
- Education Services and Resources
 - Held the 48th annual DECA conference, over 1,900 students attended.
 - CTE with the Future Farmers of America conducted the annual state spring conference. Approximately 1,500 students attended.
 - ESS in connection with the Certification unit conducted the 3rd Arizona Teach-In, 650 teacher candidates from all over the United States attended.
- Policy and Communications
 - Ms. Cathy Poplin, Director for Instructional Technology, Arizona Department of Education gave a breakout session at the National State Conference of Legislators.
 - Ms. Cathy Poplin, Director for Instructional Technology, Arizona Department of Education also testified on behalf of Arizona at the Congress on the failure of content hearing in Austin, Texas.
 - Ms. Poplin and her staff supported the Migrant Computer and Education Conference at ASU, which was attended by 600+ individuals.
- Superintendent Horne read a letter that gave recognition to Mr. John Stollar, Associate Superintendent Accountability, Arizona Department of Education.

C. Board Member Reports

Ms. Mendoza reported that she attended two conferences in Washington D.C.

- The NASBE legislative conference. NASBE took a position on the following
 - Requesting continued flexibility.
 - Requesting multiple measures of accountability.
 - Requesting no new tests in content areas that are already tested.
 - Move from a status model to a growth model.
 - How to bolster state capacity.
 - Question on funding and appropriations for NCLB.
- Federal Department of Education
 - Announced a pilot that will move toward differentiated consequences, for being underperforming, and failing. They are looking at tiering the level of intervention, based on the reasoning for being underperforming or failing, along with aligning the state and federal interventions.
 - There will not be any improvement on the appropriations for No Child Left Behind (NCLB). There are states that have filed lawsuits regarding the unconstitutionality of unfunded mandates.
 - Increased funding for new state tests, possibly developing a test using National Assessment Education Progress (NAEP) standards.
 - Discussed Early Secondary (formerly middle school). Arizona is a state that has increased graduation requirements. Looking to see what supports the transition years. There is a new term called the ninth grade bulge. The ninth grade bulge compares 8th grade enrollment to the next year's ninth grade enrollment. The difference is the bulge. Arizona has the highest bulge.
 - Ms. Mendoza requested a study session on the middle years.

Ms. Owen reported her concerns regarding school board member appointments that have been made by the county superintendent's office. 30 out of 40 in Coconino County are appointed. She is alarmed by the trend.

Ms. Owen also report that county service agencies are picking up teachers needs. They have provided 2 million dollars of professional development in the last seven years. The problem being faced is there is no sustainability for professional development inside school districts and charter schools. There are career ladder programs that are not necessarily aligned with ADOE, test scores, or what student level indicates.

Ms. Owen reported that HB 2372, lapsing of the small transportation school district, passed the House of Representatives with a standing ovation. It was the first bill this year that all representatives voted yes. It has passed the senate education committee; it now has to pass the senate floor.

D. Director's Report

There are no reports at this time.

2. ADJOURN AS THE STATE BOARD OF EDUCATION AND RECONVENE AS THE STATE BOARD FOR VOCATIONAL AND TECHNICAL EDUCATION

Motion by Mr. Moore, seconded by Mr. Ary, to Adjourn as the State Board of Education and reconvene as the State Board for Vocational and Technical Education. *Motion Passes*

Presentation, Discussion and Consideration to Approve Arizona's Five-Year State Plan for the Carl D. Perkins Career and Technical Education Act of 2006

Ms. Barbara Border, Interim Deputy Associate Superintendent and State Director of Career and Technical Education, Arizona Department of Education, explained that the five-year plan is due to be turned into the US Department of Education by April 1st. This act does provide approximately 25 million dollars to Arizona per year. More information regarding the plan is available in the materials packet.

Motion by Mr. Ary, seconded by Mr. Moore, to approve Arizona's Five-Year State Plan for the Carl D. Perkins Career and Technical Education Act of 2006, as presented. *Motion Passes*

3. ADJOURN AS THE STATE BOARD FOR VOCATIONAL AND TECHNICAL EDUCATION AND RECONVENE AS THE STATE BOARD OF EDUCATION

Motion by Mr. Moore, seconded by Dr. Haeger, to adjourn as the State Board for Vocational and Technical Education and reconvene as the State Board of Education. *Motion Passes*

4. CONSENT AGENDA

- A. Consideration to Approve State Board Minutes
 - 1. October 10, 2007
 - 2. December 10, 2007
- B. Consideration to Approve Contract Abstract Related to the Title I School Improvement Grant
- C. Consideration to Accept Grant Award from the Centers for Disease Control and Prevention Relating to Coordinated School Health Programs Administered by the ADE's Office of Health and Nutrition Services
- D. Consideration to Accept Grant Award from the Centers for Disease Control and Prevention Relating to Coordinated School Health Programs Administered by the ADE's Office of School Safety and Prevention
- E. Consideration to Accept Grant Award from the Arizona Department of Health Services Relating to the Development of a Youth Advisory Council
- F. Consideration to Approve Structured English Immersion (SEI) Training for the Provisional and Full Endorsements
- G. Consideration to Approve Additional Monies for Teacher Compensation for the Fiscal Year 2008 – 2009, pursuant to A.R.S. §§ 15-952 and 15-537
- H. Consideration to Accept the Recommendation of the Professional Practices Advisory Committee and Grant the Application for Certification for Clarence Harper
- I. Consideration to Accept the Voluntary Surrender of the Teaching Credentials Held by the Following Individuals:

1. Tommi Mariscal
2. Roxanne Morris

J. Consideration to Grant Teacher Certification Program Approval for the Masters of Arts in Education, Learning Disabilities for the University of Arizona

K. Consideration to Accept the Recommendations of the Professional Preparation Program Review Team Relating to Ottawa University

Motion by Ms. Owen, seconded by Mr. Moore to approve the Consent Agenda – *Motion Passes*

The meeting discussion moved to agenda item #6A

5. CALL TO THE PUBLIC

Ms. Mica Kinder, President, National Youth Safety Council, a group that has put a program together to educate teachers on signs of child abuse and proper reporting procedures. The council will be submitting paperwork to seek the Board's approval of the program.

The meeting discussion moved to agenda item #6B

6. GENERAL SESSION

A. Presentation and Discussion Regarding IDEAL Version 2

Ms. Cathy Poplin, Director for Instructional Technology, Arizona Department of Education, along with Mr. Donald Houde, Chief Information Officer, Information Technology gave a presentation, which is available in the materials packet. Discussion regarding the presentation ensued as follows:

- The purpose of the Data Warehouse is to store all necessary reporting information into one place.
- Search capacities include demographic comparisons.
- The data warehouse will be used to measure accountability.
- Through IDEAL there will be availability for student level accessibility.
- The ECAP system is in design to be integrated with Data Warehouse.
- Student data is updated once a month.
- The application will show how old data is.
- At this time they are unable to track teacher performance, it is something being looked at in legislation.
- The IDEAL login will work for Data Warehouse login.
- They are looking at consolidation for reports, to simplify reporting requirement for schools.

Meeting discussion moved to agenda item #5.

B. Update Regarding Legislative Affairs. The Board May Take Action to Support, Oppose or Remain Neutral on Specific Legislative Proposals

Ms. Cannata updated the Board on the status of many legislative proposals, she outlined the following:

- House Bill 2008, which continues AIMS augmentation passed the House, it will keep its emergency clause, which mean it takes effect immediately.
- House Bill 2286, school governing board training, passed the House.
- House Bill 2469, financial receivership, passed the House, and has moved through the Senate Education Committee. An amendment on the bill will allow SBE to consider investigation materials for complaints against receivers, which will prevent them from being public record while the investigation is pending.
- House Bill 2482, schools alternative teacher certification, brought forward by ABCTE, the bill has not progressed in the legislature. ABCTE will be addressing its issues with the SBE.
- House Bill 2560, school district compliance withholding monies, passed the house, and will be heard by the Senate Education Committee within the week.
- House Bill 2711 is still being worked on. This will create academic receivership. There are many issues with regard to the specific language of the law.
- House Bill 2727, is still being worked on. Amendments are being written for consideration that would create a two-tiered system regarding fingerprint clearance cards.

C. Presentation, Discussion and Consideration to Accept the Recommendation of the Professional Practices Advisory Committee and Revoke the Teaching Credentials
Held by Johnny Diaz

Mr. Charles Easaw, Chief Investigator, Investigative Unit, Arizona State Board of Education, advised the Board that there was no further information to provide to them with regard to Johnny Diaz. Mr. Diaz was not present.

Motion by Mr. Molera, seconded by Ms. Mendoza, to approve the findings of fact, conclusions of law and recommendation of the Professional Practices Advisory Committee and revoke the teaching credentials held by Johnny Diaz. *Motion Passes*

D. Presentation, Discussion and Consideration to Accept the Proposed Settlement Agreement in the Matter of the State Board of Education v. Gary Pavlich

Mr. Charles Easaw, Chief Investigator, Investigative Unit, Arizona State Board of Education, advised the Board that there was no further information to provide to them with regards to Gary Pavlich. Mr. Pavlich was not present.

Motion by Mr. Ary, seconded by Ms. Mendoza, to accept the recommendation of the Professional Practices Advisory Committee and approve the proposed settlement agreement in the matter of the State Board of Education v. Gary Pavlich, as presented. *Motion Passes*

E. Presentation, Discussion and Consideration to Accept the Recommendation of the Professional Practices Advisory Committee and Grant the Applications for Certification for:

1. David Helmstetter

Mr. Charles Easaw, Chief Investigator, Investigative Unit, Arizona State Board of Education, let the Board know that there was no further information to give to the Board. He let the Board know that Mr. Helmstetter was present with his counsel, Mr. William Holder. Mr. Holder made the following points to the Board:

- Mr. Holder urged the Board to accept the unanimous recommendation of the PPAC.
- The judgment of guilt has been set aside by the court as of February, 2007.

- The Board of Fingerprinting granted Mr. Helmstetter’s fingerprint clearance card in February, 2007, on expedited review. Mr. Helmstetter is rehabilitated and unlikely to re-offend.
- Mr. Holder pointed out the petitions that many of Mr. Helmstetter’s fellow colleagues signed in support on granting Mr. Helmstetter’s application for teacher certification.

Mr. Helmstetter spoke before the Board, he said that teaching is not only his profession but it’s his avocation as well.

Motion by Ms. Mendoza, seconded by Ms. Owen, to accept the findings of fact, conclusions of law, and recommendation of the Professional Practices Advisory Committee and approve the application for certification for David Helmstetter. *Motion Passes*

2. Anthony Imbronone

Mr. Charles Easaw, Chief Investigator, Investigative Unit, Arizona State Board of Education, let the Board know that there was no further information to give to the Board. Mr. Imbronone did not have anything further to present to the Board.

Motion by Mr. Moore, seconded by Ms. Balentine, to accept the findings of fact, conclusions of law, and recommendation of the Professional Practices Advisory Committee and approve the application for certification for Anthony Imbronone. Motion Passes. Ms. Mendoza voted “nay.”

- F. Presentation, Discussion and Consideration to Accept the Proposed Intergovernmental Agreements and Consensus Documents for the Following School Districts and Schools:
1. Fowler Elementary School District – Western Valley Middle School
 2. Miami Unified School District – Dr. Charles A. Bejerano Elementary School
 3. Gadsen Elementary School District – Southwest Junior High School
 4. San Carlos Unified School District – San Carlos Intermediate School
 5. Alhambra Elementary School District – Andalucia Middle School

Ms. Kathryn Hrabluk, Associate Superintendent, School Effectiveness, Department of Education, introduced Ms. Kimberly Allen, Deputy Associate Superintendent, School Improvement and Intervention, Department of Education. Ms. Allen gave a presentation which is available in the materials packet. The following discussion ensued regarding the presentation:

- Mr. Ary noted that he was very impressed with Andalucia Middle School.
- School Improvement and Intervention is looking to clarify the spending habits of the San Carlos Intermediate School, how the money is being allocated, and if the appropriate procedures were being followed with regard to allocating money.
- The Department of Education has made effort to pull community leaders in the White River, San Carlos, etc., areas to address the issues and concerns with the community. It is a multi-step process for the efforts.

Motion by Mr. Moore, seconded by Ms. Owen, to approve the proposed intergovernmental agreement and consensus documents for:

6. Fowler Elementary School District – Western Valley Middle School

7. Miami Unified School District – Dr. Charles A. Bejerano Elementary School
8. Gadsden Elementary School District – Southwest Junior High School
9. San Carlos Unified School District – San Carlos Intermediate School
10. Alhambra Elementary School District – Andalucia Middle School

Motion Passes

G. Presentation, Discussion and Consideration to Accept Proposed Modifications to the Arizona LEARNS School Accountability Formula

Dr. Robert Franciosi, Deputy Associate Superintendent, Research and Evaluation Section, Arizona Department of Education, made the following points:

- Looking for three specific changes
 - New cutpoints to the improvement of the aggregate growth section formula.
 - Change in how the formula is calculated. The formula will be simplified.
 - A unified scale for K-12 schools to conform to state law.

Motion by Mr. Ary, seconded by Ms. Mendoza to accept the proposed modifications to the Arizona LEARNS school accountability formula, as presented. *Motion Passes*

H. Presentation, Discussion and Consideration to Initiate Rulemaking Procedures for Proposed Rules R7-2-612 Relating to Substitute and Emergency Substitute Certificates

This item has been tabled.

I. Presentation, Discussion and Consideration to Initiate Rulemaking Procedures for Proposed Rules R7-2-613 Relating Mathematics Endorsements

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Academic Achievement, Arizona Department of Education, said the Certification Advisory Committee approved the proposed rule language on December 6, 2007, for the math endorsement. Ms. Amator introduced Ms. Mary Knuck, Deputy Associate Superintendent, Academic Standards Unit, Arizona Department of Education, made the following points:

- The committee looked at the issues, there were many factors that came into play.
 - Shortage of Math teachers.
 - Lack of content knowledge.
 - The current math endorsement lacks course specificity.
 - Challenge of elementary teachers being ‘generalists’.
 - The new graduation requirement puts extra emphasis on the need for content knowledge for elementary teachers.
 - The National Mathematic Panel Findings and Recommendations.
- The Certification Advisory Committee went through the following process to come to their findings:
 - Identified issues and concerns.
 - Defined what an endorsement in Arizona should represent.
 - Examined and reviewed other resources, such as states other than Arizona endorsements.
 - Dialogue and looking at different drafts.

- The purpose of the endorsement was to address the critical need for content knowledge.

The following points were made from discussion:

- Ms. Mendoza stated her concerns with the availability of the professional development. She believes content knowledge training can be given at the local level, which is not usable toward the endorsement.
- The endorsement requirements would be post-secondary training, and it would include practical applications.
- The discussion of the endorsement is aligned with the P-20 Council.
- Dr. Haeger asked why the Math endorsement is required after obtaining a degree, not while obtaining the degree. Ms. Knuck explained that the committee only took into consideration those that already had a degree.
- Dr. Balentine questioned the endorsement's requirement to take professional development classes for the math endorsement after having three years of teaching experience. Ms. Amator mentioned an amendment to the rule language.
- Mr. Yanez described the amendments.
- The amended language would allow professional development as an addition to the work that is required for certification, not post-baccalaureate.
- Dr. Haeger agrees with the moves, but believes some questions need to be resolved before moving forward.

Action was not taken on this item.

Motion by Ms. Mendoza, seconded by Mr. Moore, to adjourn. *Motion Passes*
The State Board of Education meeting ended at 12:06pm.