

Eportfolio Competition

Entry Per School	2
Type of Event	Individual
State Competition	Yes
National Competition	No

(Program Standards: 1.0/2.0/4.0/12.0/15.0/17.0/18.0/19.0)

Purpose:

Provide an opportunity for FEA chapter members to document their growth and progress during their involvement in the FEA.

General Information:

- The entry should document the students experiences in FEA including materials developed in class such as: criteria and rubrics, lesson plans, work-based reflection on observation and teaching experiences, educational theories, educational disciplines, educational history, reflection on what you wish you knew and your thoughts for your future and the future of education
- Must be in a digital format to be an eportfolio

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Submission Information:

- Submit Official FEA Competition Entry Form
- Submit a website link (URL) to your eportfolio or a DVD with a copy of your eportfolio
- Top three entries will be posted on the FEA State website

Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.

- Required educational components include: criteria and rubrics, lesson plans, educational theories, educational disciplines, and educational history
- Required reflection components including reflection on: work-based reflection on observation and teaching experiences, reflection on what student wished they knew and their thoughts for their future and the future of education
- Technology is utilized to provide documentation in an organized and user friendly manner



Eportfolio Scoring Rubric

Scoring				SCORE
Artifacts/Documents	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
	<ul style="list-style-type: none"> Many artifacts are not included: multiple lesson plans, criteria & rubrics, educational theories, disciplines & history 	<ul style="list-style-type: none"> Most artifacts are included: multiple lesson plans, criteria & rubrics, educational theories, disciplines & history 	<ul style="list-style-type: none"> All artifacts are included: multiple lesson plans, criteria & rubrics, educational theories, disciplines & history 	
	<ul style="list-style-type: none"> Artifacts do not clearly & directly relate to the purpose of the eportfolio 	<ul style="list-style-type: none"> Not all artifacts clearly relate to the purpose of the eportfolio 	<ul style="list-style-type: none"> All artifacts clearly & directly related to the purpose of the eportfolio 	
Reflections	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
	<ul style="list-style-type: none"> Reflections do not clearly describe work-based reflections on observation, teaching experiences, what you wish you knew & thoughts for your future & future of education 	<ul style="list-style-type: none"> Most reflections clearly describe work-based reflections on observation, teaching experiences, what you wish you knew & thoughts for your future & future of education 	<ul style="list-style-type: none"> All reflections clearly describe work-based reflections on observation, teaching experiences, what you wish you know & thoughts of your future & future of education 	
	<ul style="list-style-type: none"> Reflections do not illustrate the ability to effectively critique ones work 	<ul style="list-style-type: none"> Reflections are weak when illustrating ability to effectively critique ones work 	<ul style="list-style-type: none"> Reflections illustrate the ability to effectively critique ones work 	
Use of Multimedia & Creativity	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
	<ul style="list-style-type: none"> Photos, graphics, videos & sound do not or barely enhance reflections, creates interest, are examples of teaching experiences & supports purpose of eportfolio 	<ul style="list-style-type: none"> Most photos, graphics, videos & sound: enhance reflections, creates interest, are examples of teaching experiences & supports purpose of eportfolio 	<ul style="list-style-type: none"> All photos, graphics, videos & sound: enhance reflections, creates interest, are examples of teaching experiences & supports purpose of eportfolio 	
Mechanics	GOOD 1 2 3 4	VERY GOOD 5 6 7	EXCELLENT 8 9 10	
	<ul style="list-style-type: none"> Eportfolio does not follow the rules of spelling, punctuation, accentuation, & grammar of the language being used 	<ul style="list-style-type: none"> Eportfolio generally follows the rules of spelling, punctuation, accentuation, & grammar of the language being used 	<ul style="list-style-type: none"> Eportfolio follows the rules of spelling, punctuation, & grammar of the language being used 	
	<ul style="list-style-type: none"> There are many styles & usage errors - font, coloring, etc. is unacceptable or illegible 	<ul style="list-style-type: none"> There may be a few style & usage errors - font, coloring, etc. is OK 	<ul style="list-style-type: none"> No style or usage errors - font, coloring, etc. is acceptable & aesthetically pleasing 	
	<ul style="list-style-type: none"> Eportfolio is difficult or impossible to read 	<ul style="list-style-type: none"> Eportfolio is a bit hard to read 	<ul style="list-style-type: none"> Eportfolio is very enjoyable & easy to read 	



	GOOD 1 2	VERY GOOD 3 4	EXCELLENT 5	
Annotations/Captions	<ul style="list-style-type: none"> Several artifacts are missing captions & those with captions do not clearly explain the importance of the work to the eportfolio 	<ul style="list-style-type: none"> Most artifacts include a caption that clearly explains the importance of the work to the eportfolio 	<ul style="list-style-type: none"> All artifacts include a caption that clearly explains the importance of the work to the eportfolio 	
Ease of Navigation	GOOD 1 2	VERY GOOD 3 4	EXCELLENT 5	
	<ul style="list-style-type: none"> Eportfolio is not organized & is hard to navigate 	<ul style="list-style-type: none"> Eportfolio is somewhat organized for easy navigation 	<ul style="list-style-type: none"> Eportfolio is organized for easy navigation 	
	<ul style="list-style-type: none"> Links to all pages may or may not be connected in eportfolio 	<ul style="list-style-type: none"> Links to all pages are connected in eportfolio 	<ul style="list-style-type: none"> Links to all pages are connected in eportfolio. 	
	<ul style="list-style-type: none"> External and/or document links may or may not connect 	<ul style="list-style-type: none"> External and/or document links may or may not connect 	<ul style="list-style-type: none"> All external and/or document links connect 	
TOTAL SCORE:				
Judge's Comments:				