



## Impromptu Speaking Competition

|                      |            |
|----------------------|------------|
| Entry Per School     | 2          |
| Type of Event        | Individual |
| State Competition    | Yes        |
| National Competition | Yes        |

(Program Standards: 3.0/5.0/14.0/19.0)

### Purpose:

Poise, self-confidence, and the ability to organize facts are valuable parts of a person's education. This event is designed to recognize FEA students who develop qualities of leadership by combining clear thinking and conversational speaking into an interesting presentation.

### General Information:

- The topic will be related to FEA goals and current educational issues
- Speech must be two-three minutes in length. Deductions will be made for going over or under the time (three points for every 30 second period)
- Students must report on time or be disqualified
- Speakers will not share the topic with anyone after completing the speech

### Submission Information:

- Submit Official FEA Competition Entry Form
- Students will receive impromptu speech topic approximately five minutes prior to assigned presentation time
- Speech preparation:
  - Notes must be made during the preparation time only and may be used when speaking.
  - Solely the contestant must do preparation. Advisors or others may not assist during preparation or presentation.
- One index card will be given to each contestant during the preparation time, and may be written on both sides
- Student will introduce themselves to the judges upon entry into the room for their speech
- Speakers will submit notes to the judging panel at the conclusion of their speech
- A speech will be stopped that exceeds four minutes
- Speech will be performed at FEA State Conference in front of a panel of judges

### Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

- Whether the topic is adequately developed and the speech is structured around the topic
- Whether the speech has a logical sequence of ideas with an opening, a clearly stated purpose, a body with supporting ideas, and a closing
- Whether the speech is effective, sincere, interesting, and convincing
- Whether the ideas in the speech are original and meaningful
- Whether the statements in the speech are accurate
- Whether the speaker uses appropriate gestures and body language
- Whether the speaker makes eye contact with the judges
- Whether the speaker's voice is easy to hear and demonstrates a variety of tones as appropriate
- Whether the speaker is confident and enthusiastic
- Whether the speaker demonstrates a strong vocabulary and good word choice
- Whether the speaker uses correct grammar and pronunciation

## Impromptu Speaking Scoring Rubric

| <b>SCORING</b>                      |   |   |   | <b>SCORE</b> |
|-------------------------------------|---|---|---|--------------|
| <b>Content</b>                      | <b>GOOD</b><br>1 2 3 4                                  | <b>VERY GOOD</b><br>5 6 7                                       | <b>EXCELLENT</b><br>8 9 10  |              |
|                                     | • Topic is adequately developed                         | • Topic is thoroughly developed                                 | • Topic is exceptionally developed                                |              |
|                                     | • Speech structured around topic                        | • Speech structured is reinforced around topic                  | • Stays on topic  |              |
|                                     | • Speech has logical sequence of ideas                  | • Speech has logical sequence of ideas & clearly stated purpose | • Speech has logical sequence of ideas & body of supporting ideas |              |
|                                     | • Speech is sincere                                     | • Speech is interesting   | • Speech is convincing  |              |
|                                     | • Ideas in speech are original                          | • Ideas in speech are original & meaningful                     | • Ideas in speech are meaningful & supported by facts             |              |
| • Statements in speech are accurate | • Statements in speech are accurate & provides examples | • Statements in speech include examples & references            |   |              |
| <b>Delivery</b>                     | <b>GOOD</b><br>1 2                                      | <b>VERY GOOD</b><br>3 4   | <b>EXCELLENT</b><br>5   |              |
|                                     | • Uses appropriate gestures                             | • Uses appropriate gestures & body language                     | • Uses appropriate gestures, body language & posturing            |              |
|                                     | • Makes eye contact with judges                         | • Maintains eye contact   | • Meaningful eye contact  |              |
|                                     | • Clearly heard   | • Variety of tones  | • Fluctuates at appropriate times                                 |              |
|                                     | • Little pausing  | • No pausing  | • Speech flows  |              |
| • Confident                         | • Confident & enthusiastic                              | • Confident, enthusiastic & passionate                          |   |              |
| <b>Language</b>                     | <b>GOOD</b><br>1 2                                      | <b>VERY GOOD</b><br>3 4   | <b>EXCELLENT</b><br>5   |              |
|                                     | • Adequate vocabulary                                   | • Strong vocabulary   | • Good word choice  |              |
| • Uses correct grammar              | • Good pronunciation                                    | • Excellent grammar & pronunciation                             |   |              |
| <b>Time Management</b>              | <b>GOOD</b><br>1 2                                      | <b>VERY GOOD</b><br>3 4   | <b>EXCELLENT</b><br>5   |              |
|                                     | • 30 seconds or more + 1 min.                           | • 15 seconds or less +/-  | Speech is between 2-3 minutes                                     |              |
| <b>TOTAL SCORE:</b>                 |   |   |   |              |
| <b>Judge's Comments:</b>            |   |   |   |              |