

# Early Childhood Teaching Pathway Competition

Entry Per School	2
Type of Event	Individual
State Competition	Yes
National Competition	No

(Program Standards: 1.0, 2.0, 3.0, 4.0, 12.0, 15.0, 17.0, 18.0, 19.0)

## Purpose:

To demonstrate the ability to use knowledge and skills related to Early Childhood curriculum and plan and present an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity.

## General Information:

- The Early Childhood project must be developed and completed during the current school year.
- The Early Childhood project activities and supporting materials must be planned, conducted, and prepared by the participant only.
- Participants must prepare a resource container prior to the competition.
- Participants will choose an age category of 2-3, 4-5, or 6-8 years old. Choose age-appropriate activities for early childhood activity plan.
- Use of Resource Materials and Supplies: Use creativity, safety, and variety in completing activity plan.
- The presentation of the activity will be limited to 10 minutes.
- Resource containers must be no larger than 17 1/2" wide X 14 1/2" deep X 11 1/2" high. Materials may include: crayons, colored paper, scissors, markers, craft sticks, stapler, pencil, felt, hole punch, cellophane tape, masking tape, other tape, socks, songs, straws, glue stick, paste, yarn, story books, picture books, resource books and other student made items related to the theme.

## Submission Information:

- Submit Official FEA Competition Entry Form
- Submit the completed Activity Form included in this packet
- Spectators will not be allowed to observe any portion of this event.

## Activity Plan & Preparation:

- On site, the participant will be given a case study (type of activity, number of children, setting) and an activity topic related to the year's theme will be posted by January 1 on the FEA website for the age category that they have selected (2-3, 4-5, or 6-8).
- Activity plan topics may include, but are not limited to general areas such as physical activity, science, and reading readiness.
- Participants must complete a written activity plan and adaptations required by the case study for their presentation using the blank form provided.
- The contestant will have 15 minutes to prepare.
- Only the materials and supplies in the participant's resource container may be used to complete the activity.
- Include objective, materials, set up, and expected outcome (submit one copy)

## Oral Presentation:

- Oral presentation of the activity plan may be up to 10 minutes in length and is presented to a panel of judges
- Voice: Speak clearly with appropriate pitch, tempo and volume
- Following the presentation, judges will have five minutes to interview the participant
- Judges will use the rubric to score and write comments for each contestant
- Introduction: Express objectives, instructions and directions with clarity.
- Activity: Present the activity (by explaining **not** modeling/teaching) with organization; focus on content, accuracy of information, age-level appropriateness, sequence of events/activities, pace, and transition
- Wrap Up: Reinforce lesson objective with appropriate summary/voice: Speak clearly with appropriate pitch, volume and tempo
- Body Language: Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of supplies and materials
- Grammar & Pronunciation: Use proper grammar and pronunciation
- Responses to judges' questions: Provide clear and concise answers to judges' questions regarding lesson plan. Questions are asked after the presentation.

## Scoring Guidelines:

See the scoring rubric for specific scoring items in addition to these scoring guidelines.



## Early Childhood Teaching Pathway Activity Form

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Age of Children (circle one):      2-3      4-5      6-8

Type of Activity:

\_\_\_\_\_

Name of Activity:

\_\_\_\_\_

Learning Goal or Objective: What knowledge or skills will this activity help children know and be able to do:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Rationale: Why is this knowledge or skill important for children to know and be able to do at this age?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Setting: Briefly describe location, furniture, and large equipment needed to carry out the activity with children.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Activity: Describe in detail the activity you plan to do with these children.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Applications: How will you modify or adapt your plan to accommodate the classroom situation?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Evaluation: How will you evaluate the children's achievement of the goal or objective?

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Supplies: What supplies and resources will you use to prepare for and carry out the activity with the children?

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## Early Childhood Teaching Pathway Scoring Rubric

<b>SCORING</b>				<b>SCORE</b>
<b>Resource Container</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2 3 4</p> <ul style="list-style-type: none"> <li>• Resource container inadequate</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">5 6 7</p> <ul style="list-style-type: none"> <li>• Resource supplies adequate</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">8 9 10</p> <ul style="list-style-type: none"> <li>• Resource container was comprehensive</li> </ul>	
<b>Oral Presentation</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2 3 4</p> <ul style="list-style-type: none"> <li>• Introduction lacked clarity</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">5 6 7</p> <ul style="list-style-type: none"> <li>• Introduction was adequate</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">8 9 10</p> <ul style="list-style-type: none"> <li>• Introduction created interest &amp; stated objective</li> </ul>	
	<ul style="list-style-type: none"> <li>• Activity did not relate to objective</li> </ul>	<ul style="list-style-type: none"> <li>• Activity related to objective</li> </ul>	<ul style="list-style-type: none"> <li>• Activity met objective and engage students</li> </ul>	
	<ul style="list-style-type: none"> <li>• Wrap up of lesson was weak</li> </ul>	<ul style="list-style-type: none"> <li>• Wrap up of lesson was adequate</li> </ul>	<ul style="list-style-type: none"> <li>• Wrap up of lesson reinforce student learning</li> </ul>	
	<ul style="list-style-type: none"> <li>• Case study presentation lacked enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>• Case study presented clearly</li> </ul>	<ul style="list-style-type: none"> <li>• Case study presented with clarity &amp; enthusiasm</li> </ul>	
	<ul style="list-style-type: none"> <li>• Activity form incomplete</li> </ul>	<ul style="list-style-type: none"> <li>• Activity form met criteria</li> </ul>	<ul style="list-style-type: none"> <li>• Activity form exceeded criteria</li> </ul>	
	<ul style="list-style-type: none"> <li>• Poor posturing, grammar &amp; eye contact</li> </ul>	<ul style="list-style-type: none"> <li>• Good posturing, grammar &amp; eye contact</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent posting, grammar &amp; eye contact</li> </ul>	
	<ul style="list-style-type: none"> <li>• Presenter was not prepared of confident</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter was somewhat prepared &amp; confident</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter was well prepared &amp; confident</li> </ul>	
<b>Professional Appearance</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2</p> <ul style="list-style-type: none"> <li>• Presenter not dressed professionally</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">3 4</p> <ul style="list-style-type: none"> <li>• Dressed semi – professionally</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">5</p> <ul style="list-style-type: none"> <li>• Dressed professionally</li> </ul>	
	<ul style="list-style-type: none"> <li>• Demonstrates little confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Presenters were confident and well prepared</li> </ul>	
<b>Time Management</b>	<p style="text-align: center;"><b>GOOD</b></p> <p style="text-align: center;">1 2</p> <ul style="list-style-type: none"> <li>• Presentation exceeded time limit + 1 min.</li> </ul>	<p style="text-align: center;"><b>VERY GOOD</b></p> <p style="text-align: center;">3 4</p> <ul style="list-style-type: none"> <li>• Presentation exceeded time limit + 30 sec.</li> </ul>	<p style="text-align: center;"><b>EXCELLENT</b></p> <p style="text-align: center;">5</p> <ul style="list-style-type: none"> <li>• Presentation was within time limit</li> </ul>	
	<ul style="list-style-type: none"> <li>• Presenter did not answer judges questions adequately</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter answered judges questions adequately</li> </ul>	<ul style="list-style-type: none"> <li>• Presenter provided clarifying information to judges</li> </ul>	
<b>TOTAL SCORE:</b>				
<b>Judge's Comments:</b>				