

Summary of 2010 Mathematics Standards Changes

GRADE K			
Removed	Moved to a Different Grade Level	Moved from another Grade Level	New Standards
M00-S1C1-05 (2008) Recognize and compare the ordinal position of at least five objects.	M00-S3C3-02 (2008) Compare expressions using spoken words and the symbol =. MOVED to 1.OA.7 (2010)	M02-S2C3-01 (2008) MOVED TO K.OA.3 (2010) Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). MOVED TO K.OA.4 (2010) For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.	K.CC.4b (2010) Understand the relationship between numbers and quantities; connect counting to cardinality. b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
M00-S2C1-01 (2008) Construct simple displays of data using objects or pictures.		M03-S4C1-03 (2008) MOVED TO K.G.1 (2010) Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> . MOVED TO K.G.2 (2010) Correctly name shapes regardless of their orientations or overall size. MOVED TO K.G.3 (2010) Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").	

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M00-S2C1-02 (2008) Ask and answer questions by counting, comparing quantities, and interpreting simple displays of data.		M03-S4C1-04 (2008) MOVED TO K.G.4 (2010) Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).	
M00-S3C1-01 (2008) Recognize, describe, extend, create, and record simple repeating patterns.		NOTE: There is an increased expectation at kindergarten to work with numbers 11-19 and compose three-dimensional shapes. Please see crosswalk for detailed information.	
M00-S3C1-02 (2008) Recognize, describe, extend, and record simple growing patterns.			