

Welcome to today's webinar



If you have not logged in using your full name, please exit the webinar and log in again using your full name.

If you have any questions, please type them into the Chat window on the bottom left of your screen.



Annual Data Collection: Getting Through the Maze

Presented by ESS Data Management

Final Submission





Agenda

- Purpose
- Timeline Review
- Demo
- Resources and Support
- Wrap-Up



Purpose

- To complete all data entry
- To validate Exit data extracted from SAIS
- Make manual corrections to Exit data (if necessary)
- To validate Az SAFE data
- Make manual corrections to Discipline data (if necessary)
- Submit comments
- Electronic signature



When is ADC due again?

- ADC opens to PEAs:
Monday, June 6, 2016
- Az Safe data due for ADC:
Friday, July 29, 2016
- Final Submission process begins:
Wednesday, August 31, 2016
- Electronic signature due:
Friday, September 16, 2016 @ 5:00pm



ADEConnect

- ADEConnect → ESS Annual Data
- Contact your PEA's Entity Administrator and SPED director for access to ADC
- Roles:
 - LEA User
 - LEA Signer
- For assistance, contact the ADE Support Center



DEMO

Data Entry Tab

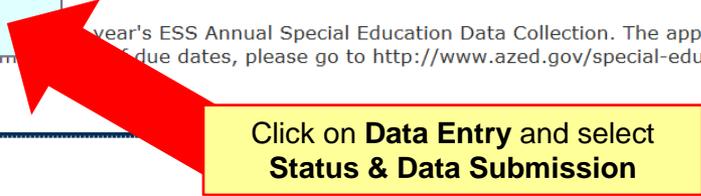
| | | | | | |
|------|------------|---------------|------------------|-----------|---------|
| Home | Data Entry | Print Reports | User Information | Data Mgmt | Log Out |
|------|------------|---------------|------------------|-----------|---------|

- Agency Reports
- School Reports
- Status & Data Submission

15-000) Ajo Unified District: 2015-2016
Due Date: 09/16/2016 5:00 PM

Notes:

ESS Data Management has recently announced the start of this year's ESS Annual Special Education Data Collection. The application has opened on Monday, June 6, 2016 and is due in its entirety by Friday, August 19, 2016. To see a complete list of due dates, please go to <http://www.azed.gov/special-education/funding/data-management/annual-sped-data-collection/>.



User Documents: Home

- [Data Dictionary](#)
- [General Instructions](#)

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Required



You must have Adobe Acrobat Reader in order to view and print reports. If you do not have Adobe Acrobat Reader, click [here](#) to download and install it for FREE from the Adobe website.



Status = Data Ready for Review

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Data Ready for Review

Notify Signer

| Report Title | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/05/16 08:04A |
| Personnel - Sect B | Complete | 08/05/16 08:04A |
| Personnel - Sect C | Complete | 08/05/16 08:04A |
| | | |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/05/16 08:04A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/05/16 08:06A |
| | | |
| Preschool Transition | Complete | 08/05/16 08:06A |
| | | |
| Parentally Placed Private School Students | Complete | 08/05/16 08:06A |

| CTDS | School | Status |
|------------------------------|-----------------------|--------------|
| 10-02-15-001 | Ajo Elementary School | Display Only |
| 10-02-15-002 | Ajo High School | Display Only |
| 10-02-15-000 | Tuitioned-Out | Complete |

Confirmation / Notify Signer

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Data Ready for Review

Notify Signer

| Report Title | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/05/16 08:04A |
| Personnel - Sect B | Complete | 08/05/16 08:04A |
| Personnel - Sect C | Complete | 08/05/16 08:04A |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/05/16 08:04A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/05/16 08:06A |
| Preschool Transition | Complete | 08/05/16 08:06A |
| Parentally Placed Private School Students | Complete | 08/05/16 08:06A |

Message from webpage

 Please inform the Special Education Director, Business Manager or Superintendent/Charter School Administrator that the ESS Annual Data Collection is ready for their electronic signature. This individual must be authorized to sign off on this data collection requirement and will need to access the ESS Annual Data application as an LEA signer. If you are sure all data is valid, accurate, and entered correctly, click OK to notify your signer(s) to certify the data. Click Cancel to continue data entry and revision.

| CTDS | School | Status |
|------------------------------|-----------------------|--------------|
| 10-02-15-001 | Ajo Elementary School | Display Only |
| 10-02-15-002 | Ajo High School | Display Only |
| 10-02-15-000 | Tuitioned-Out | Complete |

Status = Notification Sent to Signer

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Notification Sent to Signer

Certify Data

- LEA user is done and logs out
- LEA signer receives email and must log in to certify data

| | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/05/16 08:04A |
| Personnel - Sect B | Complete | 08/05/16 08:04A |
| Personnel - Sect C | Complete | 08/05/16 08:04A |
| | | |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/05/16 08:04A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/05/16 08:06A |
| | | |
| Preschool Transition | Complete | 08/05/16 08:06A |
| | | |
| Parentally Placed Private School Students | Complete | 08/05/16 08:06A |

| CTDS | School | Status |
|------------------------------|-----------------------|--------------|
| 10-02-15-001 | Ajo Elementary School | Display Only |
| 10-02-15-002 | Ajo High School | Display Only |
| 10-02-15-000 | Tuitioned-Out | Complete |

LEA Signer role = Certify Data

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Notification Sent to Signer

Certify Data

| Report Title | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/05/16 08:04A |
| Personnel - Sect B | Complete | 08/05/16 08:04A |
| Personnel - Sect C | Complete | 08/05/16 08:04A |
| | | |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/05/16 08:04A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/05/16 08:05A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/05/16 08:06A |
| | | |
| Preschool Transition | Complete | 08/05/16 08:06A |
| | | |
| Parentally Placed Private School Students | Complete | 08/05/16 08:06A |

| CTDS | School | Status |
|------------------------------|-----------------------|--------------|
| 10-02-15-001 | Ajo Elementary School | Display Only |
| 10-02-15-002 | Ajo High School | Display Only |
| 10-02-15-000 | Tuitioned-Out | Complete |



Revise Data

Agency Master Status and Data Submission Data Certification and Signature

Please report any deviations from definitions and/or data quality problems. Do not use this section to critique this application or difficulties in collecting data. If you wish to submit feedback on these or other issues, please use the "ESS Feedback" link below to email directly to ESS Data Management.



After reviewing your data and the statements below, check the box to certify the data. If the data is not valid and accurate, you can click 'Revise' to open all forms for revision.

- By checking the box and submitting my signature, I certify that an independent reviewer and I have reviewed the data collection procedures, confirmed the accuracy of the exit data extracted from SAIS (if applicable), confirmed the accuracy of the discipline data extracted from Az SAFE and/or manually revised, evaluated the data, and resolved any significant or unusual findings. This signature is considered an electronic record with legal effect, validity, and enforceability as defined in S.2107 of the Government Paperwork Elimination Act.

I Agree



Revise Data

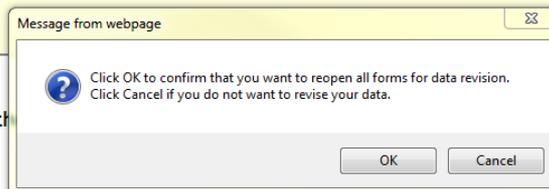
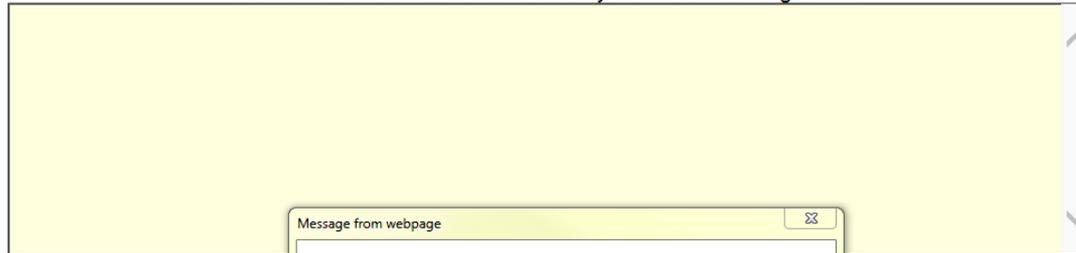
Submit to ADE

NOTE: Comments are not saved when "Revise Data" is selected.

Confirm Data Revision

Agency Master Status and Data Submission Data Certification and Signature

Please report any deviations from definitions and/or data quality problems. Do not use this section to critique this application or difficulties in collecting data. If you wish to submit feedback on these or other issues, please use the "ESS Feedback" link below to email directly to ESS Data Management.



After reviewing your data and the statements below, check the

statements to certify that the data is accurate, you can click 'Revise' to open all forms for revision.

- By checking the box and submitting my signature, I certify that an independent reviewer and I have reviewed the data collection procedures, confirmed the accuracy of the exit data extracted from SAIS (if applicable), confirmed the accuracy of the discipline data extracted from Az SAFE and/or manually revised, evaluated the data, and resolved any significant or unusual findings. This signature is considered an electronic record with legal effect, validity, and enforceability as defined in S.2107 of the Government Paperwork Elimination Act.

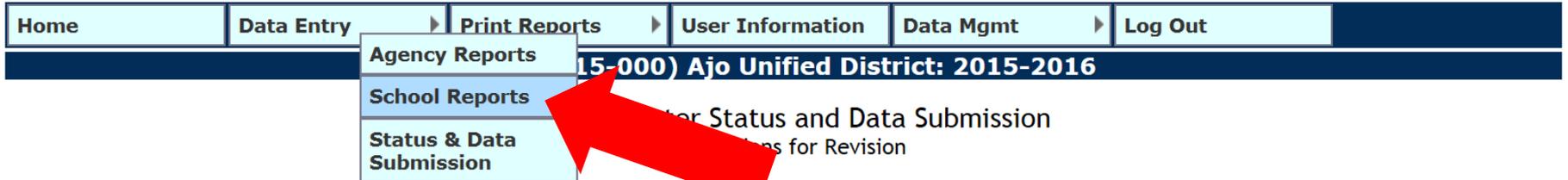
I Agree

Revise Data

Submit to ADE



Discipline Manual Corrections



The screenshot shows a navigation menu with the following items: Home, Data Entry, Print Reports, User Information, Data Mgmt, and Log Out. A dropdown menu is open under 'Data Entry', showing 'Agency Reports', 'School Reports', and 'Status & Data Submission'. A red arrow points to the 'Status & Data Submission' option. Below the menu, the text reads: '15-000) Ajo Unified District: 2015-2016' and 'Enter Status and Data Submission'.

You have indicated that you wish to revise parts of your data. All forms are now open for you to make changes, following the guidelines for each form.

NOTE: LEA User and/or LEA signer can revise data

School List

[Home](#) | [Data Entry](#) | [Print Reports](#) | [User Information](#) | [Data Mgmt](#) | [Log Out](#)

(10-02-15-000) Ajo Unified District: 2015-2016 School List

| CTDS | School | Status |
|------------------------------|-----------------------|------------|
| 10-02-15-001 | Ajo Elementary School | Incomplete |
| 10-02-15-002 | Ajo High School | Incomplete |
| 10-02-15-000 | Tuitioned-Out | Complete |

School Reports

(10-02-15-001) Ajo Elementary School

School Reports

| Report Title | Status | Last Updated |
|---|--------------|-----------------|
| Exiting - Sect A - Autism | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Deaf-Blindness | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Emotional Disturbance | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Hearing Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Multiple Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Intellectual Disability | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Other Health Impairments | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Orthopedic Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Specific Learning Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Speech / Language Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Traumatic Brain Injury | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Visual Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect B - All Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect C - By Race | Display Only | 08/04/16 09:47A |
| Exiting - Sect D - By Gender | Display Only | 08/04/16 09:47A |
| Exiting - Sect E - By ELL/LEP Status | Display Only | 08/04/16 09:47A |
| | | |
| Discipline - Sect A - By Disability | Incomplete | N/D |
| Discipline - Sect B - By Race | Incomplete | N/D |
| Discipline - Sect C - By Gender | Incomplete | N/D |
| Discipline - Sect D - By ELL Status | Incomplete | N/D |
| Discipline - Sect E - Services during Expulsion | Incomplete | N/D |

Discipline Section C

(10-02-15-001) Ajo Elementary School

Discipline - Sect C - By Gender

Data Entry Guidelines for this Form (for manual data entry or revision only)

| | Students with Disabilities Ages 3-21 Gender | 1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel | | | | 2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer's Determination of Likely Injury |
|-------------------------------|--|--|-----------------------|-------------------------|---------------------------------------|---|
| | | A. Unduplicated Count of Students | B. Removals for Drugs | C. Removals for Weapons | D. Removals for Serious Bodily Injury | Unduplicated Count of Students |
| 1. | Male | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Female | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (C) | | 0 | 0 | 0 | 0 | 0 |
| Total Section A | | 0 | 0 | 0 | 0 | 0 |
| Total Section B | | 0 | 0 | 0 | 0 | 0 |
| Total Section D | | 0 | 0 | 0 | 0 | 0 |

| | Students with Disabilities Ages 3-21 Gender | 3. Students with Out of School Suspensions or Expulsions | | 4. Students with In School Suspensions | |
|-------------------------------|--|--|----------------------|--|----------------------|
| | | A. Total 10 Days or Less | B. Total > 10 Days | A. Total 10 Days or Less | B. Total > 10 Days |
| 1. | Male | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Female | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (C) | | 0 | 0 | 0 | 0 |
| Total Section A | | 0 | 0 | 0 | 0 |
| Total Section B | | 0 | 0 | 0 | 0 |
| Total Section D | | 0 | 0 | 0 | 0 |

| | Students with Disabilities Ages 3-21 Gender | 5. Disciplinary Removals | | | |
|-------------------------------|--|--------------------------------|--|---|--|
| | | A. Total Disciplinary Removals | B. Number of Students with Removals Totaling 1 Day or Less | C. Number of Students with Removals Totaling > 1 Day and Less Than or Equal 10 Days | D. Number of Students with Removals Totaling > 10 Days |
| 1. | Male | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Female | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (C) | | 0 | 0 | 0 | 0 |
| Total Section A | | 0 | 0 | 0 | 0 |
| Total Section B | | 0 | 0 | 0 | 0 |
| Total Section D | | 0 | 0 | 0 | 0 |

Check Form

Submit



School List

[Home](#) | [Data Entry](#) | [Print Reports](#) | [User Information](#) | [Data Mgmt](#) | [Log Out](#)

(10-02-15-000) Ajo Unified District: 2015-2016

School List

| CTDS | School | Status |
|------------------------------|-----------------------|------------|
| 10-02-15-001 | Ajo Elementary School | Complete |
| 10-02-15-002 | Ajo High School | Incomplete |
| 10-02-15-000 | Tuitioned-Out | Complete |



School Reports

(10-02-15-002) Ajo High School

School Reports

| Report Title | Status | Last Updated |
|---|--------------|-----------------|
| Exiting - Sect A - Autism | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Deaf-Blindness | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Emotional Disturbance | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Hearing Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Multiple Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Intellectual Disability | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Other Health Impairments | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Orthopedic Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Specific Learning Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Speech / Language Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Traumatic Brain Injury | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Visual Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect B - All Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect C - By Race | Display Only | 08/04/16 09:47A |
| Exiting - Sect D - By Gender | Display Only | 08/04/16 09:47A |
| Exiting - Sect E - By ELL/LEP Status | Display Only | 08/04/16 09:47A |
| | | |
| Discipline - Sect A - By Disability | Incomplete | N/D |
| Discipline - Sect B - By Race | Incomplete | N/D |
| Discipline - Sect C - By Gender | Incomplete | N/D |
| Discipline - Sect D - By ELL Status | Incomplete | N/D |
| Discipline - Sect E - Services during Expulsion | Incomplete | N/D |

Discipline Sect A: Col 1 & 2

Discipline - Sect A - By Disability

Data Entry Guidelines for this Form (for manual data entry or revision only)

| | Students with Disabilities Ages 3-21 Disability | 1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel | | | | 2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer's Determination of Likely Injury |
|--|--|--|--------------------------------|-------------------------|---------------------------------------|---|
| | | A. Unduplicated Count of Students | B. Removals for Drugs | C. Removals for Weapons | D. Removals for Serious Bodily Injury | Unduplicated Count of Students |
| 1. | Intellectual Disability | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Hearing Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3. | Speech / Language Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4. | Visual Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5. | Emotional Disturbance | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6. | Orthopedic Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7. | Other Health Impairments | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8. | Specific Learning Disabilities | <input type="text" value="1"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 9. | Deaf-Blindness | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10. | Multiple Disabilities | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11. | Autism | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12. | Traumatic Brain Injury | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13. | Developmental Delay | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (A) | | 1 | 1 | 0 | 0 | 0 |
| Total Section B Differs from Sect A | | 0 | 0 | 0 | 0 | 0 |
| Total Section C Differs from Sect A | | 0 | 0 | 0 | 0 | 0 |
| Total Section D Differs from Sect A | | 0 | 0 | 0 | 0 | 0 |

Discipline Sect A: Error

| Rule | Error Description |
|------|---|
| AS | If there is a value for Col 1A, there must be a value in Col 1B, 1C, and/or 1D. |
| AT | Col 1A must be less than or equal to the sum of Cols 1B, 1C, and 1D. |

(10-02-15-002) Ajo High School

Discipline - Sect A - By Disability

Data Entry Guidelines for this Form (for manual data entry or revision only)

| | Students with Disabilities Ages 3-21 | 1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel | | | | 2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer's Determination of Likely Injury |
|--|--------------------------------------|--|---|---|---|---|
| | Disability | A. Unduplicated Count of Students | B. Removals for Drugs | C. Removals for Weapons | D. Removals for Serious Bodily Injury | Unduplicated Count of Students |
| 1. | Intellectual Disability | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Hearing Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3. | Speech / Language Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4. | Visual Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5. | Emotional Disturbance | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6. | Orthopedic Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7. | Other Health Impairments | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8. | Specific Learning Disabilities | <input type="text" value="1"/> <i>Form Error(s): AS,AT</i> | <input type="text"/> <i>Form Error(s): AS,AT</i> | <input type="text"/> <i>Form Error(s): AS,AT</i> | <input type="text"/> <i>Form Error(s): AS,AT</i> | <input type="text"/> |
| 9. | Deaf-Blindness | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10. | Multiple Disabilities | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11. | Autism | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12. | Traumatic Brain Injury | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13. | Developmental Delay | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (A) | | 1 | 0 | 0 | 0 | 0 |
| Total Section B Differs from Sect A | | 0 | 0 | 0 | 0 | 0 |
| Total Section C Differs from Sect A | | 0 | 0 | 0 | 0 | 0 |
| Total Section D Differs from Sect A | | 0 | 0 | 0 | 0 | 0 |

Discipline Sect A: Col 3 & 4

| | Students with Disabilities Ages 3-21 | 3. Students with Out of School Suspensions or Expulsions | | 4. Students with In School Suspensions | |
|--|--------------------------------------|--|----------------------|--|----------------------|
| | Disability | A. Total 10 Days or Less | B. Total > 10 Days | A. Total 10 Days or Less | B. Total > 10 Days |
| 1. | Intellectual Disability | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Hearing Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3. | Speech / Language Impairment | <input type="text"/> | <input type="text"/> | <input type="text" value="1"/> | <input type="text"/> |
| 4. | Visual Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5. | Emotional Disturbance | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6. | Orthopedic Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7. | Other Health Impairments | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8. | Specific Learning Disabilities | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 9. | Deaf-Blindness | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10. | Multiple Disabilities | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11. | Autism | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12. | Traumatic Brain Injury | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13. | Developmental Delay | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (A) | | 1 | 0 | 1 | 0 |
| Total Section B Differs from Sect A | | 0 | 0 | 0 | 0 |
| Total Section C Differs from Sect A | | 0 | 0 | 0 | 0 |
| Total Section D Differs from Sect A | | 0 | 0 | 0 | 0 |

Discipline Sect A: Col 5

| | Students with Disabilities Ages 3-21 | 5. Disciplinary Removals | | | |
|--|--------------------------------------|--------------------------------|--|---|--|
| | Disability | A. Total Disciplinary Removals | B. Number of Students with Removals Totaling 1 Day or Less | C. Number of Students with Removals Totaling > 1 Day and Less Than or Equal 10 Days | D. Number of Students with Removals Totaling > 10 Days |
| 1. | Intellectual Disability | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Hearing Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3. | Speech / Language Impairment | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="1"/> |
| 4. | Visual Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5. | Emotional Disturbance | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="1"/> | <input type="text"/> |
| 6. | Orthopedic Impairment | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7. | Other Health Impairments | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8. | Specific Learning Disabilities | <input type="text" value="1"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> |
| 9. | Deaf-Blindness | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10. | Multiple Disabilities | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11. | Autism | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12. | Traumatic Brain Injury | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13. | Developmental Delay | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total This Section (A) | | 3 | 1 | 1 | 1 |
| Total Section B Differs from Sect A | | 0 | 0 | 0 | 0 |
| Total Section C Differs from Sect A | | 0 | 0 | 0 | 0 |
| Total Section D Differs from Sect A | | 0 | 0 | 0 | 0 |



School Reports

(10-02-15-002) Ajo High School

School Reports

| Report Title | Status | Last Updated |
|---|--------------|-----------------|
| Exiting - Sect A - Autism | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Deaf-Blindness | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Emotional Disturbance | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Hearing Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Multiple Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Intellectual Disability | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Other Health Impairments | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Orthopedic Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Specific Learning Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Speech / Language Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Traumatic Brain Injury | Display Only | 08/04/16 09:47A |
| Exiting - Sect A - Visual Impairment | Display Only | 08/04/16 09:47A |
| Exiting - Sect B - All Disabilities | Display Only | 08/04/16 09:47A |
| Exiting - Sect C - By Race | Display Only | 08/04/16 09:47A |
| Exiting - Sect D - By Gender | Display Only | 08/04/16 09:47A |
| Exiting - Sect E - By ELL/LEP Status | Display Only | 08/04/16 09:47A |
| | | |
| Discipline - Sect A - By Disability | Complete | 08/05/16 12:28P |
| Discipline - Sect B - By Race | Complete | 08/05/16 12:31P |
| Discipline - Sect C - By Gender | Complete | 08/05/16 12:32P |
| Discipline - Sect D - By ELL Status | Complete | 08/05/16 12:32P |
| Discipline - Sect E - Services during Expulsion | Complete | 08/05/16 12:32P |

School List

Home | Data Entry | Print Reports | User Information | Data Mgmt | Log Out

(10-02-15-000) Ajo Unified District: 2015-2016
School List

| CTDS | School | Status |
|------------------------------|-----------------------|----------|
| 10-02-15-001 | Ajo Elementary School | Complete |
| 10-02-15-002 | Ajo High School | Complete |
| 10-02-15-000 | Tuitioned-Out | Complete |



Exiting Manual Corrections

Home Data Entry Print Reports User Information Data Mgmt Log Out

(10-02-15-000) Ajo Unified District: 2015

Due Date: 09/16/2016 5:00 PM

Exiting
Corrections

Notes:

ESS Data Management has recently announced the due dates for this year's ESS Annual Special Education Data Collection. The application has opened on Monday, June 6, 2016 and is due in its entirety by Friday, August 19, 2016. To see a complete list of due dates, please go to <http://www.azed.gov/special-education/funding/data-management/annual-sped-data-collection/>.

User Documents: Home

[Data Dictionary](#)

[General Instructions](#)

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Required



You must have Adobe Acrobat Reader in order to view and print reports. If you do not have Adobe Acrobat Reader, click [here](#) to download and install it for FREE from the Adobe website.



Exiting Integrity Failure Report

Students with Exiting Integrity Failures

FiscalYear: 2016

| SaisID | DOR CTDS | DOR Name | School CTDS | School Name | Error Description |
|----------|--------------|----------------------|--------------|-----------------|--|
| 12345678 | 10-02-15-000 | Ajo Unified District | 10-02-15-002 | Ajo High School | A valid membership withdrawal must be submitted with SPED code; SPED exit code: 7, Regular Membership Status: W1 |
| 24681012 | 10-02-15-000 | Ajo Unified District | 10-02-15-002 | Ajo High School | A valid membership withdrawal must be submitted with SPED code; SPED exit code: 5, Regular Membership Status: W7 |
| 36912151 | 10-02-15-000 | Ajo Unified District | 10-02-15-002 | Ajo High School | Student must have a SPED exit date and SPED exit reason |
| 48121620 | 10-02-15-000 | Ajo Unified District | 10-02-15-002 | Ajo High School | A valid membership withdrawal must be submitted with SPED code; SPED exit code: , Regular Yearend Status: SE |

Exiting Manual Corrections

Exiting Failure Manual Corrections

Students / Services View: 

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 7: Dropped out |
| 24681012 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID
Primary Need
District of Residence
School of Attendance
Last Known Exit Date
Last Known Exit Code

Student Name
Withdrawal Code/End-of-Year Status
Service Status
Data Correction Status
Corrected Exit Date
Corrected Exit Code 
Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Submit

Reset

Use Case #1: Select SAIS ID 12345678

Withdrawal or year end code is accurate; SPED exit is incorrect

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 7: Dropped out |
| 24681012 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID 12345678

Primary Need SLD

District of Residence 10-02-15-000 Ajo Unified District

School of Attendance 10-02-15-002 Ajo High School

Last Known Exit Date 06/09/2016

Last Known Exit Code 7: Dropped out

Student Name Hardy, Ethan

Withdrawal Code/End-of-Year Status W1/No Year End Status

Service Status Failed

Data Correction Status Unchanged

Corrected Exit Date

06/09/2016

Corrected Exit Code

5: Moved, known to be continuing ▼

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified**
- SPED exit code is correct and the reason can be submitted as-is**
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review**
- Student did not exit / ignore**

Submit

Reset

The SPED exit date can be revised regardless of which correction method is utilized

Use Case #1: Submit Correction and Confirm

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 7: Dropped out |
| 24681012 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID 12345678

Primary Need SLD

District of Residence 10-02-15-000 Ajo Unified Distri

School of Attendance 10-02-15-002 Ajo High School

Last Known Exit Date 06/09/2016

Last Known Exit Code 7: Dropped out

Message from webpage

 Please check your correction choices carefully. Are you ready to submit this correction?

Student Name Hardy, Ethan

Year-End Status W1/No Year End Status

Current Status Failed

Current Exit Code Unchanged

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified*
- SPED exit code is correct and the reason can be submitted as-is*
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review*
- Student did not exit / Ignore*

The SPED exit date can be revised regardless of which correction method is utilized

Submit

Reset

Use Case #1: Data Updated Successfully

Exiting Failure Manual Corrections

Students / Services View:

Data updated successfully

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID

Primary Need

District of Residence

School of Attendance

Last Known Exit Date

Last Known Exit Code

Student Name

Withdrawal Code/End-of-Year Status

Service Status

Data Correction Status

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Submit

Reset

Use Case #2: Select SAIS ID 24681012

SPED exit is correct

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID 24681012
Primary Need SLD
District of Residence 10-02-15-000 Ajo Unified District
School of Attendance 10-02-15-002 Ajo High School
Last Known Exit Date 06/09/2016
Last Known Exit Code 5: Moved, known to be continuing

Student Name McMahon, Connor
Withdrawal Code/End-of-Year Status W7/No Year End Status
Service Status Failed
Data Correction Status Unchanged
Corrected Exit Date
Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Use Case #2: Data Updated Successfully

Exiting Failure Manual Corrections

Students / Services

View:

Data updated successfully

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | F | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | F | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID

Primary Need

District of Residence

School of Attendance

Last Known Exit Date

Last Known Exit Code

Student Name

Withdrawal Code/End-of-Year

Status

Service Status

Data Correction Status

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Submit

Reset

Use Case #3: Select SAIS ID 36912151

Both withdrawal or yearend code AND SPED exit code incorrect/missing

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID 36912151

Primary Need SLD

District of Residence 10-02-15-000 Ajo Unified District

School of Attendance 10-02-15-002 Ajo High School

Last Known Exit Date N/D

Last Known Exit Code No Code

Student Name Sage, Judith

Withdrawal Code/End-of-Year Status No Wd Code/No Year End Status

Service Status Failed

Data Correction Status Unchanged

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

General membership withdrawal or year end code needs to be modified

SPED exit code is correct and the reason needs to be modified

BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review

Student did not exit / Ignore

- Choose One --

 - 1: Transferred to Regular Education
 - 2: Graduated with regular high school diploma
 - 3: Reached maximum age
 - 4: Died
 - 5: Moved, known to be continuing
 - 7: Dropped out

Submit

Reset

Use Case #3: Enter Exit Date

SPED exit date can be revised regardless of the correction method selected

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|--------|------|-----------------------------------|------------------------------|------------|----------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID 36912151
Primary Need SLD
District of Residence 10-02-15-000 Ajo Unified District
School of Attendance 10-02-15-002 Ajo High School
Last Known Exit Date N/D
Last Known Exit Code No Code

Student Name Sage, Judith
Withdrawal Code/End-of-Year Status No Wd Code/No Year End Status
Service Status Failed
Data Correction Status Unchanged

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end status needs to be modified
- SPED exit code is correct and the reason for exit needs to be modified
- BOTH general membership withdrawal or year end status incorrect or missing; SPED exit code needs review
- Student did not exit / Ignore

Feb

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | | | | | |

Use Case #3: Data Updated Successfully

Exiting Failure Manual Corrections

Students / Services View:

Data updated successfully

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|-------------|------|-----------------------------------|------------------------------|------------|-------------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Provisional | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 02/17/2016 | 1: Transferred to Regular Education |
| 48121620 | Fail | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID

Primary Need

District of Residence

School of Attendance

Last Known Exit Date

Last Known Exit Code

Student Name

Withdrawal Code/End-of-Year Status

Service Status

Data Correction Status

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Submit

Reset

Use Case #4: Select SAIS ID 48121620

Student did not exit (SPED exit code 13)

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|-------------|------|-----------------------------------|------------------------------|------------|-------------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Provisional | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 02/17/2016 | 1: Transferred to Regular Education |
| 48121620 | Failed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | No Code |

SaisID 48121620

Primary Need SLD

District of Residence 10-02-15-000 Ajo Unified District

School of Attendance 10-02-15-002 Ajo High School

Last Known Exit Date N/D

Last Known Exit Code No Code

Student Name Mendoza, Caesar

Withdrawal Code/End-of-Year Status No Wd Code/SE

Service Status Failed

Data Correction Status Unchanged

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Submit

Reset

Use Case #4: Data Updated Successfully

Exiting Failure Manual Corrections

Students / Services

View:

Data updated successfully

| SaisID | Status | Need | District of Residence | School of Attendance | Exit Date | Exit Code |
|--------------------------|-------------|------|-----------------------------------|------------------------------|------------|-------------------------------------|
| 12345678 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 24681012 | Passed | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 06/09/2016 | 5: Moved, known to be continuing |
| 36912151 | Provisional | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | 02/17/2016 | 1: Transferred to Regular Education |
| 48121620 | Ignore | SLD | 10-02-15-000 Ajo Unified District | 10-02-15-002 Ajo High School | N/D | |

SaisID

Primary Need

District of Residence

School of Attendance

Last Known Exit Date

Last Known Exit Code

Student Name

Withdrawal Code/End-of-Year Status

Service Status

Data Correction Status

Corrected Exit Date

Corrected Exit Code

Withdraw/Exit Code Mismatch Type

- General membership withdrawal or year end code is correct; SPED exit code needs to be modified
- SPED exit code is correct and the reason can be submitted as-is
- BOTH general membership withdrawal or year end code AND SPED exit code are incorrect or missing; SPED exit code needs to be modified or added, and is subject to review
- Student did not exit / Ignore

Submit

Reset

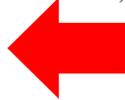
Data Entry tab: Status and Data Submission

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Revision Mode - Ready for Review

Final Submit



| Report Title | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/11/16 11:02A |
| Personnel - Sect B | Complete | 08/11/16 11:02A |
| Personnel - Sect C | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/11/16 11:04A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/11/16 11:04A |
| Preschool Transition | Complete | 08/11/16 11:05A |
| Parentally Placed Private School Students | Complete | 08/11/16 11:05A |

| CTDS | School | Status |
|------------------------------|-----------------------|----------|
| 10-02-15-001 | Ajo Elementary School | Complete |
| 10-02-15-002 | Ajo High School | Complete |
| 10-02-15-000 | Tuitioned-Out | Complete |

Certify Data

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Notification Sent to Signer

Certify Data

| Report Title | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/11/16 11:02A |
| Personnel - Sect B | Complete | 08/11/16 11:02A |
| Personnel - Sect C | Complete | 08/11/16 11:03A |
| | | |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/11/16 11:04A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/11/16 11:04A |
| | | |
| Preschool Transition | Complete | 08/11/16 11:05A |
| | | |
| Parentally Placed Private School Students | Complete | 08/11/16 11:05A |

| CTDS | School | Status |
|------------------------------|-----------------------|----------|
| 10-02-15-001 | Ajo Elementary School | Complete |
| 10-02-15-002 | Ajo High School | Complete |
| 10-02-15-000 | Tuitioned-Out | Complete |

Submit to ADE

Agency Master Status and Data Submission Data Certification and Signature

Please report any deviations from definitions and/or data quality problems. Do not use this section to critique this application or difficulties in collecting data. If you wish to submit feedback on these or other issues, please use the "ESS Feedback" link below to email directly to ESS Data Management.

The reason for the decrease in teachers as shown on the Year-to-Year Personnel Report/ Section A when comparing last year's data to this year is because we are experiencing a teacher shortage.

After reviewing your data and the statements below, check the box to certify the data. If the data is not valid and accurate, you can click 'Revise' to open all forms for revision.

- By checking the box and submitting my signature, I certify that an independent reviewer and I have reviewed the data collection procedures, confirmed the accuracy of the exit data extracted from SAIS (if applicable), confirmed the accuracy of the discipline data extracted from Az SAFE and/or manually revised, evaluated the data, and resolved any significant or unusual findings. This signature is considered an electronic record with legal effect, validity, and enforceability as defined in S.2107 of the Government Paperwork Elimination Act.

Signer's Title





Congratulations!

Agency Master Status and Data Submission Final Submission Confirmation

Congratulations!

You have completed the reporting requirements.



Status = Submitted to ADE

Agency Master Status and Data Submission

This page shows the status of each required Agency-level report and each active school that belongs to your Agency. The Notify Signer button is inactive until the final data submission process begins, usually two weeks prior to the due date. All reports that require data entry must be complete before proceeding with data review. ESS Annual Data collection requirements are NOT fulfilled until the data has been reviewed and certified, and electronic signature is completed.

Current Submit Status: Submitted to ADE
[Click here to reprint the Signature Page](#)



| Report Title | Status | Last Updated |
|--|----------|-----------------|
| Personnel - Sect A | Complete | 08/11/16 11:02A |
| Personnel - Sect B | Complete | 08/11/16 11:02A |
| Personnel - Sect C | Complete | 08/11/16 11:03A |
| | | |
| Teacher Attrition Survey Section A - Special Education Teachers | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section B - Special Education Personnel | Complete | 08/11/16 11:03A |
| Teacher Attrition Survey Section C - Related Service Providers | Complete | 08/11/16 11:04A |
| Teacher Attrition Survey Section D - Special Education Directors | Complete | 08/11/16 11:04A |
| | | |
| Preschool Transition | Complete | 08/11/16 11:05A |
| | | |
| Parentally Placed Private School Students | Complete | 08/11/16 11:05A |

| CTDS | School | Status |
|------------------------------|-----------------------|----------|
| 10-02-15-001 | Ajo Elementary School | Complete |
| 10-02-15-002 | Ajo High School | Complete |
| 10-02-15-000 | Tuitioned-Out | Complete |



RESOURCES AND SUPPORT

A red sphere is positioned on a black keyboard, casting a reflection on the keys below it. The sphere is glossy and appears to be resting on a few keys.

ADE Support Center

- For ADEConnect support
- Monday – Friday 8:00am – 5:00pm
- 602.542.7378
- 866.577.9636
- adesupport@azed.gov



ESS Data Management

<http://azed.gov/special-education/funding/data-management>

ESSDataMgmt@azed.gov

Maria Durazo

Data Collection Coordinator

602.542.3057

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ESS DM Specialists

Peggy Staples

Lead Data Management Specialist

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Chris Brown

Program and Business Liaison

602.542.3854

chris.brown@azed.gov



WRAP UP



Wrap Up

- Questions?
- Course evaluations
- Certificates
- Implementation survey
- Future training opportunities
 - Directors Institute
 - Spotlight on Data
 - Getting Your Ducks in a Row
 - Census workshops: fall, winter, spring



QUESTIONS?

**HAVE AN A-MAZE-ING DAY!
THANK YOU**