

Program at a Glance
MONDAY, August 24, 2015

9:00–10:30	Welcome and Introduction of Keynote Speaker, Angela Denning, ADE Deputy Associate Superintendent of ESS Mario Arnauz Bonds—Opening Keynote Address: <i>What Disability? Redefining What It Means to Be Disabled</i>
10:30–11:00	Presentation of Secondary Transition Services Awards
11:30–12:30	LUNCH
12:30–12:45	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing

AFTERNOON CONCURRENT SESSIONS

Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:30–6:30
Roadrunner A	*Disability Benefits 101 (DB101) as an Educator’s Tool for Transition Nicholas Love	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	Using Disability Benefits 101 (DB101) as a Tool for Transition to Independent Living Nicholas Love	Break, Vendor/Exhibitor Hall Open, and Artwork Viewing	Interagency Collaboration through the CIRCLES Model: Connecting for Success Tiana Povenmire-Kirk	Youth/Young Adult Event (Quail D & Downstairs Pre-conference Area) & Parent/Family Workshop (Roadrunner A)
Roadrunner B & C	Partnering with Families in the Transition Process Sean Roy, Christopher Tiffany		Taking the Next Step: Preparing for Success in Postsecondary Education Sean Roy		Awed, Authentic, Accessible: Creating a Theater of Opportunity Detour Company Theatre Panel	
Quail D (Computer Lab)	Using AzCIS in Your Classroom for College and Career Readiness Kay Schreiber		Are You In? Everyone Counts Lorrie Sheehy		Disability Benefits 101 (DB101): A Hands-On Tool for Transitional Planning Nicholas Love, Shoshanna Fawley	
Quail E & F	VR 101: Connection to Success Betty Schoen, Brenda Miller		*An Introduction to Secondary IEP Transition Requirements Andi Asel, Ana Núñez		Rewiring the Brain after TBI: Neuro-Connections Are Made for Success Sue Wolf	
Dove G & H	*Standards-Based Transition: Instructional Activities Amy Gaumer-Erickson		I Think I Can; You Think I Can: I CAN! Linda Tasco, Robert Brady, Justin LeClair, Sergey Oblas		Valley Metro Travel Training Program Brenda Kreitinger	
Dove I	Personalized and Career-Focused Strategies for Engaging Justice System–Involved Youth Ebony Watson, Curtis Richards		ECAPs: Using Career Literacy to Drive College and Career Readiness Scott Solberg, Kay Schreiber		Maximizing the Impact on ECAPs and Career Literacy through Building Employer Partnerships Scott Solberg, Kay Schreiber	
Redbird J	Postsecondary Education for Students with Intellectual Disabilities: A National Snapshot Debra Hart, Stephanie MacFarland		Gaming Your Way to a Successful Future II Heather Griller-Clark, Geoff Bailey, Chris Whaley		7 Truths! The Seven Skills Students with Intellectual Disabilities Need for Higher Education Success Debra Hart, Daniel Perino, Stephanie MacFarland	
Redbird K	Environmental Service Trades: A CTE Program Designed for Students with Special Needs Cheryl Kacy, Cindy Coor		Youth Advisory Council: Empowering Change Within Shelley Carr, Youth Panel		*Transition Planning: Whose Life Is It Anyway? Rita Aitken, Gillian Aitken	
Redbird L	Technology for Note-Taking: Tools to Help College Students Capture and Organize What They Learn Shelley Haven		On Time, On Task, In Control: Using Technology to Support Planning and Time Management Shelley Haven		Why Transition Works Veronica Crawford, Rachel Brown, Liz McKay, Matthew Baird	
Salt River 4 (Upstairs)			*Co-Teaching That Works! Anne Beninghof		5 Common Mistakes of Co-Teaching (and How to Avoid Them!) Anne Beninghof, Kshama Rosales	
Salt River 5 (Upstairs)		Connecting Students to Success with an Employment Encounter Tim Stump	Inside Information: The Employer’s Perspective Tim Stump, Brenda Miller, Employer Panel			
Salt River 6, 7 & 8 (Upstairs)		*Self-Determination 101: Tools and Strategies to Support Student Success Lee Anne Sulzberger	*Building a Transition Assessment Plan: From the General Education Curriculum to Individualized Techniques Amy Gaumer-Erickson			