

Child with Emotional Disability (ED)
Determination of Eligibility

Name of Student

Date of Eligibility Decision

Name of Public Education Agency

The determination of eligibility for special education is based on an evaluation pursuant to the IDEA '04, A.R.S. §15-766, and the following requirements:

- The student exhibits one or more of the following characteristics over a long period of time and to a marked degree and the behavior adversely affects performance in the educational environment:
 - An inability to build and maintain satisfactory interpersonal relationships with peers and teachers.
 - Inappropriate types of behavior or feelings under normal circumstances.
 - A general and pervasive mood of unhappiness or depression.
 - A tendency to develop physical symptoms or fears associated with personal or school problems.
 - An inability to learn that cannot be explained by intellectual, sensory, or health factors.

The category includes children who are schizophrenic, but does not include children who are socially maladjusted, unless it is determined that they have an emotional disability.

- The emotional disability has been verified by a psychiatrist, licensed psychologist, or certified school psychologist.
- The student was evaluated in all areas related to the suspected disability.

Team decision regarding the presence of a disability:

- The student **does** meet the criteria as a child with an emotional disability.

Team decision regarding the need for special education services:

- The student **does not** need special education services.
- The student **does** need special education services.

Note: A student shall not be determined to be a child with a disability if the determinant factor is lack of appropriate instruction in reading (including the essential components of reading instruction), lack of appropriate instruction in math, or limited English proficiency.

- Parent has been provided with notice regarding this decision that meets the prior written notice requirement under the IDEA '04.