

Education Professions Supplemental Curriculum Lesson Plan

Classroom Management –Education Professions I

Title of Lesson: Fundamentals of Proactive Classroom Management

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Objective: The students will identify and define methods used to encourage proactive classroom management. The students will evaluate a classroom management scenario and justify how proactive measures will positively affect the classroom environment.

Essential Question: How can a teacher’s proactive behavior lead to efficient classroom management?

Introduction (lesson suggestions):

This lesson is designed for an Education Professions I student. This lesson explores specific aspects of the classroom environment. Dr. Harry Wong’s “The First Days of School”, takes a look at the actual classroom environment, as well as procedures to follow in the classroom. Peoria Unified School District’s – Enhancing Classroom Instruction investigates how varied classroom arrangements might affect the learning environment.

Activities:

In groups of 4, the students will read and discuss pages 1-18 in “The First Days of School,” by Dr. Harry Wong. They will be completing 2 worksheets which will aide in the process.

The students will view Dr. Wong’s video – Volume #2 on “Effective Classroom Teachers”. The attached video review form will aide in the process. (optional/supplemental)

The students will review and discuss classroom design in “PUSD – Enhancing Classroom Instruction”. The attached worksheet helps the student to evaluate the designs based on the following

The following 3 point criteria should be discussed with the students:

3 point criteria:

Accessibility – the teacher should be able to have access to students in the classroom environment. i.e. ample space between desks and rows so the teacher can monitor each and every student.

Visibility - the teacher should be able to literally see each and every student at all times.

Ability to move into different formations – students should be able to arrange themselves into varied seating formations easily.

The students will analyze and evaluate 3 of the remaining 5 case students. They will base their justifications on PUSD/ECI and Dr. Wong.

Technology Integration Ideas:

Harry Wong:

Online quiz w/feedback based on Harry Wong's *The First Days of School*

<http://www.effectiveteaching.com/cart.php?m=content&page=7>

Students can take the quiz and then get immediate feedback on how they did. Any missed answers will be state the pages in the book which address the content of the question.

Here's a nice Harry Wong's To Do List for the classroom (student's can use as a resource for discussion or to create an image of how they will be an effective teacher):

<http://scied.unl.edu/pages/preser/sec/articles/wonguide.html>

Read the current article by Harry Wong: <http://teachers.net/gazette/wong.html>

Typical Arrangement of Tables & Chairs

If you are open to organized chaos, you can have students arrange the tables & chairs in your room (or the library, if you can get permission) to demonstrate the positives & negatives. Students would take digital pictures of the arrangements and then add them to a blog or class website (or wiki) with a description of why each arrangement is positive or negative.

Note: If you don't want all the chaos, you could have them look for images on the internet as examples of positive & negative (You may do a Google search on: *classroom arrangements* or *seating arrangements*).

You may then have the students blog or reflect on which arrangement would work best for their teaching style, subject, etc. and why. Then have students comment on each others' blog or reflection.

Interactive Classroom Set-up Tool

Class Set-Up tool is a new, easy-to-use, virtual layout tool that helps you design customized and effective classrooms to promote learning. Use this tool to rearrange and set-up mock classrooms, and map out virtual seating charts. The seating charts can also be printed.

http://teacher.scholastic.com/tools/class_setup/

Effective Teaching & Classroom Management

YouTube Video of Good & Bad examples: <http://www.youtube.com/watch?v=gHzTUYAOkPM>

This video is based on the Power Teaching concepts:

<http://www.youtube.com/watch?v=Z8WpiueGP5s>

Note: If students are permitted to access and have accounts on YouTube, they can post text and video comments about the videos. They can also share the links with Twitter or Facebook and write a comment about it.

Materials:

Handouts: The First Days of School – Worksheet
 PUSD Classroom Environment Diagram & Evaluation Worksheet
 Education Professions – Assessment (student directions)

How Would You Handle this Situation? Case Studies #3 - #7 or created Case Studies (see Assessment).

Sources:

Dr. Harry Wong: How to be Effective Teacher - Procedures – pages 1-18
Dr. Harry Wong: The Effective Teacher - Video – Volume #2 (optional)
PUSD/Enhancing Classroom Instruction – Room Design p. 69 (included)

Assessment:

The student's assessment for this unit is to create the following

- Classroom Floor Plan
- Requirements and Expectations
- Reflection – Describe what their classroom culture will be. How will they achieve this?

Dr. Harry Wong: How to be Effective Teacher - Procedures – pages 1-18
Dr. Harry Wong: Video – Part #2 (optional/supplemental)
PUSD/Enhancing Classroom Instruction – Room Design page 69
Case Studies: How would you handle this situation? Case Studies #3 - #7
or created Case Studies.*

*Another assessment option is to have the students create a case study of their own case studies. The students may collaborate in groups and write a case study based upon a personal experience or a situation observed in their field experience. The students could then share the case study with the other groups and discuss how the situation might be remedied.

Time: 90 minutes

Standard(s):

9.0 ANALYZE THE IMPACT OF CLASSROOM MANAGEMENT AND DISCIPLINE STRATEGIES ON STUDENT LEARNING

- 9.1 Identify the relationship between effective instructional strategies and classroom management
- 9.2 Identify discipline strategies needed in various classroom situations
- 9.3 Analyze the relationship of instructional strategies, learning objectives, and learner involvement, and their impact on student behaviors

13.0 APPLY TECHNOLOGY FOR INSTRUCTION AND MANAGEMENT

- 13.2 Investigate a new technology application that can be used to improve teaching and/or learning

Arizona Educational Technology Standard

Strand 6: Concept 3: PO 1. Transfer understanding of technologies to new and novel learning situations

Sources:

Dr. Harry Wong: How to be Effective Teacher - Procedures – pages 1-18
Dr. Harry Wong: The Effective Teacher - Video – Part #2
PUSD/Enhancing Classroom Instruction – page 69