State of Arizona
Department of Education

Office of English Language Acquisition Services

October 18, 2016

Dear Superintendent / Title III Coordinator / ELL Coordinator / ELL Main Contact:

Subject: FY 2017 Emergency Immigrant Education Program Grant Allocation

The purpose of this letter is to formally notify you that your Local Educational Agency (LEA) does **Qualify** to apply for the FY 2017 Emergency Immigrant Education Program Grant. Eligibility was determined by reviewing which LEAs reported immigrant students in Fiscal Years 2014, 2015, and 2016. Counts were verified via the Arizona Department of Education's Student Accountability Information System (SAIS).

The Arizona Department of Education's Office of English Language Acquisition Services (OELAS) is prepared to distribute the *FY 2017 Emergency Immigrant Education Program* grant funds to eligible LEAs, (i.e., school districts and charter schools) who meet the criteria identified in SEC. 3114 of Title III, which provides for awards of subgrants to eligible entities in the State that have experienced a significant increase in the percentage or number of immigrant children and youth.

OELAS has defined *significant increase* as a gain of at least 10 or more children and/or a 25% increase in the number of immigrant children and youth. A significant increase was calculated by comparing the average of the two preceding fiscal years of the percentage or number of immigrant children and youth who have enrolled during the fiscal year preceding the fiscal year for which the subgrant is made.

Please be aware the definition of immigrant children and youth means individuals who:

(A) are aged 3 through 21;
(B) were not born in any State; and
(C) have not been attending one or more schools in any one or more States for more than three full academic years.

Note: For the definition above, "State" means the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

To view your LEA's FY 2014-2015-2016 Immigrant Counts and Grant Allocation, click here

The link may also be found at: http://www.azed.gov/english-language-learners/files/2016/10/fy-2014-2015-2016-immigrant-counts-by-lea-for-oelas-reporting-purposes.pdf

Diane M. Douglas, Superintendent of Public Instruction
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If you choose to apply for these funds, you must go to the ADEConnect Grants Management Enterprise (GME) System and complete the *FY 2017 Emergency Immigrant Education Program* Application.

It is recommended that you apply for these funds by Wednesday, November 30, 2016.

A brief description of how these funds may be used is provided on the attachment to this letter as well as in the Program Details section of the funding application in the GME system.

For questions on allowable expenditures when using the Emergency Immigrant Education Program grant funds, please contact Susan Eide at Susan.Eide@azed.gov or at 602-542-2768.

For questions regarding how to submit your fiscal application in the GME System, please contact Mary Ricci-Marriott at Mary.Ricci-Marriott@azed.gov or at 602-542-0794.

For questions regarding your Immigrant Counts or your FY 2017 Immigrant Grant Allocation, please contact Micky Gutier at Micky.Gutier@azed.gov or at 602-542-7469.

Sincerely,

Kate Wright, Deputy Associate Superintendent
Office of English Language Acquisition Services
Arizona Department of Education

Attachment

SEC. 3115. SUBGRANTS TO ELIGIBLE ENTITIES.

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL- An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include —

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

(2) DURATION OF SUBGRANTS- The duration of a subgrant made by a State educational agency under section 3114(d)(1) shall be determined by the agency in its discretion.