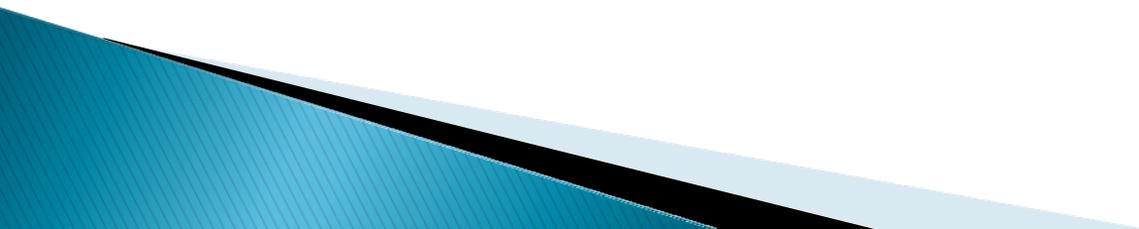


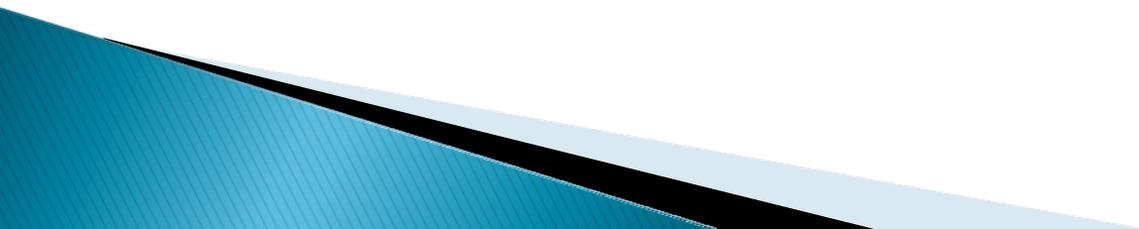
Student Engagement Strategies to use in your lessons

Education Professions II
Classroom Management Approaches

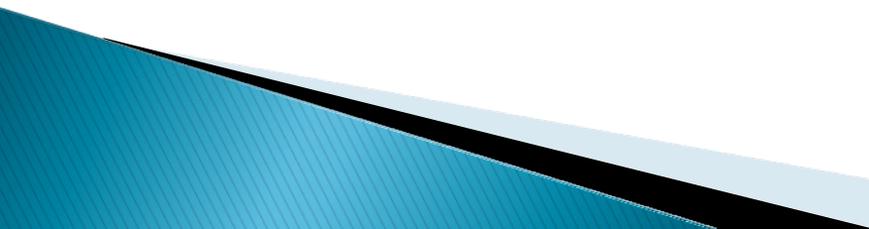
Think – Pair– Share

- ▶ Involves a three step cooperative structure. During the first step individuals think silently about a question posed by the instructor. Individuals pair up during the second step and exchange thoughts. In the third step, the pairs share their responses with other pairs, other teams, or the entire group.
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Write -Pair- Share

- ▶ Involves a three step cooperative structure. During the first step individuals write their response silently concerning the question posed by the instructor. Individuals pair up during the second step and exchange thoughts. In the third step, the pairs share their responses with other pairs, other teams, or the entire group.
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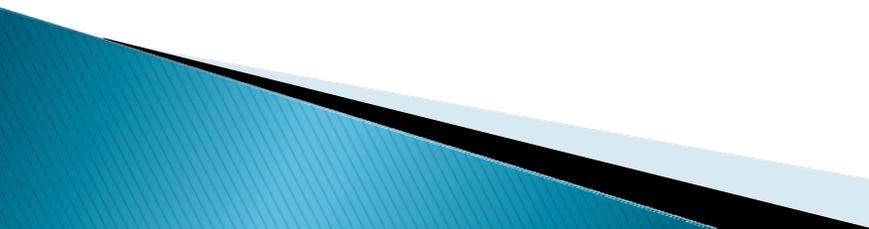
Dual Teaching Method

- ▶ Divide the class in half
 - ▶ Send one group to another room to read about the topic you are teaching, make sure material is well-formatted and easy to read
 - ▶ While they are off reading, present materials using direct teaching techniques.
 - ▶ Reconvene groups, pair up partners in groups of four, have them discuss what they have learned
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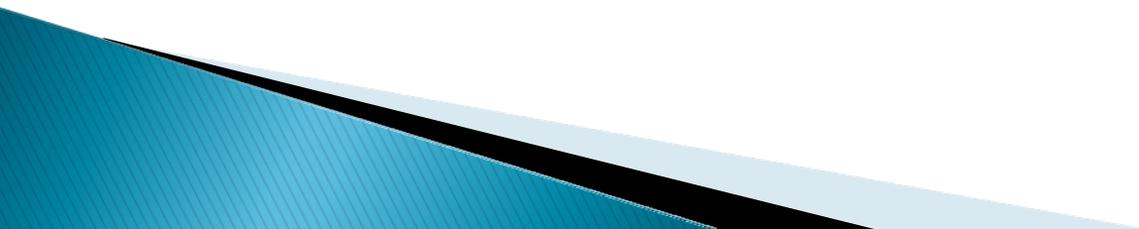
VIDEO CRITIC

- ▶ Select a video to be used as part of teaching the curriculum
 - ▶ Explain to students prior to watching the video that they will critically review by looking at specific factors.
(e.g. relevance, unforgettable moments, organization of content, applicability to their lives etc.)
 - ▶ After the video conduct a discussion called “Critic’s Corner” and then poll students (give 1 to 5 stars, thumbs up, thumbs down signal etc.)
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Inside -Outside Circle

- ▶ Students stand in two concentric circles, with the inside circle facing out and the outside circle facing in
 - ▶ Students turn a quarter right and rotate past what ever number of students the teacher calls
 - ▶ Teacher tells students what they are to do with the new partner (i.e. solve a math problem and share thinking, discuss a question the teacher has posed, etc.)
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Round Robin Brainstorm

- ▶ Class is divided into small groups (4 to 6) with one person appointed as the recorder. A question is posed with many answers and students are given time to think about answers. After the “think time,” members of a team share responses with one another round robin style. The recorder writes down the answers of the group members. The person next to the recorder starts and each person in the group in order gives an answer until time is called.
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JIGSAW

- ▶ Groups with five students are set up. Each group member is assigned some unique material to learn and then to teach to his / her group members. To help in the learning students across the class working on the same sub - section, get together to decide what is important and how to teach it. After practice in these “expert” groups the original or base groups reform and students teach each other.

Index Card Questions

- ▶ Hand out an index card to each student
 - ▶ Students write a question they have about the learning material being studied
 - ▶ Collect the cards, shuffle them, and distribute one to each student.
 - ▶ Have students think about or find the answer to their card's question.
 - ▶ Ask for volunteers to read the question and explain their answer.
 - ▶ Encourage other students to add to it.
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