



Instructional Technology Lesson Competition

Entry Per School	1
Type of Event	Individual
State Competition	Yes
National Competition	Yes

(Program Standards: 2.0, 3.0, 4.0, 12.0, 13.0, 15.0, 17.0, 18.0, 19.0)

Purpose:

The purpose of the Instructional Technology Lesson competition is to design and deliver a 10-minute lesson in a classroom setting incorporating technology dealing with one of four subjects (math, science, literature, or special education).

General Information:

- The lesson must include these components: objective, practice activity, monitoring, checking for understanding, and outcome.
- The lesson will be no more than 10 minutes in length.
- The lesson plan must be double-spaced using font size 12.
- The lesson will be delivered to a classroom of students between the grades of K – 9th grade.
- The lesson must be recorded in a video format and submitted on DVD. Video must include student names and grades, school, competition name, and title of project.
- Students should follow the following technical guidelines:
 - Video must be in a digital format (MPEG4 or QuickTime)
 - Voiceovers in video must be audible
 - Title screen of video must include student names and grades, school, competition name, title video.
 - All source media must be cited in video credits
 - Written permissions for copyrighted material must be obtained to show video at FEA State Conference and to post video on the FEA Website.
 - All permissions obtained to use copyrighted material in video must be cited in video credits and original permission documents must be scanned or copied and included with archived material on DVD.
 - Organize and archive all source media and materials on DVD so they may be accessed later.

Submission Information:

- Submit Official FEA Competition Entry Form
- Submit copy of lesson plan with the name of the student teacher, classroom teacher name, date lesson was performed, title of lesson, objective of lesson, description of practice activities, and desired outcomes of lesson.
- Submit video on DVD and label DVD with student names and grades, school, competition name, title of project, and date.
- A panel of judges will review lesson plan and video of the lesson.

Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

Instructional Technology Lesson Scoring Rubric

SCORING				SCORE
Submitted Materials	GOOD 1 2	VERY GOOD 3 4	EXCELLENT 5	
	<ul style="list-style-type: none"> Some components of guideline missing Chapter, school, city not identified 	<ul style="list-style-type: none"> Followed most of guidelines School, chapter, city identified 	<ul style="list-style-type: none"> Followed all guidelines School, chapter, city credits identified 	
	<ul style="list-style-type: none"> Lesson plan not submitted with DVD 	<ul style="list-style-type: none"> Lesson plan submitted with DVD 	<ul style="list-style-type: none"> Lesson plan submitted with DVD 	
	<ul style="list-style-type: none"> DVD over 10 minutes + 60 sec. 	<ul style="list-style-type: none"> DVD over 10 minutes + 30 sec. 	<ul style="list-style-type: none"> DVD is under 10 minutes 	
	<ul style="list-style-type: none"> Teacher dress was casual 	<ul style="list-style-type: none"> Teacher dress was semi-professional 	<ul style="list-style-type: none"> Teacher dress was professional 	
Lesson Content	GOOD 1 2	VERY GOOD 3 4	EXCELLENT 5	
<ul style="list-style-type: none"> Lack of lesson objectives Lesson lacks organization Delivery lacks clarity Student participant minimal Students were disengaged No adjustment to instruction was made to student learning Activity unrelated to student learning Student outcomes not evident Student assessment not evident Little creativity & originality 	<ul style="list-style-type: none"> Lesson objectives not clearly stated Lesson was organized Delivery was clear Some student participant Students were cooperative Some adjustments were made to student learning Activity related to student learning Student outcomes somewhat evident Assessment for lesson evident Some creativity & originality 	<ul style="list-style-type: none"> Lesson objective clearly stated Organized with good use of time & materials Delivery was clear & enthusiastic Students were involved & active Excellent classroom management Monitored & adjusted to student learning, best practice demonstrated, student outcomes demonstrated Pre & post assessments evident Creative & original 		
Technology	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
<ul style="list-style-type: none"> Use of one technology in lesson 	<ul style="list-style-type: none"> Use of two technologies in lesson 	<ul style="list-style-type: none"> Multiple uses of technology in lesson 		
TOTAL SCORE:				
Judge's Comments:				