



Service Project Presentation & Display Competition

Entry Per School	1
Type of Event	Individual
State Competition	Yes
National Competition	No

(Program Standards: 3.0/4.0/5.0/8.0/9.0)

Purpose:

The purpose of the service project presentation and display competition is to showcase a chapter service project that adds a valuable contribution to their community or school. Participants must prepare a display and oral presentation.

General Information:

- The service project must be developed and completed during the current school year
- The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Tabletop displays should not exceed a space 30" deep by 48" wide by 48" high.
- The display may be used as a visual during the presentation. This should include any printed materials, pictures, samples research items etc. used to identify your school of the future and illustrate your planning efforts.
- The submitted presentation must be double spaced, font size 12, and printed on white paper with contestant names, school, contest name, and grade level of students.

Submission Information:

- Submit Official FEA Competition Entry Form
- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- Participants must bring all necessary supplies and/or equipment.
- A copy of your presentation will be provided to the judges at the beginning of your presentation.
- The oral presentation may be up to 10 minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have five minutes to interview and ask questions of participants.
- At least two student representatives who participated in creating the presentation or project must be registered and present at the conference.

Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

- The presentation should explain the specifics of the project and its outcome.
- Organization: deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
- Reflects Purpose of FEA: Explain how your project reflects the purposes of FEA and Education Professions.
- Project Impact: Explain what influences the project had on the community and chapter members.
- Voice: Speak clearly with appropriate pitch tempo, and volume.
- Body Language: Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of display and notes or note cards used.
- Grammar and Pronunciation: Use proper grammar and pronunciation.
- Responses to Judges Questions: Provide clear and concise answers to judges' questions regarding project. Questions are asked after the presentation.

Service Project Presentation & Display Scoring Rubric

SCORING				SCORE
Project	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
	<ul style="list-style-type: none"> • Does not address specific need • Little evidence of collaboration • Project did not increase awareness • Did not reflect purpose of FEA • Project had little impact 	<ul style="list-style-type: none"> • Need somewhat identified • Cooperative effort or team • Project increased awareness • Purpose of FEA somewhat reflected • Project had some impact 	<ul style="list-style-type: none"> • Addresses specific need • Cooperative efforts of team & organizations • Project increased awareness & had impact • FEA purpose clearly reflected • Project had measured impact 	
Display	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
	<ul style="list-style-type: none"> • Display was hard to follow 	<ul style="list-style-type: none"> • Display reflected project 	<ul style="list-style-type: none"> • Display communicates project clearly 	
Presentation	GOOD 1 2	VERY GOOD 3 4	EXCELLENT 5	
	<ul style="list-style-type: none"> • Objectives & outcomes unclear 	<ul style="list-style-type: none"> • Objectives identified 	<ul style="list-style-type: none"> • Objectives & outcomes clearly identified 	
	<ul style="list-style-type: none"> • Presenters not dressed professionally 	<ul style="list-style-type: none"> • Dressed semi – professionally 	<ul style="list-style-type: none"> • Dressed professionally 	
	<ul style="list-style-type: none"> • Voice was hard to understand 	<ul style="list-style-type: none"> • Voice was adequate 	<ul style="list-style-type: none"> • Voice was clear & understandable 	
	<ul style="list-style-type: none"> • Body language was distracting 	<ul style="list-style-type: none"> • Body language was appropriate 	<ul style="list-style-type: none"> • Body language enhanced presentation 	
	<ul style="list-style-type: none"> • Demonstrates little confidence 	<ul style="list-style-type: none"> • Demonstrates some confidence 	<ul style="list-style-type: none"> • Candidate is confident 	
<ul style="list-style-type: none"> • Answers to questions are lacking 	<ul style="list-style-type: none"> • Answers to questions are adequate 	<ul style="list-style-type: none"> • Answers to questions are exceptional 		
TOTAL SCORE:				
Judge's Comments:				