

Minutes
State Board of Education
Monday, March 27, 2006

The Arizona State Board of Education held its regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:07 AM.

Members Present

Mr. Jesse Ary
Mr. Bill Estes
Ms. JoAnne Hilde
Superintendent Tom Horne
Ms. Joanne Kramer
Mr. Larry Lucero
Ms. Anita Mendoza
Dr. Karen Nicodemus
Ms. Cecilia Owen

Members Absent

Dr. Vicki Balentine
Dr. Michael Crow

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

1. **APPROVAL OF MINUTES**

A. February 27, 2006

Motion by Mr. Estes to approve the minutes as submitted and seconded by Ms. Kramer. *Motion passes.*

2. **BUSINESS REPORTS**

A. President's Report

Ms. JoAnne Hilde represented the SBE on the Teacher Quality support committee and stated that these are exciting meetings that will afford opportunities to gain knowledge.

B. Superintendent's Report

Superintendent Horne recognized several conferences given by the Department:

- Character Education "Classroom Implementation Interactive Session"
- Early Childhood "A Team Approach to Preschool Evaluation"
- Adult Education Technology Integration Workshop
- School Effectiveness "What works in Schools"
- Best Practices Workshops

Mr. Horne also announced that Ms. Cathy Poplin, Director for Instructional Technology, Arizona Department of Education, received the Innovation Award for Friends of Educational Technology 2006 from the International Society for Technology and Education (ISTE).

Regarding tutoring, Mr. Horne stated that the Department was asked by the SBE to go lower than high school and this bill was submitted, has passed the Senate, and is going to the House. Regarding whether this was taking money from high school tutoring, Mr. Horne reported that AIMS dropout prevention money is spent only on high school and that there is a need to direct money where it does the most good. Mr. Horne noted that the bill was held in committee and questions will be addressed.

Mr. Estes stated that an article in a Tucson paper on Sunday intimated that the tutoring money was doing its job as all students are going to pass AIMS. He added that getting money to earlier years is a step in the right direction.

Superintendent Horne added that two years ago 60% were failing and that credit goes to the SBE for holding firm and giving students an incentive to study. He noted that kids are studying harder and parents are more involved.

C. Board Member Reports

Ms. Mendoza attended the Legislative Conference in Washington, D.C., sponsored by NASBE and will submit a written summary of their study sessions at a subsequent SBE meeting. She noted that the following topics were some of the issues discussed:

- competitiveness
- critical language
- looking at outside influencing factors
- re-authorization of NCLB
- areas of concern

Ms. Estes stated that some states are moving the dropout age for students from 16 to 18 and it seems that this may be one more way to keep kids from dropping out. He asked if this was a legitimate subject for a study and Ms. Hilde noted that resources around this issue may be shared with members before it is brought to a study session. Mr. Yanez noted that this is a matter of statute and further action would need to be by late November to get it on the legislative agenda in the spring.

Mr. Ary stated that he was encouraged to read an article in today's paper which stated that the number of kids in Pima County that will pass AIMS is 100 and asked if someone called districts to get that information or whether this was an official governmental figure. Mr. Horne responded that this was not a figure supplied by the Department.

Dr. Nicodemus commented regarding the dropout age and stated that enforcing school attendance until age 16 is already problematic.

Members requested that Mr. Yanez follow up on the foregoing issues and comments and report back to the SBE at a subsequent meeting.

D. Director's Report, Including Discussion and Possible Legal Action

1. Update on Policies and Procedures Relating to School District Compliance with the Uniform System of Financial Records
2. Legislative Update
3. Other Items as Necessary

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, presented the procedures for addressing districts that fail to comply with the USFR which was prepared with Mr. Chad Sampson, Assistant Attorney General. The document is included in the materials packet.

Mr. Yanez noted that the SBE Study Session will be Wednesday, March 29, 2006, at 1:00 PM at Cactus Middle School, Casa Grande, Arizona, to discuss the school classification formula and receive information regarding the impact of current changes and modifications.

3. SPECIAL PRESENTATION REGARDING THE GOVERNOR'S COMMITTEE ON TEACHER QUALITY AND SUPPORT

Ms. Becky Hill, Education Policy Advisor, Office of the Governor, presented a report from the Governor's Committee for Teacher Quality and Support. The complete report is included in the materials packet. Ms. Hill highlighted areas of concern and the committee's recommendations as follows:

- Adopt the NSDC Standards for staff development

- Establish within the SBE a professional standards board to oversee the policy development of the NSDC standards and guide implementation of standards in the field
- Study immediately the possibility of a comprehensive statewide Professional Standards Board
- Phase in the professional development standards over time to allow the state to build the resources and infrastructure necessary to support schools and educators
- Ensure that schools and educators have regional access to research-based professional development information as well as best practices for teaching and learning
- Ensure that schools and educators have regional access to highly qualified providers and that a coordinating entity exists to ensure regional capacity and accountability
- Pilot an individual professional development process for individual professional development plans and report results of the pilot to the SBE by August 2008
- Ensure that professional development is considered as part of any state policy initiative or mandate that impacts the classroom in a substantive way and provide additional funding for the professional development to properly implement and deliver these new initiatives and mandates
- Establish a minimum teaching salary
- Provide substantial performance pay opportunities
- Expand Career Ladder to all districts
- Provide incentives to teach in hard-to-staff schools
- Research viability and possible pay levels for differential pay

Further discussion ensued and included the following comments/suggestions/questions:

- Issues of powers and duties and who might serve on a Professional Standards Board
- Phasing in standards and helping teachers acquire the knowledge/skills to meet the standards
- Teacher excellence grant
 - training should go to other parts of the state rather than require all teachers to come to Maricopa County for services
 - there is presently not a solution for teachers who need help beyond the online class or training already received
- Establishing a minimum salary for teachers
 - provide all teachers a raise this year
- Governor's budget reflects the recommendations of the committee

Mr. Horne expressed agreement regarding teacher compensation and stated that the Department is asking legislature for this as well.

Mr. Estes asked if we have the necessary data and whether the ADE system is making the data available. He noted that timing and accessibility are also issues as teachers need AIMS and other information/data sooner and schools need prior school years' data for all students.

Mr. Ary applauded the concern for teachers' professional development and noted that the Department provides some professional development. He asked what the difference is in what is being requested at this time.

Ms. Hill stated that there is not enough professional development for everyone in the state, that it is not embedded at the local level and that a single point of information is not enough for 50,000 teachers across the state.

Ms. Mendoza applauded the increase in ADE's professional development activities and noted that we may need to change expectations and definitions of what is being given and the context of how it is being given. She added that we need to look at alternative paths for local provisions.

Ms. Hill responded that they are learning a lot about teaching and learning, that education is evolving and the infrastructure needs to evolve with these changes.

Mr. Estes asked what is expected of the SBE and that the Board should be mindful of the impact on the classroom teacher and what will assist the student in being successful.

Ms. Owen noted that she has learned a lot about professional development in the county and congratulated the ADE in its growth in this area. She added that Professional Development Leadership Academies (PDLA) are instrumental and that embedded career ladders and effective dissemination of data provide a strong foundation.

Ms. Hill noted that the committee recommended to the Governor that career ladders be extended statewide to include professional development, career development, and pay for performance which will increase student achievement. She added that their proposal is to let the SBE modernize this process.

Dr. Nicodemus asked if the average class size is being addressed as a major indicator or critical factor and Ms. Hill responded that they are aware that this is a factor but that they can't mandate a class size without enough teachers. She added that the concept is to get and keep more teachers but that we are losing teachers in the fifth year.

Dr. Nicodemus asked about professional development during the teaching day and how it affects students, substitutes, etc., and Ms. Hill responded that they are progressing in that pedagogy but resources are needed. It was noted that parents resent early release days and need to be made aware of the school calendars and that the schools need to have qualified substitutes when teachers are participating in professional development.

Ms. Hill added that the committee is still developing the standards and indicators to start the process and then these will be made available at the local level.

Mr. Andrew Morrill, Vice President, Arizona Education Association, addressed the SBE regarding compensation noting that we have a pyramid structure, that we need to attract people, offer performance based pay, and this can't be accomplished through one level. He suggested that this should be accomplished at another level. He noted that Arizona has a 20-year model of professional development with 28 laboratories and that there is an inequity toward professional development. He added that we need to look past the political agenda and note specific shortages.

Dr. Nicodemus asked if there is a sense of what teachers look like regarding age, years to retirement, etc., and Mr. Morrill responded that there is a massive wave of teachers approaching retirement which will create an upside down pyramid.

Dr. Nancy Fiandach, Career Ladder Director, Mesa Public Schools, which has over 1/3 of Arizona's students and teachers, stated that they have a systemic approach to professional development with opportunities to be a work in progress learning how to focus on this issue. She noted that they hold teachers accountable for data analysis of student achievement and that they talk to them when results are submitted. She added that MPS encourages teachers to write plans together, teaches them how to align curriculum, and works on instructional strategies. She noted that after every professional development opportunity they talk about what the teacher is going to do differently in the classroom.

Ms. Hilde noted that we need to hear from several people regarding their Career Ladders and whether there is a turnover difference in districts with Career Ladder programs. Ms. Hilde suggested that members share their comments, questions and requests with Mr. Yanez and he will gather information for future discussion.

Ms. Mendoza noted that charters have incorporated their own model of career ladder programs and that she could share this information at a subsequent presentation.

Mr. John Wright, President, Arizona Education Association, and elementary teacher, stated that part of the ongoing discussions in regard to the committee recommendations includes ongoing governance and oversight of these issues.

Superintendent Horne noted that a new proposal involves the formation of a new board appointed by the Governor and confirmed by the Senate which would deal with these issues, the SBE Professional College professional development for educators, and certification issues causing the SBE to give up half of its responsibilities. Mr. Horne added that he would like to generate conversation among the SBE members to see if they want this to happen. Ms. Hilde suggested that this could be on a future agenda.

Mr. Wright added that such a board is not officially suggested and not in a bill being considered at this time.

Ms. Thea Canizo, middle school science specialist and member of ASCA, addressed the SBE stating her dismay at finding out that teachers must be appropriately certified. She added that they are working hard to get science teachers to be highly qualified, that 94% of the teachers in TUSD who are highly qualified must now be appropriately re-certified for grades 7-12. She added that this requirement is causing a great deal of panic, as most of their effective teachers are not appropriately certified and will have to be re-assigned. She noted that they are worried about the lack of communication on this policy. Ms. Hilde noted that this issue will be on a future agenda where more in-depth questions will be entertained.

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Academic Achievement, Arizona Department of Education, responded that the issue of appropriate certification has been on the books since certification rules have been in place and that R7-2-607(J) states that the core academic teacher of grades 7-12 must be appropriately certified and must take the AEPA. She added that a content exam test has been given since 1998 and that the highly qualified requirement, put into place by the federal government, has raised awareness in this area.

Ms. Canizo noted that middle school has not been well defined and that an elementary certificate covers teaching in middle school and those teachers may not have appropriate certification for specific areas of instruction.

Mr. Bill Stuart, Arizona Small And/Or Rural Schools Association, stated that he represents 80 districts and that rural superintendents are having difficulty going to out-of-state professional development training. He also suggested that compensation in rural districts should include a housing subsidy.

Ms. Hill stated that they will bring a final report to the SBE of the committee's progress in the following areas:

- Career Ladder will probably be preserved but needs to be updated
- Professional Standards Board will continue to be discussed and guidelines will be sent to the Governor
- Looking at issues from last year including market analysis
- Teacher survey being piloted this year
 - After the legislative session they will start a new agenda item regarding teacher preparation and student teaching for 3-6 months with a final report before Thanksgiving '06

Dr. Nicodemus thanked Ms. Hilde for representing the SBE on the committee and noted that ELL legislation should be included in future discussions in this regard.

Ms. Owen arrived at 9:40AM during the preceding presentation.

4. ADJOURN AS THE STATE BOARD OF EDUCATION AND RECONVENE
AS THE STATE BOARD OF VOCATIONAL EDUCATION

Motion by Mr. Estes to adjourn as the State Board of Education and reconvene as the State Board of Vocational Education. Seconded by Mr. Lucero. *Motion passes.*

A. Presentation, Discussion and Consideration to Add Internship Work-Based Learning
Courses to the Secondary Career and Technical Education Resource
Handbook

Ms. Barbara Border, presented the background information provided in the materials packet, making the following points about the program:

- Utilizes rigor and relevance
- Has 28 areas of programs that have curriculum and standards which are updated every 18 months
- Has related academics
- Students are scoring higher in AIMS than general education students in all areas except Math
 - More emphasis is being developed in this area
- Must look at what needs to be added in the state to do well in the world market
- Need to encourage districts to do this as well
- JTED legislation going to the senate at this time
- This is the beginning of a new era
- Challenges are certification and internship programs made available to all districts for both paid and unpaid experiences
- Need to provide state block grant enrollment funding

Mr. Ary noted that he has enjoyed working with the CTE committee and moved to add internship work-based learning courses to the existing approved Secondary Career and Technical Education Resource Handbook. Seconded by Mr. Estes. *Motion passes.*

Mr. Horne noted that Mr. Milton D. Ericksen, Deputy Associate Superintendent, State Director Career and Technical Education, Arizona Department of Education, is recovering from a serious health challenge and that Ms. Border has done a wonderful job filling in for Mr. Ericksen.

Dr. Nicodemus commended the rigor expected in academics as well as the career and technical education.

Ms. Mendoza added her support and noted that some of the high school renewal programs have been asked to take funding from CTE. She urged that these funds not be siphoned.

5. ADJOURN AS THE STATE BOARD OF VOCATIONAL EDUCATION AND
RECONVENE AS THE STATE BOARD OF EDUCATION

Motion by Mr. Estes to adjourn as the State Board of Vocational Education and reconvene as the State Board of Education. Seconded by Mr. Ary. *Motion passes.*

6. GENERAL SESSION

A. Consideration to Accept the Recommendations of the Professional Practices
Advisory Committee and Deny Certification for the Following Individuals:

1. Marc Bruehl, Case No. C-2005-174R

Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, noted that staff

received a letter from Mr. Bruehl indicating he was withdrawing and that this item will not be presented to the SBE.

B. Consideration to Approve the Recommendation of the Professional Practices Advisory Committee and Suspend the Teaching Certificates for a Period of Six Months of the Following:

1. John Knox, Jr., Case No. C-2005-018

Ms. Rachell Tucker, Chief Investigator, Investigative Unit, State Board of Education, presented the background information provided in the materials packet.

Mr. Knox addressed the SBE stating that his wrongdoing was not to tell the administration that he found and had access to a pornographic web site and that he was sorry for that.

Mr. Ary stated that as he tried to come to a decision about this matter he wondered how the PPAC decided on the criteria of the number of months' suspension in this case.

Ms. Lauren Buhrow, Investigator, Investigative Unit, State Board of Education, stated that the PPAC discussed the appropriate suspension time periods and the recommendation was the final vote of the committee. The committee discussed repercussions and severity and took this into consideration before making their recommendation.

Ms. Owen noted the "acceptable use" policy within districts and asked if the district took action as well as what is being asked of the SBE today.

Mr. Yanez noted that the entire transcript of the hearing was distributed to members prior to today's meeting.

Ms. Mendoza noted that students/teachers would be disciplined and denied access as long as they were at the school and she asked Mr. Knox for further information as to his frame of mind, etc. while doing this activity.

Mr. Knox noted he searched under photography and was looking through pictures on websites that were accessible to anyone on the school site. He noted that he minimized the site and felt he was not doing anything wrong and now states he was wrong in not letting the administration know this was available to anyone on campus.

Ms. Kramer noted the number of times this site was accessed, up to 30 times a day, and asked Mr. Knox how he could teach while doing this this many times a day.

Mr. Knox noted that his attorney had pointed out that the pictures were coming on automatically while the site was minimized.

Ms. Kramer asked if he felt he needed treatment and Mr. Knox stated that he is fine and very capable and understands that he shouldn't have gone onto a website that was not related to his area of teaching.

Dr. Nicodemus questioned the six-month suspension recommendation and asked what differentiates this from other recommendations of denial or revocation, etc.

Mr. Chad Sampson, Assistant Attorney General, responded that their responses sometimes seem unclear due to the fact that the Investigators are not allowed to speak for the PPAC. He noted that this is why the transcripts are provided to the members so they can see the PPAC's thought process.

Mr. Ary responded that he appreciated the comments and is concerned regarding this particular case as this is a very serious incident that should have serious consequences.

Mr. Yanez noted that this case is a complaint and if a teacher is certified the options are in the form of disciplinary actions in this order:

- Censure
- Suspension
- Suspension with conditions and/or
- Revocation

Mr. Yanez noted that in the case of a review the PPAC can issue or deny. Mr. Horne stated that the PPAC spends more time than the SBE in reviewing the evidence and unless there are compelling circumstances the SBE ought to defer to PPAC's recommendation.

Mr. Sampson noted that Mr. Knox is currently teaching with a substitute license and Mr. Knox added that he has not applied for another teaching job for the past few months.

Ms. Mendoza asked Mr. Knox for clarification regarding this incident and Mr. Knox responded that the site was one model.com. a national photo web site which has contributions from major photo studios which may have everything a photographer might have in their portfolio. He stated that he was looking through pictures as if looking through a magazine, sometimes a picture of woman would come on the screen and sometimes they were clothed.

Motion by Mr. Horne to approve the findings of fact, conclusions of law and recommendation of the PPAC to suspend the teaching certificates of John Knox, Jr., for a period of six months. Seconded by Dr. Nicodemus.

Dr. Nicodemus noted that there were elements of Mr. Knox's testimony that were problematic but that she agreed to defer to the PPAC's decision. She told Mr. Knox that incredibly poor judgment was evident and a six-month suspension seemed lenient.

Ms. Owen stated that she was absolutely appalled at the evidence provided and that she was looking for evidence of what Mr. Knox is doing to change his behavior.

Ms. Kramer stated that she agreed with suspension but would like to amend it to one-year suspension. Mr. Horne and Dr. Nicodemus agreed to the amendment. *Motion passes. Ms. Mendoza voted no.*

C. Presentation, Discussion and Consideration to Approve the Receiver's Financial Improvement Plan for the for Colorado City Unified School District

Mr. Peter Davis, Simon Consulting, LLC, Receiver for Colorado City Unified School District, presented the background information provided in the materials packet. Mr. Davis noted the following accomplishments to date:

- The district's airplane sold for \$137,000 this week
- He continues to supervise the daily tasks
- They have established fiscal guidelines and are negotiating teacher contracts
- There are 22 teachers and 410 students

Dr. Nicodemus thanked Mr. Davis for the report and noted that it appears that all five seats on the school board are open for the next election. Mr. Davis responded that three are required for a quorum, and five are now in place as two were put into place by Mr. File's office.

Mr. Ary asked about the lesser role of the receiver and how frequent on-site visits might be and Mr. Davis responded that initially quarterly visits were planned but the purpose of the next visit or two will be budget planning for next year.

Ms. Owen noted the school board's systemic infrastructure being put into place and asked if there is consideration to train board members. Mr. Davis responded that currently they have pre-paid legal service which is guiding them through the process of being proactive. Ms. Owen noted that ASBA and/or other associations and the county attorney may provide open meeting law training, etc., which is routinely done for all board members. Mr. Davis assured the members that extensive discussions with county attorney's officer are ongoing.

Mr. Estes observed that three members of the board are from the old regime and asked if they are going to run for office again? Mr. Davis responded that they changed the date of the board meetings and one member has not attended any of the meetings to date so a new provision has been put into place by the county superintendent to enable the county superintendent to appoint a new member to replace a member who has not attended three meetings.

Mr. Estes asked what assurance there is that these changes will stay in place and Mr. Davis noted the following:

- Two new members are being recommended
 - One lives in the area, is concerned about the property taxes, is financially savvy
 - One is a Utah police officer whose kids go to the school
- The other three members do not have children in the school
- It is important to keep a receiver around to monitor the governing board and other factions that could affect future voting
- They are developing a land trust now under a special fiduciary
- Members of the community are not willing to pay their property taxes under this new leadership
- They are currently beginning the process of evictions which could affect the political landscape of the community.

Ms. Hilde asked what the next step is around the 90-day letter issued by the Auditor General's Office and Mr. Davis noted that they have taken the Auditor General's findings together with this year's audit and have developed a matrix with improvements and recommendations identified as inappropriate and/or wrong. Mr. Davis added that the Attorney General has been invited to Colorado City.

D. Presentation, Discussion and Consideration to Approve Longitudinal Study of the Impact of Multiple State Board Policies

Dr. David Garcia, Assistant Professor, Arizona State University, presented the background information regarding the agreement and proposal presented today. He noted that this is to begin a reporting structure for the SBE and it proposes a two-year data collection process. Dr. Garcia noted that the Measure of Academic Process (MAP) began several years ago looking at linking multiple levels of data.

Dr. Nicodemus noted that the Board's representation on the oversight board is Ms. Hilde and Ms. Garcia Dugan represents the ADE.

Superintendent Horne stated that he supports today's proposal and hopes future meetings are not on the same date as the SBE meetings. Dr. Garcia stated that he is available to the new representatives who were unable to attend the first meeting.

Dr. Nicodemus noted that this is powerful research which will give results by 2009 and she added that the anticipation is for more descriptive studies in the interim that doesn't require extensive data.

Dr. Garcia responded that they are working on short-term and long-term projects and that he is available to assist with any questions. He added that they are funding a graduate student to assist in gathering data.

Dr. Nicodemus stated that the SBE has a number of questions and that the quality of the question influences the quality of the answers and she suggested that members work with Dr. Garcia in framing questions.

Mr. Lucero asked if gaps in information/data have been taken into account and Dr. Garcia noted that they have considered possible gaps in data and that they working with other entities to fill in those gaps. Dr. Garcia added that he also is asking other Arizona entities for assistance in gathering data and maintaining a consistent quality data-gathering mechanism.

Ms. Mendoza asked if they can look at the infrastructure and get an accurate feedback not conducted by a stakeholder and Dr Garcia noted that they look at the best delivery system both outgoing and incoming.

Mr. Ary asked if data on ELL concerns is included and Dr. Garcia responded that it is impossible to do data gathering for immediate projects but that they need to foresee needs and be well thought out.

Ms. Owen asked if there is a comparison with WestEd's research and other programs and Dr. Garcia stated that they don't see this as a project with WestEd but that there could be a number of people working with this data. He added that all reports will go through the SBE well in advance.

The Board broke for lunch at 11:55 AM and reconvened at 12:40 PM

- E. Presentation, Discussion and Consideration to Approve Funding Plan for Implementing AIMS HS, AIMS DPA and AIMS-A at Bureau of Indian Affairs Schools

Ms. Hilde noted that this item has been tabled until April 2006.

- F. Presentation, Discussion and Consideration to Initiate Rulemaking Procedures for R7-2-401, R7-2-610 and R7-2-615 Relating to Speech Therapy Certification

Ms. Joanne Phillips, Deputy Associate Superintendent, Exceptional Student Services, Arizona Department of Education, noted the proposed changes that will update the certification requirements for a speech therapist and that they propose to move this to the professional domain as it is a legal requirement to practice in the field but it is not a teaching position. Ms. Phillips noted that these individuals aren't trained to deal with more difficult disabilities at the bachelor's level and both have the capability to evaluate and write IEPs, but this simply revises the language to be more appropriate and to remove artificial barriers.

Ms. Hilde noted the potential impact on districts that have had speech therapists on a certified schedule and will need to move them to a professional schedule.

- G. Presentation, Discussion and Consideration to Initiate the Rulemaking Process for R7-2-612 Regarding Emergency and Intern Teaching Certifications

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Academic Achievement, Arizona Department of Education, presented information provided in the materials packet explaining the process to get emergency and intern certification according to Board rule. Ms. Amator stated that the proposal is to limit the emergency certificate to three years and that the district show a good faith effort to find highly qualified teachers and alternative ways to certification. Regarding the intern certification, Ms. Amator stated that the original provision was for individuals in the Peace Corps to get certification while on duty and the new rule will align the process.

Ms. Andrea Studer, representing Teach for America, pointed out the following points regarding the teaching intern certificate/TFA:

- Teachers considered highly qualified with highly selective model
 - Fully enrolled in teacher preparation program
- It is beneficial for districts to have highly qualified teachers
- Accountability afforded by this certificate
 - Required to fully complete university program by end of second year

Ms. Studer noted the following regarding Teach for America:

- A national organization that has operated in the Valley for 11 years
- Has a mutual agreement with districts
- Chooses participating districts in low income schools for a five year timeframe

Dr. Janet Johnson, Chair of Education, Rio Salado Community College, introduced Ms. Kim Tobey, who noted that Rio Salado has worked directly with the intern certificate and is currently being used with about 90 students this year and will probably increase to 140 next year. Ms. Tobey provided materials that compared the intern and emergency certification.

Ms. Mendoza stated that she has no objection to an internship certificate but that she is concerned it is attached to a specific institute of higher learning. She noted that we don't want to eliminate options for alternative ways to obtain the certification training.

Ms. Tobey responded that tracking the accountability of the training program is important to each institution and added that they are working on ways to offer the intern program in other outlying areas. It was also noted that the small and rural districts still have issues with utilizing these programs and the community colleges are working toward making these programs available online to more of the population.

Ms. Amator explained that the intern certificate is proposed to be used with alternative pathways. She noted that they have a pilot with Glendale. Ms. Amator added that language will give the flexibility with those programs to give the highly qualified teacher as defined by NCLB, and except for charter schools, one has to hold an emergency certificate and an intern certificate is recognized.

Ms. Hilde noted that NAU has been doing alternative paths for many years and that many colleges are doing these programs. She suggested that the colleges should be asked to submit a paper with their statistics that could assist the Board's decision-making.

Superintendent Horne noted that NCLB has the ability to impose fines for non-compliance so Arizona wants to show good faith efforts in taking the steps to be in compliance and move away from emergency certification.

Dr. Jennifer Johnson, Human Resources, Glendale UHSD, stated that they partner with Rio Salado, ASU West and Grand Canyon University to help people find the best program for their particular needs. She added that the district is responsible to staff classrooms with certified teachers and hopes that the alternative path continues. Dr. Johnson noted that regarding the proposed emergency certificate rule language, the district is seeking emergency certificates if the teacher is making a good faith effort to seek what is available and if the teacher is not interested in seeking an alternative path, the district can partner with an institution that offers the needed classes. If the teacher doesn't want to participate, they don't have to.

Ms. Hilde suggested that the wording be clarified that seems to demand a district to do something it may not be capable of doing, i.e., district of "x-number of students or more" was suggested wording. Regarding the proposed intern certificate rule language, Ms. Patty Hardy, Director, Title IIA, Arizona Department of Education, explained that the intent of the intern certificate is for the candidate to be a teacher of record, in a full-time position while taking coursework under supervision. She added that the goal is to be in line with NCLB and to set the teacher on a path of getting certified within a two-year period. She added that Arizona will waive a two-year teaching experience but other states will not but will require further work toward certification.

Ms. Amator added that the rule language will be clarified regarding a student who starts the program, has to drop out for a period of time, and comes back. The clarification will address whether they can continue from the previous point or have to start over.

Mr. Andrew Morrill, Vice President, Arizona Education Association, stated that the AEA was behind the creation of alternative path certification at the secondary level with reservations but the AEA is willing to work on this based on it being a two-year pilot. He noted that if this were subjected to a field test right now it would be problematic and they want to get as many in the classroom as possible.

Ms. Hilde noted that this is a pilot that has not yet completed one year and an evaluation is required at the end of the first and second years.

Mr. Bill Stuart, Arizona Small and/or Rural Schools Association, stated that they are strongly in favor of licensure and certification regulations and recalled four times where there was a crisis and the school system was called on to provide teachers when there was a shortage. Mr. Stuart added that we need to find a way to eliminate the emergency scenario, noting that in the fall Arizona will be in

a crisis situation. He stressed that we need to make sure alternative paths don't require additional paperwork.

Dr. Nicodemus stated that she could see the merit in the recommended changes and Mr. Yanez noted that a definition of alternative pathways will have to be added to the rule language.

Ms. Amator added that an external evaluator is working on preparing the report for years one and two.

Motion by Ms. Owen and seconded by Ms. Kramer to initiate rulemaking procedures for R7-2-612 relating to Emergency and Intern teaching certificates, and that a public hearing be scheduled in this matter at the discretion of the Board's executive director. *Motion passes.*

H. Presentation, Discussion and Consideration to Approve the Teacher Evaluation System Verification for FY 2006-2007

Ms. Jan Amator, Deputy Associate Superintendent for Highly Qualified Professionals, Academic Achievement, Arizona Department of Education, presented the information provided in the packet and noted the schools that have responded.

Motion by Mr. Ary and seconded by Ms. Kramer to approve the teacher evaluation system verification for the school districts as submitted. *Motion passes.*

I. Presentation, Discussion and Possible Consideration to Develop Strategies and Framework to Amend Current High School Coursework Requirements

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, noted that this item is on the agenda at the members' request. He stated that there are many issues being dealt with at this time regarding the requirements.

Ms. Hilde noted that Ms. Carlson asked the SBE to consider developing strategies to amend the current high school graduation requirements and suggested that the SBE wait for the reports from the other committees that are now in progress, collect this information and then form a sub-committee to consider the strategies.

Mr. Estes stated that there should be an emphasis on Math/Science including Economics.

Dr. Nicodemus stated her interest in what high schools are doing beyond the minimum.

Mr. Horne noted that in Social Studies about 2/3 of the districts that responded to the survey were adding more than the minimal requirements.

Ms. Mendoza noted that some of the applied skills should be considered for inclusion in the curriculum.

Ms. Kramer suggested we look at other states and Mr. Estes added that we should also look at other nations that we are competing against.

Ms. Hilde stated that we have built our base of research and that she and Mr. Yanez can meet to build a possible task force to disseminate to members.

Mr. Horne noted that the Department will explore making a matrix of programs to be explored for members.

Ms. Hilde responded that by April a committee will be presented for approval along with its charge to be approved by the SBE. Ms. Hilde also noted that the SBE did not take up the proposed increased Social Studies requirement but will delay the issue, look at the issue as a whole, and then recommend the increased Social Studies requirements, not to be confused with the Social Studies standards.

J. Presentation and Discussion Regarding Annual Science Testing in High Schools

Ms. Ruth Solomon, Associate Superintendent for Education Policy, Arizona Department of Education, presented information provided in the materials packet. Some discussion ensued and it

was noted that certain schools teach life sciences and/or biology included in an agricultural life science course.

K. Presentation and Discussion Regarding the Formal Creation of a Teacher Certification Advisory Committee

Mr. Vince Yanez, Executive Director, Arizona State Board of Education, provided information regarding the reason for this proposal, as noted in the provided materials. Please see the rationale and suggested committee structure listed on page 3 of the provided materials for further information.

Ms. Hilde noted that an ADE representative would also be included in the committee as well as a representative from the SBE.

Dr. Nicodemus asked about the frequency of the committee's work and Mr. Yanez responded that the committee will need to make sure there is a varied membership on the committee and the frequency of the meetings are noted in the material as the work is badly needed at this time. He stressed that this will start out being a very busy time and may diminish somewhat over the summer, but the committee will probably meet at least four times per year. He added that there are always rules in process regarding certification.

Ms. Mendoza asked if there was opportunity to collaborate with leadership and have communication and understanding before it is presented to the SBE. and Mr. Yanez stated that the goal is to have the final language for this committee by April, noting it is a realistic goal.

L. Presentation and Discussion Regarding the Review of IGAs and Consensus Documents for the Following Schools Failing to Meet Academic Standards:

1. Baboquivari High School
2. Indian Oasis Intermediate School

Ms. Tommie Miel, Education Program Administrator, State Intervention Section, Arizona Department of Education, presented the background information provided regarding the IGAs with the two schools presented today. She explained that five areas are looked at in each school as outlined in A.R.S. 15-241(U) and noted in the materials. Ms. Miel noted that the school/district has been receptive in meetings with ADE personnel as they worked on this situation.

Ms. Miel noted that there are four grade schools with K, 1, 2, and 3 and a middle school with grades 7-8, and a high school. She added that the primary school is performing and doing well and that the ADE is currently working with the other three schools which are failing.

Mr. Estes asked what the parents are doing about this and if there is support from the community and Ms. Miel noted that the town hall meeting was very well attended and interest seemed to be high.

Ms. Miel stated that the parents seem to be concerned but don't seem to know what to do at this time. She added that this is a Native American population and that the people do help when they are asked.

Ms. Mendoza noted that it is difficult to sustain changes when bringing someone from the outside to a culturally closed community and asked how they would sustain the growth and change. Ms. Miel responded that this is an AZ LEARNS site and reiterated the visits that have been made to the middle school and the results to date:

- A turn-around principal was placed
- The school improvement plan is now known and all staff are aware of the plan
- The turn-around principal has committed to five years of working with the school in recruiting, growing their own and retaining

Ms. Kramer asked if Outcome #3 Professional Development was embedded in the three targeted schools' goals and Ms. Miel responded that in the high school there is an increase in the percentage of students passing reading, that the students are passing in math and there is an increase in the

percentage of attendance by decreasing tardiness and referrals to the office. Ms. Miel stated that the School Improvement Plan was written for the high school/middle school.

Superintendent Horne noted the outstanding work being done by Ms. Miel stating that last year we had 11 failing schools and Ms. Miel has engaged schools in working jointly for improvement without the state having to take over schools.

Dr. Nicodemus stated that the high school has high suicide rates, drugs, and gangs and it appears to be less critical at the middle school level and Ms. Miel stated that this was discussed with the district even though they are not directed to in statute. She noted that on April 13 the ADE staff is going to discuss the budget piece and the social piece as well as how the ADE will collaborate with the district regarding the curriculum piece.

Ms. Owen noted the efforts made to keep students from slipping back into the generational poverty and Ms. Miel responded that these attempts are written in the IGA in the form of working with parents to assist their children in recognizing the opportunities when they are presented. Ms. Hilde stated that the AK CHINs utilize monies from gaming to assist their AK CHIN students and this may be a funding resource to tap in this regard.

7. CALL TO THE PUBLIC

There were no additional requests to speak at this time.

8. CONSENT AGENDA

- A. Consideration to Approve State Contract Abstracts
 - 1. Refugee Children School Impact Grant
 - 2. Federal Title I, Part B, Subpart 1 Reading First
P.L. 107-110
- B. Consideration to Approve Proposals for Training Programs Relating to Full Structured English Immersion Endorsements
- C. Consideration to Approve the Appointment of Ms. Kim Simmons to the Special Education Advisory Panel
- D. Consideration to Approve the Recommendations of the Professional Practices Advisory Committee and Accept the Proposed Negotiated Settlement Agreements in the Following Matters:
 - 1. State Board of Education vs. Erin Dale, Case No. C-2005-138
 - 2. State Board of Education vs. Thomas Wall, Case No. C-2000-125
- E. Consideration to Accept the Voluntary Surrender of the Teaching Credentials of the Following:
 - 1. William Ruedemann, Case No. C-1999-014
- F. Consideration to Approve the Recommendation of the Professional Practices Advisory Committee and Grant Certification for the Following Individual:
 - 1. Jennifer Miller, Case No. C-2005-140R
 - 2. Fatima Jackson, Case No. C-2004-106R
- G. Consideration to Approve the Appointment of the State Board of Education President to Serve on the WestEd Board of Directors

Motion by Dr. Nicodemus to approve the Consent Agenda and seconded by Mr. Estes. *Motion passes.*

9. ADJOURN

Motion by Dr. Nicodemus to adjourn and seconded by Ms. Kramer. *Motion passes.*
Meeting adjourned at 3:08 PM.