

## **Local Adjusted Level of Performance (LALP) Negotiation Process**

The Arizona Department of Education, Career and Technical Education (ADE CTE) will inform each Local Education Agency (LEA), by certified mail, the State Adjusted Level of Performance (SALP) for each Performance Measure. Each local recipient must agree to accept the SALP for each measure, or negotiate with the state for a new local level for any or all Performance Measures [Sec. 113(b)(4)]. The forms will be available at <http://www.ade.az.gov/cte/>.

### **State Adjusted Levels of Performance**

<b>Performance Measure</b>	<b>10-11</b>	<b>11-12</b>
1S1 Academic-Reading	61.40%	74.20%
1S2 Academic-Math	55.00%	74.00%
2S1 Technical Skill Attainment	67.00%	70.00%
3S1 School Completion	78.00%	82.00%
4S1 Graduation	77.00%	82.00%
5S1 Placement	55.00%	56.00%
6S1 Nontraditional Participation	22.50%	23.50%
6S2 Nontraditional Completion	12.00%	13.00%

### **Process to request a Local Level of Performance (LALP):**

- LEA requests LALP using the form “Request to Negotiate Local Level of Performance” for the appropriate Performance Measure (1S1, 1S2, 2S1, 3S1, 4S1, 5S1, 6S1 and 6S2).
- LALP Review Committee approves or disapproves request for negotiated LALP and submits recommendation to State CTE Deputy Associate Superintendent.
  - Secondary LALP Review Committee to be made up of the following:
    - ADE representative from Educational Services and Resources as approved by the Associate Superintendent for Educational Services and Resources.
    - Three or more Local CTE Local Directors from non-invested districts. Directors’ names will be provided by ACOVA.
    - Two School Administrators from non-invested districts to include Principal/Superintendent. Administrators’ names will be provided by JTED Superintendents.
    - Final membership on the committee will be approved by the State CTE Deputy Associate Superintendent.
- State CTE Director sends letter approving or disapproving the Request to Negotiate Local Level of Performance decision.
- The Local Plan “Basic Grant Application” will be amended to include an objective for a specific goal that addresses the negotiated LALP(s).
- LEA submits the status of the negotiated LALP(s) to the CTE Basic Grant Specialist in the mid year and final narrative.
- LEA and CTE monitor Basic Grant goals and documents progress.

### **Process to appeal a Denial for Request to Negotiate Local Level of Performance:**

- In the event the “Request to Negotiate Local Level of Performance” is denied, the LEA will have the opportunity to appeal the decision to the State CTE Advisory Committee.