



*Social Studies Professional Development
Summer/Fall 2016*

June				
Teaching Civic Education Through Student Participation in School Governance and Simulations of Democratic Practices	6-3	3:30pm-4:30pm	Online	Free
Using Current Events to Bring Economics to Life	6-8	10:00-11:00am	Online	Free
Questioning Strategies to Promote Student Engagement using Primary Sources	6-16	9:00am-10:00am	Online	Free
The Importance of Teaching Financial Literacy	6-17	8:30am-3:30pm	ADE	Free
Building Literacy in Social Studies in the Elementary Classroom	6-27	8:30am-3:30pm	ADE	Free
Engaging Students in Active Learning Using Authentic Instruction and the C3 Framework	6-29	8:30am-3:30pm	ADE	Free
July				
How to Facilitate Class Discussions on Controversial Issues	7-12	3:30pm-4:30pm	Online	Free
Get Your Game On: Using Games to Illustrate Economic Concepts	7-14	8:30am-3:30pm	ADE	Free
Education Excellence through Service-Learning: The Teaching Methodology that Benefits the Teacher and Student	7-19	8:30am-3:30pm	ADE	Free
Incorporating Economics Standards in 6th – 8th Grade Instruction	7-21	3:30pm-4:30pm	Online	Free
August				
Using Video Games to Illustrate Economic Concepts – Grades 2-5	8-2	3:30pm-4:30pm	Online	Free
Using Video Games to Illustrate Economic Concepts -Grades 6-12	8-3	3:30pm-4:30pm	Online	Free
Incorporating the Six Proven Practices of Civic Learning into Schools	8-15	8:30am-3:30pm	ADE	Free
Incorporating Economics Standards in K-2 Instruction	8-17	3:30pm-4:30pm	Online	Free
The Power of Primary Sources in the Classroom: The American Founding	8-30	8:30am-3:30pm	ADE on Jefferson	Free
Instructional Practices for Increasing Civic Engagement	8-31	8:30am-3:30pm	ADE	Free
September				
Incorporating Economics Standards in 3rd-5th Grade Instruction	9-7	3:30pm-4:30pm	Online	Free
Economic Simulations	9-12	8:30am-3:30pm	ADE	Free
Teaching with the News: Connecting Current Events and Content	9-15	3:30pm-4:30pm	Online	Free
The Power of Primary Sources in the Classroom: Sectionalism	9-23	8:30am-3:30pm	ADE on Jefferson	Free
Six Proven Practices of Civic Learning	9-28	3:30pm-4:30pm	Online	Free
October				
You Have the Right: The Bill of Rights Online Exhibit- A Powerful Tool for the Classroom	10-4	8:30am-3:30pm	ADE	Free
Engaging Students in Active Learning Using Authentic Instruction and the C3 Framework	10-12	8:30am-3:30pm	ADE	Free
Glenn Wiebe Presents: Bringing Social Studies to Life through Literacy, Technology, and Inquiry	10-18	8:00-3:30	ADE	\$135
Incorporating Economics Standards in 6th - 8th Grade Instruction	10-18	3:30pm-4:30pm	Online	Free

The Power of Primary Sources in the Classroom: Reconstruction	10-21	8:30am-3:30pm	ADE	Free
Civic Learning through Classroom Instruction	10-25	3:30pm-4:30pm	Online	Free
November				
The Power of Primary Sources in the Classroom: The Progressives	11-1	8:30-3:30	ADE	Free
Using Current Events to Bring Economics to Life	11-9	3:30pm-4:30pm	Online	Free
How To Facilitate Class Discussions on Controversial Issues	11-16	3:30pm-4:30pm	Online	Free
December				
Teaching Civic Education Through Service-Learning and Extra-Curricular Activities	12-8	3:30pm-4:30pm	Online	Free
Teaching Civic Education through Student Participation in School Governance and Simulations of Democratic Processes	12-14	3:30pm-4:30pm	Online	Free

Descriptions of Face to Face Courses

The Importance of Teaching Financial Literacy

This full day training will provide educators with an opportunity to discuss why teaching financial literacy K-12 is important. Attendees will be given resources and strategies of how to incorporate financial literacy into their classroom.

This professional development opportunity will include:

- Introduction as to why teaching financial literacy K-12 is so important.
- Discussion on how the K-12 standards address financial literacy.
- Resources and strategies for classroom use.

Participants will be eligible for 6.0 hours of professional development credit.

Economic Simulations

This full day training will provide educators with strategies that incorporate Economics and Personal Finance standards into their instruction by utilizing economic simulations. Attendees will be given an overview of the standards as well as resources that be used in a 6th – 12th grade classroom.

This professional development opportunity will include:

- Review of Economics standards.
- Resources and strategies for classroom use.
- Experience in utilizing economic simulations for instruction.

Participants will be eligible for 6.0 hours of professional development credit.

Building Literacy in Social Studies in the Elementary Classroom

In this training, elementary teachers will learn how to incorporate literacy strategies into social studies content.

Participants will

- Review the instructional shifts as well as the C3 Framework for Social Studies State Standards
- Learn Strategies for establishing instructional routines for vocabulary acquisition, close reading, structured academic discourse, especially as they relate to the Arizona Social Studies Content Standards
- Develop strategies to support students as they learn historical thinking and inquiry skills.

A social studies content expert and elementary literacy specialist will co-facilitate this training.

Participants will be eligible for 6.0 hours of professional development credit.

Instructional Practices for Increasing Civic Engagement

In this training, educators will be introduced to several instructional practices that encourage civic learning in the classroom. Using the C3 Framework and the Six Proven Practices of Civic Learning, educators will explore effective methods for classroom instruction including the inquiry arc and strategies for facilitating classroom discussions on controversial issues and current events.

This professional development opportunity will include:

- An overview of the C3 Framework for Social Studies State Standards and the Six Proven Practices of Civic Learning
- Discussion about the importance of civic learning
- Instruction on using the Inquiry Arc of the C3 Framework
- Review the role that current events and class discussions of controversial issues play in civic education.
- Step-by-step strategies for organizing and creating a classroom environment conducive to discussing controversial topics.
- Other resources and strategies for classroom use.

Engaging Students in Active Learning Using Authentic Instruction and the C3 Framework

This full day training will provide educators with an opportunity to discuss strategies for engaging students in active learning. Participants will review the standards of Authentic Instruction as well as the process outlined in the C3 Framework for Social Studies State Standards. In addition, participants will take part in learning activities using these teaching methodologies.

This professional development opportunity will include:

- A training in the use of the Five Standards of Authentic Instruction and the C3 Framework for Social Studies State Standards
- Instruction in the pairing of the Arizona College and Career Readiness Standards to these teaching strategies.
- Participation in learning activities using Authentic Instruction and the C3 Framework.
- Resources and strategies for classroom use.

The Power of Primary Sources in the Classroom: Theodore Roosevelt, Woodrow Wilson, and the Progressives

This training is a collaboration between ADE and TeachingAmericanHistory.org. Participants will engage in a document based Socratic discussion, facilitated by a visiting scholar in that field, for the first half of the training. The second half of the training will focus on strategies for teaching with primary sources. The content covered in the session will be Theodore Roosevelt, Woodrow Wilson, and the Progressives.

Participants will receive the documents prior to the training. Topics covered will include:

- What is the place of Progressivism in the American reform tradition?
- How did the Progressive Presidents, Roosevelt and Wilson, use the Executive Office to influence reforms in America?
- To what extent did Progressive Reforms modernize America?
- What social and political reforms were enacted by these Presidents?

Participants will be eligible for 6.0 hours of professional development credit.

Creating Historical Thinkers, Readers, and Writers Using the Standards for Literacy in History/Social Studies.

This training focuses on interactive strategies to teach students how to think, read, and write like a historian. Participants will utilize the Arizona College and Career Readiness Standards in History/Social Studies to create instructional opportunities for students to dig into historical content. The session will be hands on and teachers will leave with several good lessons and strategies to make history come alive in the classroom. Although the training is focused on the middle and high school level, upper elementary teachers may find some of the materials and lessons applicable with some modification.

Participants will be eligible for 6.0 hours of professional development credit

Engaging Students in Active Learning Using Authentic Instruction and the C3 Framework

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This professional development opportunity will include:

- A training in the use of the Five Standards of Authentic Instruction and the C3 Framework for Social Studies State Standards
- Instruction in the pairing of the Arizona College and Career Readiness Standards to these teaching strategies.
- Participation in learning activities using Authentic Instruction and the C3 Framework.
- Resources and strategies for classroom use.

Participants will be eligible for 6.0 hours of professional development credit.

Education Excellence through Service-Learning: The Teaching Methodology that Benefits the Teacher and Student

This workshop provides instruction and resources on the theory and use of *Service-Learning*, a strategy that increases the enjoyment of teaching with improved effectiveness. It also creates an environment to enjoy learning, foster civic engagement AND achieve education excellence. *Service-Learning* has been proven as a dropout prevention strategy and engages the unengaged learner.

This Professional Development workshop will:

1. Present a brief introduction and evidential understanding of *Service-Learning*
2. Explain using *Service-Learning* to teach to current standards
3. Show you how *Service-Learning* ignites 21st century skills
4. Guide you through the creation of a *Service-Learning* lesson plan, with peer review
5. Reflect on the criticalness of, and how to facilitate, Reflection
6. Provide resources for continued support and use of *Service-Learning*.

Participants will be eligible for 6.0 hours of professional development credit.

Get Your Game On: Using Games to Illustrate Economic Concepts

Do your students struggle with grasping the real world applications of the economic concepts that you are trying to teach them? Have you ever considered integrating games into your classroom instruction to teach economic concepts to students? Games are an excellent interactive medium that motivate students to engage in this sometimes challenging content area.

In this full day training:

- Participants will review the Economics standards and discuss the importance of teaching Economics and financial literacy.
- Participants will explore and model the use of games, including digital games and mobile gaming apps, as a strategy for teaching economic concepts.
- Participants will be provided with additional resources as well as examples for implementation.

Incorporating the Six Proven Practices of Civic Learning into Schools

In this training, educators will gain a basic understanding of each of the six proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools". Educators will explore the importance of incorporating civic learning into their everyday teaching. This training will also provide participants with resources and strategies for each of the six practices that they can take back to their schools/classrooms.

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources, strategies, examples, and activities for classroom use.

Participants will be eligible for 6.0 hours of professional development credit.

Descriptions of Webinars

Incorporating Economics Standards in K-2 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades K-2, in addition to exploring strategies and sample lessons that incorporate Economics standards into their K-2 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades K-2
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into K-2 classrooms
- Resources and strategies for classroom use.

Incorporating Economics Standards in 3-5 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades 3-5, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 3-5 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades 3-5
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into 3-5 classrooms
- Resources and strategies for classroom use.

Incorporating Economics Standards in 6-8 Instruction

In this training, educators will gain a basic understanding of the Economics standards in grades 6-8, in addition to exploring strategies and sample lessons that incorporate Economics standards into their 6-8 classrooms. This webinar will also present an opportunity for participants to practice some interactive lessons that they can take back to their classrooms.

This professional development opportunity will include:

- A review of the Economics standards for grades 6-8
- Importance of teaching Econ to primary students to increase financial literacy
- Discussion about how to incorporate the Economics standards into 6-8 classrooms
- Resources and strategies for classroom use.

Using Video Games to Illustrate Economic Concepts Grades 2-5

Have you ever considered integrating video games into your classroom instruction to teach economic concepts to students? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.

In this webinar:

- we will review the Economics standards and their purpose and importance.
- we will model the use of video games in teaching economics concepts
- we will explore the academic activities that tie the standards and video games together and provide additional resources for implementation.

Using Video Games to Illustrate Economic Concepts Grades 6-12

Have you ever considered integrating video games into your classroom instruction to teach economic concepts to students? Video games can be played independently and are an excellent resource to teach students the basics of personal finance through economics concepts such as scarcity and opportunity costs in a fun and engaging way.

In this webinar:

- we will review the Economics standards and their purpose and importance.
- we will model the use of video games in teaching economics concepts
- we will explore the academic activities that tie the standards and video games together and provide additional resources for implementation.

How to Facilitate Class Discussions on Controversial Topics

In this training, teachers will learn how to incorporate discussions on controversial topics into their teaching in a manner that enables students to practice their critical thinking and verbal skills.

Participants will:

- Examine the important role that discussions of current events and controversial issues play in civic education.
- Learn different strategies for both organizing class discussions and creating a classroom environment conducive to discussing controversial topics.

Six Proven Practices of Civic Learning

In this training, educators will gain a basic understanding of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools". Educators will explore the importance of incorporating civic learning into their everyday teaching. This webinar will also provide participants with resources and strategies that they can take back to their classrooms.

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom use.

Questioning Strategies to Promote Students Engagement using Primary Sources

Often getting students to engage in conversation with primary sources is like pulling teeth. The problem is students are unsure how to interact with and initiate conversations with peers when using primary sources. To address this problem, teachers need to know how to get their students to ask questions, and not just "right" questions when interacting with primary sources.

In this interactive Webinar participants will:

- Understand how to use the Question Formation Technique to teach students how to ask questions
- Develop an understanding of how using questions can increase student engagement with primary sources
- Apply digital tools to engage students in the Question Formation Technique (QFT)

Locating Primary Sources

Are you looking to use Primary Sources to make your content come alive for students but struggle with locating them? Due to the vast amount of resources this task can be overwhelming and searching for them can be time consuming. In this Webinar participants will learn how to apply better search techniques to locate Primary Sources. Participants will also learn how to navigate readily available online collections including the Library of Congress.

Learning Goals:

- Define Primary and Secondary Sources
- Apply advance search techniques to locate Primary Sources
- Understand how to navigate online Primary Source collections such as the Library of Congress

Civic Learning Through Classroom Instruction

In this training, educators will explore strategies and lessons that can be used to incorporate civic learning into their everyday instruction. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards

Teaching Civic Education Through Service-Learning and Extra-Curricular Activities

In this training, educators will explore strategies that can be used to incorporate civic education into their school through service-learning and extra-curricular activities. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

Teaching Civic Education through Student Participation in School Governance and Simulations of Democratic Processes

In this training, educators will explore strategies that can be used to incorporate civic education into their classroom/school through student participation in school governance and simulations of democratic processes. Attendees will also be given a brief overview of each of the 6 proven practices of civic learning as discussed in the document "Guardian of Democracy: The Civic Mission of Schools".

This professional development opportunity will include:

- An overview of the six proven practices
- Discussion about the importance of civic learning
- Resources and strategies for classroom/school use.

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

Using Current Events to Bring Economics to Life

In this training, educators will explore the concept of using current events to teach Economic concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can be utilized in their classroom.

This professional development opportunity will include:

- An overview of the Economics standards
- Discussion about the importance of utilizing current events
- Resources, strategies, and lessons for classroom use

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.

Teaching with the News: Connecting Current Events and Content

In this training, educators will explore the concept of using current events to teach Social Studies concepts in a way that is more meaningful to students. Participants will be given resources, strategies, and lessons that can be utilized in their classroom.

This professional development opportunity will include:

- An overview of the C3 Framework and Six Proven Practices of Civic Education
- Discussion about the importance of utilizing current events
- Resources, strategies, and lessons for classroom use

Participants in this webinar will be eligible for 1 hour of professional development credit towards recertification.