



Inside Our School Competition

Entry Per School	1
Type of Event	Team
State Competition	Yes
National Competition	No

(Program Standards: 1.0/2.0/3.0/8.0/15.0/17.0/19.0)

Purpose:

The purpose of the Inside Our School competition is to allow FEA chapter members to explore best practices in teaching within their school or school district. The competition also provides an opportunity to document the practices in a presentation by working collaboratively on a project. The video should appeal to students who are interested in the field of education.

General Information:

- At least two student representatives who participated in creating the video must be registered and present at the conference.
- Entries must be four-five minutes. The video must include student names and grades, school, competition name, and title of project.
- The video should include the following: students actively engaged in learning, why this best practice was selected for this project, and show final student outcomes of the lesson (for example, this could include a final product or student interviews).
- Students should follow the following technical guidelines:
 - Video must be in a digital format (MPEG4 or QuickTime)
 - Voiceovers in video must be audible
 - Title screen of video must include student names and grades, school, competition name, and title of video.
 - List the editing program (iMovie, MovieMaker, Final Cut Pro, etc.) in the video credits used to assemble your video.
 - All source media must be cited in video credits
 - Written permissions for copyrighted material must be obtained to show video at FEA State Conference and to post video on the FEA Website.
 - All permissions obtained to use copyrighted material in video must be cited in video credits and original permission documents must be scanned or copied and included with archived material on DVD.
 - Organize and archive all source media and materials on DVD so they may be accessed later.

Submission Information:

- Submit Official FEA Competition Entry Form
- Submit video on DVD and label DVD with student names and grades, school, competition name, title of project, and date.

Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

- Judges comments will be provided to students and advisors upon request after the conclusion of the conference.
- Content: How does the presentation illustrate students actively engaged in learning, discuss why this best practice was selected for this project, and show the final student outcomes of the lesson?
- Creativity: Does the video convey information in a manner that is unique, appealing to students, and holds the viewer's attention?
- Technology: Does the presentation play smoothly, without technical problems?

Inside Our School Scoring Rubric

SCORING				SCORE
Submitted Materials	GOOD 1 2 3 4 <ul style="list-style-type: none"> • Some components of guideline missing 	VERY GOOD 5 6 7 <ul style="list-style-type: none"> • Followed most guidelines 	EXCELLENT 8 9 10 <ul style="list-style-type: none"> • Followed all guidelines 	
	<ul style="list-style-type: none"> • No use of live media 	<ul style="list-style-type: none"> • Limited use of live media 	<ul style="list-style-type: none"> • Use of live media 	
	<ul style="list-style-type: none"> • Chapter, school, city not identified 	<ul style="list-style-type: none"> • School, chapter, city identified 	<ul style="list-style-type: none"> • School, chapter, city credits identified 	
DVD Content	GOOD 1 2 3 4 <ul style="list-style-type: none"> • Ideas have little meaning 	VERY GOOD 5 6 7 <ul style="list-style-type: none"> • Ideas are meaningful 	EXCELLENT 8 9 10 <ul style="list-style-type: none"> • Ideas are meaningful & important 	
	<ul style="list-style-type: none"> • Content is vague 	<ul style="list-style-type: none"> • Content is clear 	<ul style="list-style-type: none"> • Content is clear & chronological 	
	<ul style="list-style-type: none"> • Little creativity & originality 	<ul style="list-style-type: none"> • Some creativity & originality 	<ul style="list-style-type: none"> • Creative & original 	
	<ul style="list-style-type: none"> • Activity unrelated to student learning 	<ul style="list-style-type: none"> • Activity related to student learning 	<ul style="list-style-type: none"> • Best practices demonstrated 	
	<ul style="list-style-type: none"> • Student outcomes not evident 	<ul style="list-style-type: none"> • Student outcomes somewhat evident 	<ul style="list-style-type: none"> • Student outcomes demonstrated 	
	<ul style="list-style-type: none"> • Presentation lacks appeal 	<ul style="list-style-type: none"> • Presentation was appealing 	<ul style="list-style-type: none"> • Presentation was unique & appealing 	
	<ul style="list-style-type: none"> • DVD over 5 minutes + 30 sec. 	<ul style="list-style-type: none"> • DVD over 5 minutes + 15 sec. 	<ul style="list-style-type: none"> • DVD is under 5 minutes 	
TOTAL SCORE:				
Judge's Comments:				