

New: 01/07/09	ARIZONA DEPARTMENT OF EDUCATION POLICY & PROCEDURE	NO. EX-38
SUPERSEDES: N/A		Sheet 1 of 2
SUBJECT: MIGRANT EDUCATION PROGRAM PARENTAL INVOLVEMENT		FILING INSTRUCTIONS (Policies & Procedures Manual) Section: External As item: EX-38

I. PURPOSE

To identify additional state parental involvement requirements for Migrant Programs beyond those stated in the No Child Left Behind Act, Section 1118 - Parental Involvement.

II. BACKGROUND INFORMATION

Parental Involvement is an integral part of all Title I programs, including Title I, Part C, Migrant Education Program (MEP). In order to receive MEP funds, the State Education Agency (SEA) and the Local Education Agency (LEA) are required to implement programs, activities, and procedures that effectively involve migrant parents.

III. PROCEDURE

State Migrant Parent Advisory Council (SMPAC)

- The SMPAC is composed of parents selected from one-half of the Migrant Education Program districts. These districts are selected based on size, composition and geographic location to give representative consistency to the SMPAC. Membership to the SMPAC will consist of the State Director (or designee); the MEP program specialist responsible for parental involvement, the parents selected from each year's project districts and LEA MEP parent coordinators. SMPAC member districts will be rotated on a two year cycle.
- The SMPAC meets at least four times a year to consult with the SEA in the planning, operation and evaluation of the Arizona MEP for both the state program and local projects.
- One meeting of the SMPAC is devoted to planning the MEP and local projects. During this meeting, plans for the MEP and LEA are presented and discussed with the SMPAC members. SMPAC then makes recommendations for modifications to the MEP. The SEA also uses a parent survey to solicit input from all migrant parents for the development of the MEP.
- Members of the SMPAC are apprised of the various operations of local Migrant Education Programs.
- Another SMPAC meeting during the year is devoted to reviewing, analyzing and discussing the evaluation results of the MEP as compiled in the "Annual Review and Evaluation Report". Migrant students' academic achievement test results are presented to the SMPAC. These test results are discussed and analyzed with the members of the SMPAC, as are the attainment of project objectives by the LEA. Other aspects of the program, such as enrollment counts, services provided and drop out rates are also discussed with the SMPAC.

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- The SEA will ensure that regular and summer school programs are implemented with meaningful consultation and involvement of the parents of participating children. This is done through the review of the MEP Performance and Evaluation reports that are due at the end of each project.

Migrant Parent Advisory Council (MPAC)

- Each LEA proposal will include measurable parent involvement objectives. The activities designed to meet these objectives will encourage parents to become more actively involved in the educational process of their children. In many cases, this has and will continue to result in the adults seeking educational referrals for them.
- The MPAC meets four times per year to consult with the LEA in the planning, operation and evaluation of their local MEP project.