



State of Arizona  
Department of Education  
Office of John Huppenthal  
Superintendent of Public Instruction



Name: \_\_\_\_\_



**\* This checklist is to be completed with the help of an adult.**

*I am ready for 1<sup>st</sup> grade.*



When I am outside, I identify different shapes. (A)  
 I will check out scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

I explain in words or pictures what I want to be when I grow up. (C)  
 I talk to my parents about making healthy choices. (LS)

I will talk with my teacher about what a "goal" is. (LS)  
 I will set a goal with my family and work to achieve it. (LS)  
 I play the card game "Go Fish". (A)  
 I will attend a community event on a college campus. (P)  
 I participate in an after-school activity. (E)

I monitor my reading scores and set goals for improvement with my teacher. (A)  
 I talk about my reading goals with my family. (A)  
 I am learning good personal hygiene habits. (LS)

I will read picture books about careers and select the jobs I like. (C)  
 I have an adult at school I connect with and can go to for help. (LS)  
 I will take field trips with my family and talk about who works there. (C)

I am meeting the Kindergarten English Language Arts standards. (A)  
 I have started a college savings account. (FL)  
 I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com) (A, FL)  
 I am meeting the Kindergarten Mathematics standards. (A)

E=Extracurricular FL=Financial Literacy  
 C=Careers LS=Life Skills  
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- I am meeting Grade 1 English Language Arts standards. (A)
- I will check out scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

- I will attend a community event and share my experience with my teacher and/or family. (LS)

- I am meeting Grade 1 Mathematics standards. (A)
- I will set a goal with my family that I can accomplish in a week. I will describe how I met that goal, and evaluate the goal, and continue for another week. (LS)
- I play a card game with a partner flipping cards and then adding and subtracting them. (A, LS)
- I talk to my parents about making healthy choices. (LS)

- I monitor my reading scores and set goals for improvement with my teacher. (A)
- I talk about my reading goals with my family and show progress. (A)
- I have an adult at school I connect with and can go to for help. (LS)

- I will ask my family one thing they liked about college and write a sentence with one detail about the college. (P)
- I will talk with my teacher or family about their careers and write a sentence with one detail about a career. (C)
- I participate in an after-school activity. (E)
- I am learning good personal hygiene habits. (LS)

- I will read picture books about careers, select the jobs I like, and explain why. (C, A)
- I will take field trips with my family and talk about who works there. (C, LS)
- I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)
- I added money to my college savings account. (FL)

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*I am ready for  
3<sup>rd</sup> grade.*



- I will check out scholarships at <http://www.finaid.org/scholarships/age13.phtml> (P, FL, FA)
- I am meeting Grade 2 Mathematics standards. (A)

- I will talk to my family about colleges they like and why. I will then locate these colleges on a map. (A, P)

- I am meeting Grade 2 English Language Arts standards. (A)
- I will read biographies/autobiographies about famous people and write about what I learn. (C, A)

- I will talk to my family about their career choices and write a paragraph with two supporting details explaining why they made their choice. (C, A)

- I monitor my reading scores and set goals for improvement with my teacher. (A)
- I talk about my reading goals with my family and show progress. (A)
- I have an adult at school I connect with and can go to for help. (LS)

- I will create word problems with my family and practice solving them. (A)
- I participate in an after-school activity. (E)
- I added money to my college savings account. (FL)
- I have good personal hygiene habits. (LS)
- I talk to my parents about making healthy choices. (LS)

- I will set a goal with my family that I can accomplish in a week. I will describe how I met that goal, evaluate the goal, and continue for another week. (LS)

- I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)

- I identify local businesses in my community with my family and talk with business representatives about how they chose their careers. (C, LS)

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*I am ready for  
4<sup>th</sup> grade.*



- I talk with my family about school events and discuss different viewpoints. (A, LS)
- I will research scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

- I am meeting Grade 3 Mathematics standards. (A)
- I keep a weekly assignment journal that is signed by my parents and teacher. (A, LS)

- I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)
- I added money to my college savings account. (FL)
- I talk to my parents about making healthy choices. (LS)

- I will read biographies about heroes and describe the characteristics that make those people special. I will write a paragraph about a character that includes at least two details. (C, A)

- I monitor my reading scores and set goals for improvement with my teacher. (A)

- I talk about my reading goals with my family and show progress. (A)

- I have good personal hygiene habits. (LS)

- I play a card game with a partner, flipping cards and multiplying them together. (A, LS)
- I participate in an after-school activity. (E)
- I made a list of five things I want to be when I grow up. (C)
- I have an adult at school I connect with and can go to for help. (LS)

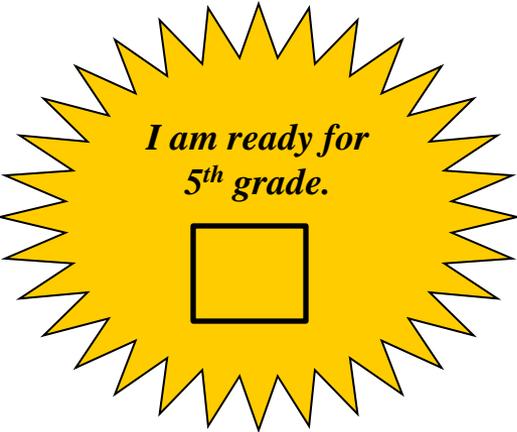
- I am meeting Grade 3 English Language Arts standards. (A)

- I will identify with my teacher or family areas where I need support to improve my skills. (A)

- I will talk with my parents about my report card and set academic goals. (A)

- I am developing good communication skills. (LS)

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I talk with my family about local events and explain different viewpoints. (A, LS)

I will research scholarships at <http://www.finaid.org/scholarships/age13.phtml>. (P, FL, FA)

I will identify with my teacher or family areas where I need support to improve my skills. (A)

I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)

I am meeting Grade 4 English Language Arts standards. (A)

I have good personal hygiene habits. (LS)

I have an adult at school I connect with and can go to for help. (LS)

I am developing good communication skills. (LS)

I monitor my reading scores and set goals for improvement with my teacher. (A)

I talk about my reading goals with my family and show progress. (A)

I am meeting Grade 4 Mathematics standards. (A)

I talk with my parents about making healthy choices. (LS)

I keep a weekly assignment journal that is signed by my parents and teacher. (A, LS)

I added money to my college savings account. (FL)

I participate in an after-school activity. (E)

I will talk with my parents about my report card and set academic goals. (A)

I made a list of five things I want to be when I grow up and wrote a short description of each. (C)

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*I am ready for  
6<sup>th</sup> grade.*



- I talk with my family about state events and explain different viewpoints. (A, LS)
- I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)

- I will identify with my teacher or family areas where I need support to improve my skills. (A, LS)

- I am meeting Grade 5 English Language Arts standards. (A)

- I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)

- I will talk with my family about setting career goals. (C, LS)
- I am developing good communication skills. (LS)

- I monitor my reading scores and set goals for improvement with my teacher. (A)

- I talk about my reading goals with my family and show progress. (A)

- I have an adult at school I connect to for help. (LS)

- I participate in an after-school activity. (E)

- I will talk with my parents about my report card and set academic goals. (A)

- I added money to my college savings account. (FL)

- I am meeting Grade 5 Mathematics standards. (A)

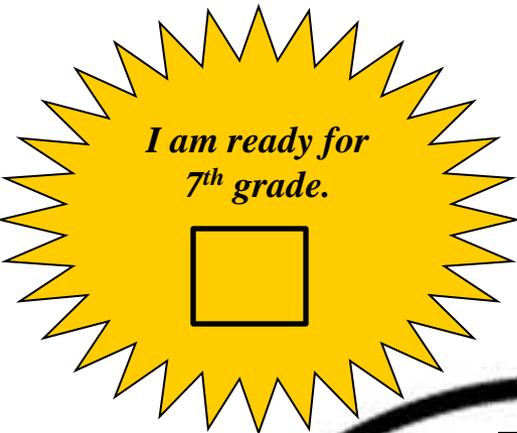
- I talk to my parents about making healthy choices. (LS)

- I have good personal hygiene habits. (LS)

- I keep a weekly assignment journal that is signed by my parents and teacher. (A, LS)

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I explained and illustrated 10 words from the College and Career Vocabulary list. (A)

I will find out about myself & my career interests at <http://azcis.intocareers.org> (C,LS)

I will talk to a school counselor, librarian, my teachers, relatives or family friends about their jobs and write down similarities and differences between those jobs. (C, A)

I will read biographies and autobiographies. (A, C, LS)

I participate in extracurricular activities. (E)

I participate in class activities. (A)

I will search <http://www.howtostudy.org/> for good study habits.(A, LS)

I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)

I am meeting Grade 6 English Language Arts Standards. (A)

I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)

I have an adult at school I connect with and can go to for help. (LS)

I am developing good communication skills. (LS)

I will keep a time log for one week and summarize the way I spend my time. (LS)

I am meeting Grade 6 Mathematics standards. (A)

I talk to my parents about making healthy choices. (LS)

I keep a weekly assignment journal signed by my parents. (A, LS)

I will select five careers that interest me at <http://www.kids.gov/> and answer the following questions:

- What is the job like?
- How do you get ready?
- How much does it pay?
- How many jobs are there?
- Where can I find more information? (C, A)

I have good personal hygiene habits. (LS)

I added money to my college savings account.. (FL)

I know and display the behaviors that are expected of me at school and in my classes. (A, LS)

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*I am prepared  
 for 8<sup>th</sup> grade.*



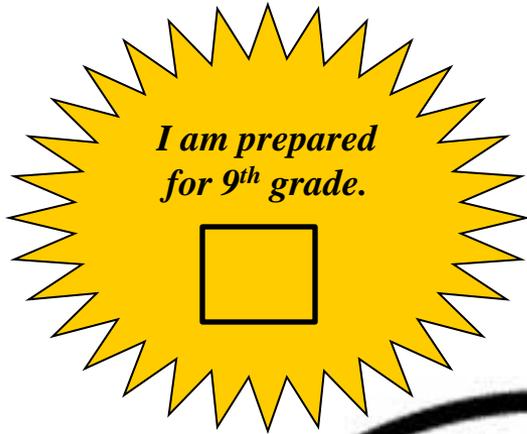
I explained and illustrated 15 new words from the College and Career Vocabulary list. (C, A)

- I talked to at least three adults about their jobs then created a Venn diagram comparing and contrasting their jobs. (C, A)
- I will read biographies and autobiographies. (A)
- I am involved in extracurricular activities. (E)
- I participate in class activities. (A)
- I will list and explain good study habits. (A, LS)
- I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)
- I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)
- I have an adult at school I connect with and can go to for help. (LS)
- I am finding out more about myself, my career interests, and how to get there at: <http://azcis.intocareers.org> (C, LS)

- I keep a weekly journal of assignments signed by my parents. (A, LS)
- I will keep a time log for one week and summarize the way I spend my time. (LS)
- I am meeting Grade 7 English Language Arts Standards. (A)

- I added money to my college savings account. (FL)
- I am taking challenging courses. (A, LS)
- I am developing good communication skills. (LS)
- I am meeting Grade 7 Mathematics Standards. (A)

- I know and display the behaviors that are expected of me at school and in my classes. (A, LS)
- I have good personal hygiene habits and make healthy choices. (LS)



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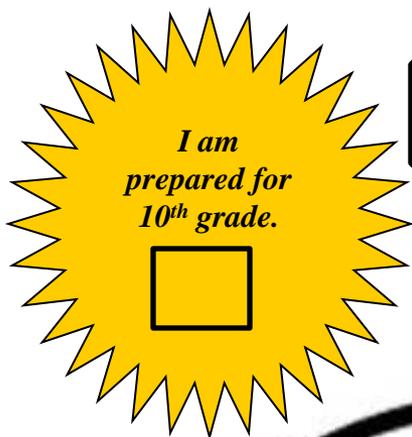
- I explained and illustrated 15 new words from the College and Career Vocabulary. (A)
- I researched short-term summer jobs at [www.backdoorjobs.com](http://www.backdoorjobs.com) . (C)
- I visited the campus of the high school I will attend. (A, LS)

- I will keep a time log for one week, summarize the way I spend my time, and list ways I can spend time better. (LS)
- My summer reading includes biographies and autobiographies.(A)
- I am meeting Grade 8 Math Standards. (A)

- My use of Facebook/My Space/E-mail account is appropriate.(LS)
- I told teachers and counselors that I am planning to go to college. (P)
- I keep a weekly assignment journal signed by my parents. (A, LS)
- I entered a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)
- I started my ECAP (Education & Career Action Plan). (E, C, A, P, LS)
- I will take a “college & career” readiness assessment. (C, P)
- I will research scholarships at <http://www.finaid.orgscholarships/age13.phtml>. (P, FL, FA)
- I have an adult at school I connect with and can go to for help. (LS)
- I will search [www.collegeboard.org](http://www.collegeboard.org) and / or <http://www.youniversitytv.com/> for colleges that fit my interests. (P)
- I have good personal hygiene habits and make healthy choices. (LS)
- I found out more about myself, my career interests, and how to get there at <http://azcis.intocareers.org/> (E, C, A, P, LS)

- I display good study habits. (A, LS)
- I will attend a college fair. (P)
- I added money to my college savings account. (FL)
- I am meeting Grade 8 English Language Arts Standards. (A)

- I am keeping a folder with my best work in it. (A, LS)
- I am taking challenging courses. (A, LS)
- I know and display the behaviors that are expected of me at school . (A, LS)
- I have good communication skills. (LS)



Some items on this checklist may not apply to you. Please consult a counselor and check ECAP.

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I will find a volunteer opportunity at [www.volunteermatch.com](http://www.volunteermatch.com) or [www.volunteer.gov](http://www.volunteer.gov) and describe my participation. (E, LS)

I will take an interest inventory. (E, C, A, P, LS)

I am taking challenging courses. (A, LS)

I will search [www.collegeboard.org](http://www.collegeboard.org) and/or <http://www.youniversitytv.com/> for colleges that fit my interests. (P)

I have good personal hygiene habits and make healthy choices. (LS)

My use of Facebook/My Space/E-mail account is appropriate. (LS)

I told teachers/counselors/friends that I plan to go to college. (P)

I researched short-term summer jobs at [www.backdoorjobs.com](http://www.backdoorjobs.com). (C)

I will enter a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)

I display good study habits. (A, LS)

I will research scholarships at [www.fastweb.com](http://www.fastweb.com) or <http://www.phoenix.gov/collegedepot/>. (P, FL, FA)

I am meeting High School Mathematics and grades 9-10 English Language Arts Standards. (A)

I have good communication skills. (LS)

My summer reading list includes biographies and autobiographies (A, LS)

I will keep a time log for two weeks, summarize the way I spend my time, and list ways I can spend it better. (LS)

I am keeping a calendar with important dates and deadlines. (LS)

I reviewed and updated my ECAP. (E, C, A, P, LS)

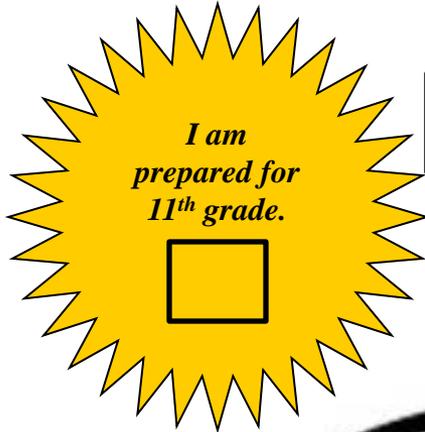
I have an adult at school I connect with and can go to for help. (LS)

I keep a folder with my best work in it. (A, LS)

I added money to my college savings account. (FL)

I will attend college fairs. (C)

I keep a weekly assignment journal. (A, LS)



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I will find a volunteer opportunity and describe my participation. (E, LS)

I will keep a time log for two weeks, summarize the way I spend my time and list ways I can spend it better. (LS)

I have good personal hygiene habits and make healthy choices. (LS)

I have reviewed and updated my ECAP. (E, C, A, P, LS)

I will check colleges for required courses & tests. (P)

I display good study habits. (A)

I will enter a contest at [www.homeworkspot.com](http://www.homeworkspot.com). (A, FL)

I have a summer reading list with biographies/autobiographies. (A)

My use of Facebook/My Space/E-mail Account is appropriate. (LS)

I told teachers/counselors/friends that I plan to go to college. (P)

I searched short-term summer jobs at [www.backdoorjobs.com](http://www.backdoorjobs.com) (FL,LS)

I researched financial aid at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or [www.finaid.org](http://www.finaid.org).(FA)

I will research scholarships at [www.fastweb.com](http://www.fastweb.com), or <http://www.phoenix.gov/collegedepot/> (P, FL, FA)

I visited with college students during the holidays. (P, LS)

I searched [www.collegeboard.org](http://www.collegeboard.org) and/or [www.youniversitytv.com/](http://www.youniversitytv.com/) for colleges that fit my interests. (P)

I have an adult at school I connect with and can go to for help. (LS)

I meet High School Mathematics and Grades 9-10 English Language Arts Standards. (A)

I will take an interest inventory. (C)

I will keep a calendar with important dates and deadlines. (LS)

I will take the PSAT or PLAN. (P)

I added money to my college savings account. (FL)

I researched the SAT/ACT. (P)

I am taking challenging courses. (A, LS)

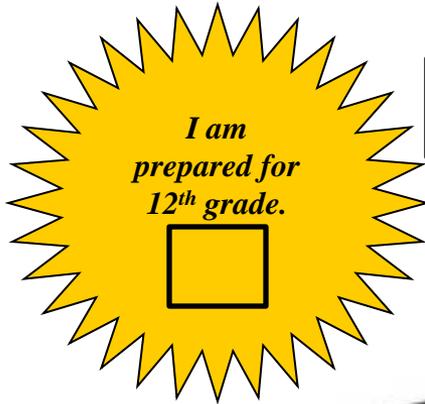
I will keep a folder of my best work. (A, LS)

I will look for summer school programs at college. (A, P)

I will attend college fairs. (P)

I keep a weekly assignment journal. (A, LS)

I have good communication skills. (LS)



Some items on this checklist may not apply to you. Please consult a counselor and check ECAP.

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C=Careers  
A=Academic  
P=Postsecondary

FL=Financial Literacy  
LS=Life Skills  
CA=College Applications  
FA=Financial Aid

I will find a volunteer opportunity and describe my participation. (E, LS)

I will keep a time log for three weeks, summarize the way I spend time, and list ways I could spend my time better. (LS)

I asked for college applications. (CA)

I am meeting High School Mathematics and Grades 11-12 English Language Arts Standards. (A)

I am taking challenging courses. (A, LS)

I will enter a contest at [www.homeworkspot.com](http://www.homeworkspot.com) (A, FL)

I have a summer reading list with biographies and autobiographies. (A)

My use of Facebook/My Space/E-mail Account is appropriate. (LS)

I will take the SAT/ACT or both. (A, P)

I will go to [www.number2.com](http://www.number2.com) [www.collegeboard.com](http://www.collegeboard.com) [www.act.org](http://www.act.org) to help prepare for SAT/ACT. (A, P)

I will research majors and careers at [www.princetonreview.com](http://www.princetonreview.com) [www.bls.gov/oco/home.htm](http://www.bls.gov/oco/home.htm) <http://www.azcis.intocareers.org/> (C, P)

I added money to my college savings account. (FL)

I have an adult at school I connect with and can go to for help. (LS)

I have good personal hygiene habits and make healthy choices. (LS)

I will research scholarships at [www.fastweb.com](http://www.fastweb.com) or <http://www.phoenix.gov/collegedepot/>. (P, FL, FA)

I have good communication skills. (LS)

I will take an interest inventory. (E, C, A, P, LS)

I keep a calendar with important dates and deadlines. (LS, CA)

I retook the PSAT. (A, P, FA)

I reviewed my ECAP. (E, C, A, P, LS)

I will attend college fairs (P)

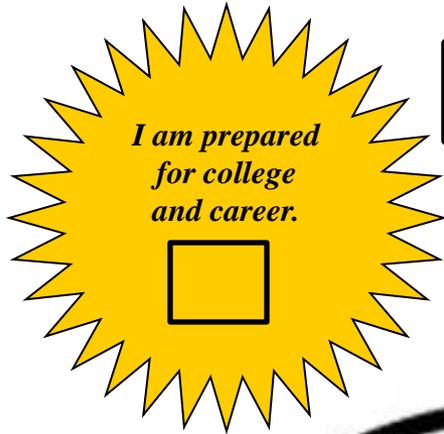
I keep a folder of my best work. (A, LS)

I scheduled interviews with admissions counselors. (P, CA)

I will look for summer school programs at college. (P)

I keep a weekly assignment journal. (A, LS)

I reduced my college choices. (P)



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I will get an application and aid information from colleges I am interested in. **(P, CA, FA)**

I will send in applications and contact colleges to see if they received them. **(P, CA)**

I will have high school send my transcript to colleges. **(P, CA)**

I made a final visit to college. **(P)**

I will keep a time log for one month, summarize the way I spend time, and list ways I can spend it better. **(LS)**

I am taking challenging courses. **(A, LS, P)**

I have a master calendar with dates, fees and deadlines. **(P, LS, CA)**

I attended financial aid events & talked to a counselor. **(FA)**

I am reading biographies and autobiographies. **(A)**

I reviewed and updated my ECAP. **(E, C, A, P, LS)**

I am keeping a folder of my best work. **(A, LS)**

I will enter a contest at [www.homeworkspot.com](http://www.homeworkspot.com). **(A, FL)**

I keep a weekly assignment journal. **(A, LS)**

I have good personal hygiene habits and make healthy choices. **(LS)**

I will research scholarships at [www.fastweb.com](http://www.fastweb.com) or <http://www.phoenix.gov/collegedepot/>. **(P, FL, FA)**

I meet High School Mathematics and Grades 11-12 English Language Arts Standards. **(A)**

I have good communication skills. **(LS)**

I will submit FAFSA after Jan.1, compare aid awards and notify colleges of acceptance or aid. **(CA, FA)**

I took an interest inventory. **(E, C, LS)**

I added money to my college savings account. **(FL)**

I will volunteer and describe my participation. **(E, LS)**

I will look for summer school programs at college. **(A, P)**

I will keep copies of everything I send to colleges. **(CA, LS)**

I have an adult at school I connect with and can go to for help. **(LS)**