

2015 OELAS Conference - Optimizing Opportunities

Wednesday, December 9, 2015

7:00am - 8:30am	Registration and Continental Breakfast - Arizona Foyer / Ballroom									
8:30am - 9:00am	Welcome and Announcements - Arizona Ballroom									
9:00am - 10:15am	Dr. Luis Cruz, Keynote Speaker - Arizona Ballroom <i>Embracing English Language Learners as a Resource to be Nurtured Rather than a Problem to be Eradicated</i>									
10:15am - 10:30am	Break									
	Tucson A-B	Tucson C-D	Tucson E	Tucson F	Tucson G-H	Tucson I-J	Arizona 8-9	Arizona 10-11	San Luis I & II	San Pedro I & II
10:30am - 11:45am Session 1	Foundations: Teaching Paragraph Structure to Struggling Students <i>(repeat session)</i>	Getting Them All Engaged: Inclusive Active Participation <i>(repeat session)</i>	Authentic Leadership and the Potential to Unleash the Learning of ELLs <i>(repeat session)</i>	Helping Struggling Readers: Reading Nonfiction	SEI Compliance Monitoring for Teachers	Flexibility in the Elementary SEI Classroom: Integrated Time Blocks <i>(repeat session)</i>	Constructivist Approaches to Vocabulary Instruction: Word Study that Works! <i>(repeat session)</i>	Build a District and/or School Site Grammar Scope and Sequence Guide (Part 1 of 2)	Fast, Fun, and FREE Formative Assessments for Secondary Teachers	Acceleration Principles to Support ELL Academic Success <i>(repeat session)</i>
Presenter(s)	William Van Cleave	Anita Archer	Luis Cruz	Kylene Beers & Bob Probst	Nicole von Prisk & Lisa Buccigrosse	Secily Downes & Denella Rose	Timothy Rasinski	Heidi Koski	Kate Wright	Catherine Lowdermilk & Sabalan Oda
12:00pm - 1:00pm	Lunch - Arizona Ballroom									
1:15pm - 2:30pm Session 2	Distinguishing Reading Disabilities from Language Acquisition <i>(repeat session)</i>	Getting Them All Engaged: Inclusive Active Participation <i>(repeat session)</i>	Authentic Leadership and the Potential to Unleash the Learning of ELLs <i>(repeat session)</i>	Helping Struggling Readers: Before- and After-Reading Strategies	Grammar is NOT a 4-Letter Word! <i>(repeat session)</i>	Is it a 3, 4, or 5??? Score AZELLA Writing Like a Pro (Grades K-6) <i>(repeat session)</i>	Constructivist Approaches to Vocabulary Instruction: Word Study that Works! <i>(repeat session)</i>	Build a District and/or School Site Grammar Scope and Sequence Guide (Part 2 of 2)	Morphology in a Minute	"Talk the Talk" for Science Discourse
Presenter(s)	Alma Sandigo & Maria Robles	Anita Archer	Luis Cruz	Kylene Beers & Bob Probst	Jennifer Glueck	Jonathan Wolfe, Marlene Johnston, & Gabriela Finn	Timothy Rasinski	Heidi Koski	Andrea Grabow	Amy Gingell & Denella Rose
2:30pm - 2:45pm	Break									
2:45pm - 4:00pm Session 3	Foundations: Teaching Paragraph Structure to Struggling Students <i>(repeat session)</i>	Getting Them All Engaged: Inclusive Active Participation <i>(repeat session)</i>	Methods Therapy: How to Work with College and Career Ready Standards in an ELD World	Helping Struggling Readers: Vocabulary Strategies	How to Incorporate 21st Century Web Applications with Storytelling to Enhance Language Proficiency in Social Studies Curriculum (Grades 1-8)	Is it a 3, 4, or 5??? Score AZELLA Writing Like a Pro (Grades 6-12)	Constructivist Approaches to Vocabulary Instruction: Word Study that Works! <i>(repeat session)</i>	A Collaborative Approach to Students with Dual Labels <i>(repeat session)</i>	From 5K to Marathon: Building Reading Stamina <i>(repeat session)</i>	An ELP Standards Pacing Guide and Quarterly Checklists for ELL Stages I-IV <i>(repeat session)</i>
Presenter(s)	William Van Cleave	Anita Archer	Heidi Koski	Kylene Beers & Bob Probst	Marjaneh Gilpatrick & Tracy Vasquez	Jonathan Wolfe, Marlene Johnston, & Gabriela Finn	Timothy Rasinski	Gerry Haskins & Jennifer Huber	Kate Wright	Inna Duarte & Catherine Lowdermilk
6:00pm - 8:30pm	OELAS Award Program and Banquet									