



State of Arizona
Department of Education
 Office of English Language Acquisition Services

Two-Year Monitoring Form for Fluent English Proficient Students

Student Name _____

SAIS ID Number _____

Date Reclassified _____

Data used to monitor progress of fluent English proficient (FEP) students:

	Test Data	Year 1 Dates	Composite Score	Year 2 Dates	Composite Score	
AZELLA						
Grade						
3 rd – 8 th	AIMS/DPA Reading					
	AIMS/DPA Writing					
	AIMS/DPA Mathematics					
2 nd and 9 th	SAT 10 Reading/Language Arts					
	SAT 10 Mathematics					
10 th – 12 th	AIMS Reading					
	AIMS Writing					
	AIMS Mathematics					
Other criteria used for monitoring a FEP student that does not have assessment data available or in addition to the other data	LEA developed criterion referenced tests of academic achievement (district assessments)		Year 1		Year 2	
	Classroom Grades/Teacher recommendation based on classroom assessments or/ or grade reports	Year 1				
		Year 2				

Student is eligible for Compensatory Instruction _____ Year 1 _____ Year 2

Monitor's Signature - Year 1 _____

Monitor's Signature - Year 2 _____

(Revised: September 2010)