



## Public Speaking Competition

Entry Per School	2
Type of Event	Individual
State Competition	Yes
National Competition	No

(Program Standards: 3.0/4.0/5.0/8.0/9.0)

### Purpose:

The purpose of the public speaking competition is to develop qualities of leadership by combining clear thinking, written communication, and conversational speaking as they address relevant educational issues in an oral presentation.

The topics for the speaking contest is as follows:

- What can be done to attract, recruit and retain teachers in Arizona? What role does FEA play in this?
- What can be done to increase the quality of education in our schools? How does Business, Industry, Career & Technical Education factor into the quality of education for the future?
- What curricular areas need to be given more focus for the future and why? What curricular areas need to be added/ deleted/ changed over the next ten years to equip our students for the future?

### General Information:

- Choose one of the three topics
- Speech must be three-five minutes in length

### Submission Information:

- Submit Official FEA Competition Entry Form
- Submit typed speech using font size 12 and double spaced
- Typed speech must contain student name, school name, title of speech, and chosen topic
- Speech will be performed at FEA State Conference in front of a panel of judges

### Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

## Public Speaking Scoring Rubric

<b>SCORING</b>				<b>SCORE</b>
<b>Submitted Materials</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2 3 4</p> <ul style="list-style-type: none"> <li>• Some components of guidelines missing</li> <li>• Topic was not clearly identified</li> <li>• No research evident to support topic</li> <li>• Poorly written speech</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">5 6 7</p> <ul style="list-style-type: none"> <li>• Followed most of the guidelines</li> <li>• Topic was identified but not outlined</li> <li>• Some research to support topic</li> <li>• Speech was well written</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">8 9 10</p> <ul style="list-style-type: none"> <li>• Followed all guidelines</li> <li>• Topic clearly identified &amp; outlined</li> <li>• Substantial research to support topic</li> <li>• Written speech was outstanding</li> </ul>	
<b>Presentation Skills</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2 3 4</p> <ul style="list-style-type: none"> <li>• Uses appropriate gestures</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">5 6 7</p> <ul style="list-style-type: none"> <li>• Uses appropriate gestures &amp; body language</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">8 9 10</p> <ul style="list-style-type: none"> <li>• Uses appropriate gestures, body language &amp; posturing</li> </ul>	
	<ul style="list-style-type: none"> <li>• Makes eye contact with judges</li> </ul>	<ul style="list-style-type: none"> <li>• Maintains eye contact</li> </ul>	<ul style="list-style-type: none"> <li>• Meaningful eye contact</li> </ul>	
	<ul style="list-style-type: none"> <li>• Clearly heard</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of tones</li> </ul>	<ul style="list-style-type: none"> <li>• Fluctuates at appropriate times</li> </ul>	
	<ul style="list-style-type: none"> <li>• Casual dress</li> </ul>	<ul style="list-style-type: none"> <li>• Semi-professional dress</li> </ul>	<ul style="list-style-type: none"> <li>• Professionally dressed</li> </ul>	
	<ul style="list-style-type: none"> <li>• Confident</li> </ul>	<ul style="list-style-type: none"> <li>• Enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>• Confident, enthusiastic &amp; passionate</li> </ul>	
<b>Language</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2</p> <ul style="list-style-type: none"> <li>• Uses correct grammar</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">3 4</p> <ul style="list-style-type: none"> <li>• Good pronunciation</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">5</p> <ul style="list-style-type: none"> <li>• Excellent grammar &amp; pronunciation</li> </ul>	
<b>Time Management</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2</p> <ul style="list-style-type: none"> <li>• 30 seconds or more +/-</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">3 4</p> <ul style="list-style-type: none"> <li>• 15 seconds or less +/-</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">5</p> <ul style="list-style-type: none"> <li>• Speech is between 3-5 minutes</li> </ul>	
<b>TOTAL SCORE:</b>				
<b>Judge's Comments:</b>				